



| EYFS Home Learning Project: Reception | |
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| Week 2 (27.04.20) | Theme/book: The Snail and the Whale |
| Literacy Activities | Maths Activities |
| <p>Monday- draw a picture of a whale or snail and write sentences inside with the things they saw on their journey</p> <p>Tuesday- Design a rescue poster for the whale. Make sure to include where the whale is, what the problem is and whether the people will need to bring any tools. You could add a picture at the top.</p> <p>Wednesday- What animal would you want to travel on? Draw a picture of it and then label why it would be good to travel on. Challenge: Write about your animal using full sentences.</p> <p>Thursday- Follow these instructions to make a snail and the whale story plate. Use it to retell the story.</p> <p>Friday- There is lots of rhyming in the story. Can you find the rhyming words? Challenge: Can you think of other words that rhyme with the words from the story?</p> | <p>These activities can be carried out in any order on a day of your choice.</p> <ol style="list-style-type: none"> Can you find any snails in your garden or out on a walk? Organise a snail race. Which is the quickest or slowest? Use the words 1st, 2nd, 3rd and so on. You might find a way of measuring the time it takes. Play this 'Save the Whale' maths game. You will be making number bonds so get your 10 frame and some objects ready to count to help you add to 10. Challenge: Write number sentences for your calculations. Design and make a board game for the snail and the whale, remember to write your numbers correctly and in order before you invite someone to play it with you. <p>Challenge: Create your own number line up to 20. For example, 1 spoon, 2 shoes, 3 buttons etc. Make sure you write each numeral to represent how many objects there are. You could use masking tape or string so that it is a number line. We'd love to see a picture!</p> |



Physical development- keeping fit and strong

- 1) Follow Mrs Spicker's video instructions for how to make a whale out of paper. This is called origami. Can you find any other animals that you could make out of paper folding?
- 2) Provide your child with a cup and two buckets (one smaller, one larger). Place the smaller bucket a short distance from the larger bucket and fill the larger bucket with water. Have your child scoop water from the larger bucket and fill the smaller one. To make the game more challenging, put small holes in the cup or have your child dance as they move from bucket to bucket.



Learning Project - to be done throughout the week

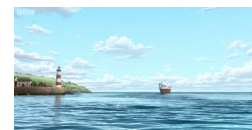
(Areas of learning to be covered UW, EAD, PD, PSED)

- 1) Find out why some people think we need to save whales. Can you create a piece of artwork using recyclable rubbish so that the rubbish doesn't end up in our oceans?
- 2) Research a place that you would like to visit if you could take a ride on a whale. Can you find out about the place, the animals that live there and their habitats? You can choose how you display your learning, you could make a poster, a leaflet or even a powerpoint.
- 3) Can you make a snail shaped snack? You could use banana, grapes, biscuits, apple slices, raisins etc.



Additional learning resources parents may wish to engage with

- Find lots more books to read for free [here](#).
- [Watch Tee and Mo](#) sing about how to help our world and then [play their game](#) about the environment. Play on a computer or laptop to practise mouse skills.
- You might want to watch the [Snail and the Whale movie](#). The characters look like they have been modelled. Use playdough to create the characters in the story as you watch the movie.
- Learn the '[One Moment, One People](#)' song that we sing at school.



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