Year 3 home learning 23rd March - 2nd April 2020

<u>Maths</u>

Money

- Recognise the different pound sterling coins.
- Count the coins and record their value in pounds and pence.
- Add and subtract amounts of money.
- Check your change!
- Solve the money word problems.

English

Silly story!

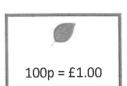
- Les Canards and Les Herrisons have already completed a draft 100 word silly story. This will need to be written up on the template provided.
- Les Taupes will need to write a 100 word silly story on the template provided. If any children in Les Taupes would like their work published in a book, entries will need to be returned to school by Friday 27th March.

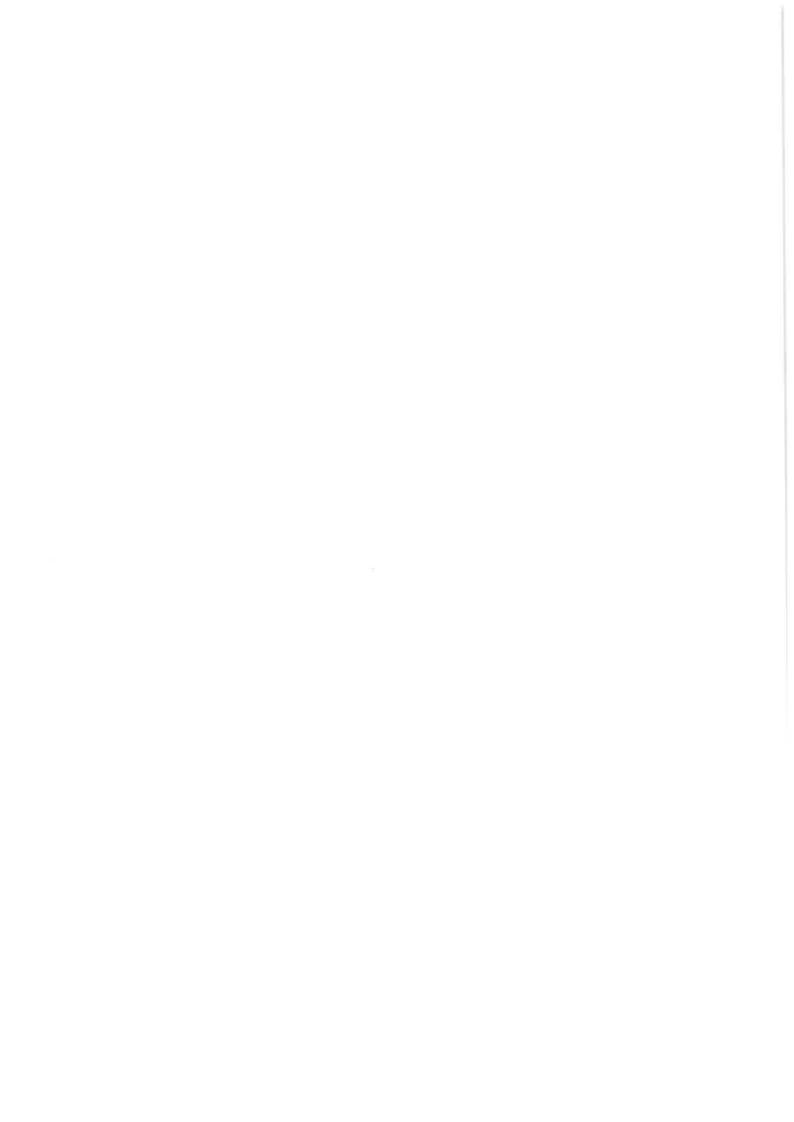
Watch the video clip on this website to find out more and generate a title for your silly story.

https://www.youngwriters.co.uk/competitions/KS2/ridiculous-

writers







Newspaper report

• Identify these features within the newspaper report attached to this learning pack:

Features	√/X
The name of the newspaper	
A headline that uses a pun, rhyme or alliteration	
A subtitle which gives a bit more information about what the report is about	
The reporter's name	
An introductory paragraph containing the 5 Ws (what, where, when, who, why)	
Information about the main events presented in chronological order	
Pictures with captions	
Written in the third person and in the past tense	
Direct and reported speech	
Formal language	
Rhetorical Questions	
A conclusion paragraph to explain what might happen next	

- Complete research about the deforestation of the Amazon rainforest. Present your research as a poster. Think about...
 - ... what is happening?
 - ... why is it happening?
 - ... where is it happening?
 - ... when did it happen?
 - ... who is responsible?
 - ... how has it affected humans, animals and the climate?

Links you may find useful:

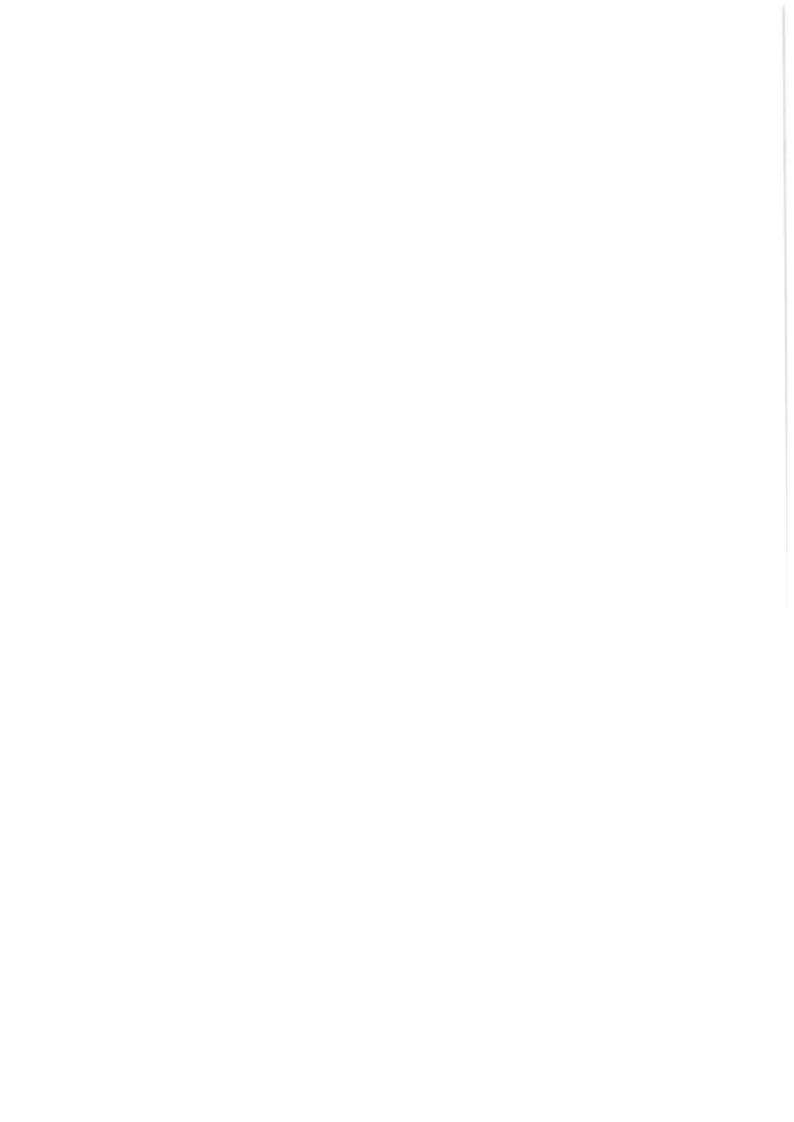
https://www.actionaid.org.uk/school-resources/resource/ks2-rainforest-in-trouble

https://www.bbc.co.uk/bitesize/clips/zfp34wx

https://www.theworldcounts.com/stories/Deforestation-Facts-for-Kids

https://www.oddizzi.com/teachers/explore-the-world/physical-features/ecosystems/rainforests/deforestation/

• Write a newspaper report about the deforestation of the Amazon rainforest using the template in this pack or by accessing the 2Do



on Purple Mash. Use the toolkit enclosed to support you to write your newspaper article.

Topic

wc. 23rd March - We are comparing the UK and France.

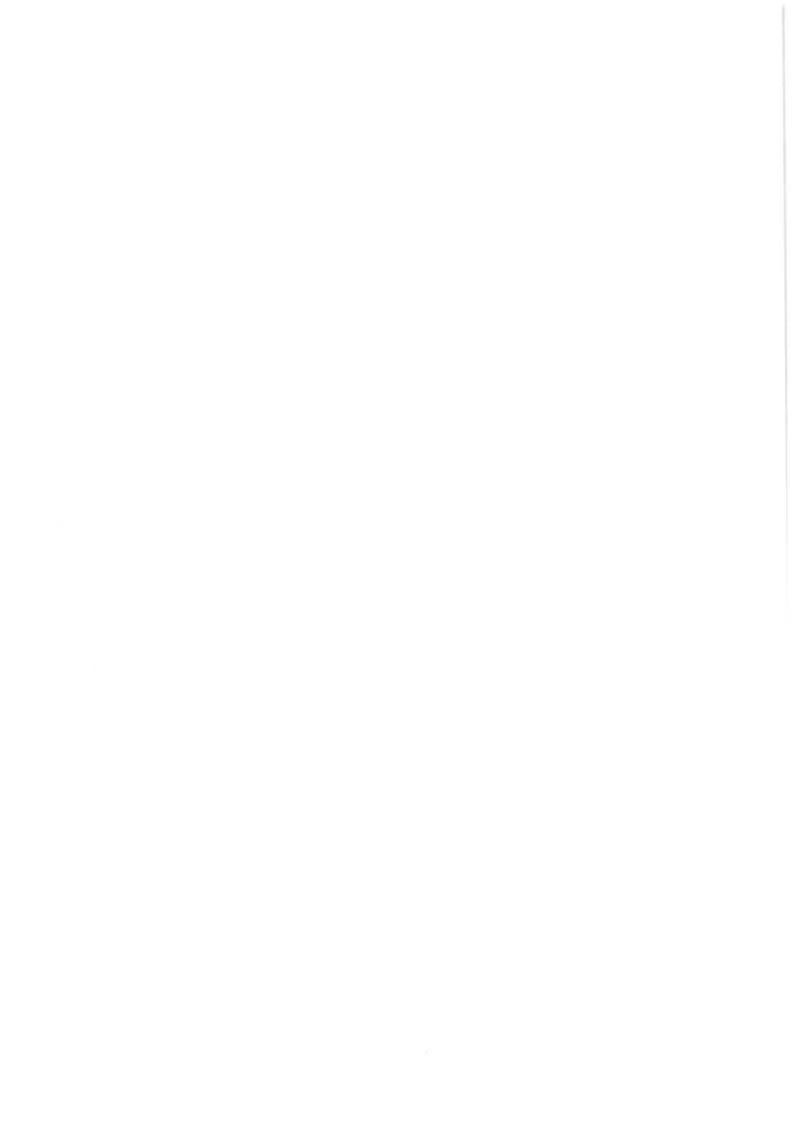
- What countries make up the United Kingdom?
- What is the longest river in France? What is the difference in length compared to the River Thames?
- What food is grown and produced in France? Is it similar or different to the UK? What French food do you enjoy?
- What famous landmarks are there in France?
- What climate zone is France in? Is this the same or different to the UK?
- Why do you think that France is a popular holiday destination?

wc. 30th March - We are comparing the UK and Greece.

- What is the longest river in Greece? What is the difference in length compared to the River Thames?
- What food is grown and produced in Greece? Is it similar or different to the UK? What Greek food do you enjoy?
- What famous landmarks are there in Greece?
- What climate zone is Greece in? Is this the same or different to the UK?
- Why do you think that Greece is a popular holiday destination?

Reading Masters

Read the text about All About Palm Oil. Research the definitions of any unknown vocabulary. Then, answer the questions below.



Vocabulary (join the words to their definitions):

climate
sustainable
manufacturer
habitat

An environment where something lives
or grows.
A business or company which makes
goods in large quantities to sell.
The general weather conditions that is
typical of a place.
The use of natural resources that are
not likely to damage the environment.

Retrieval:

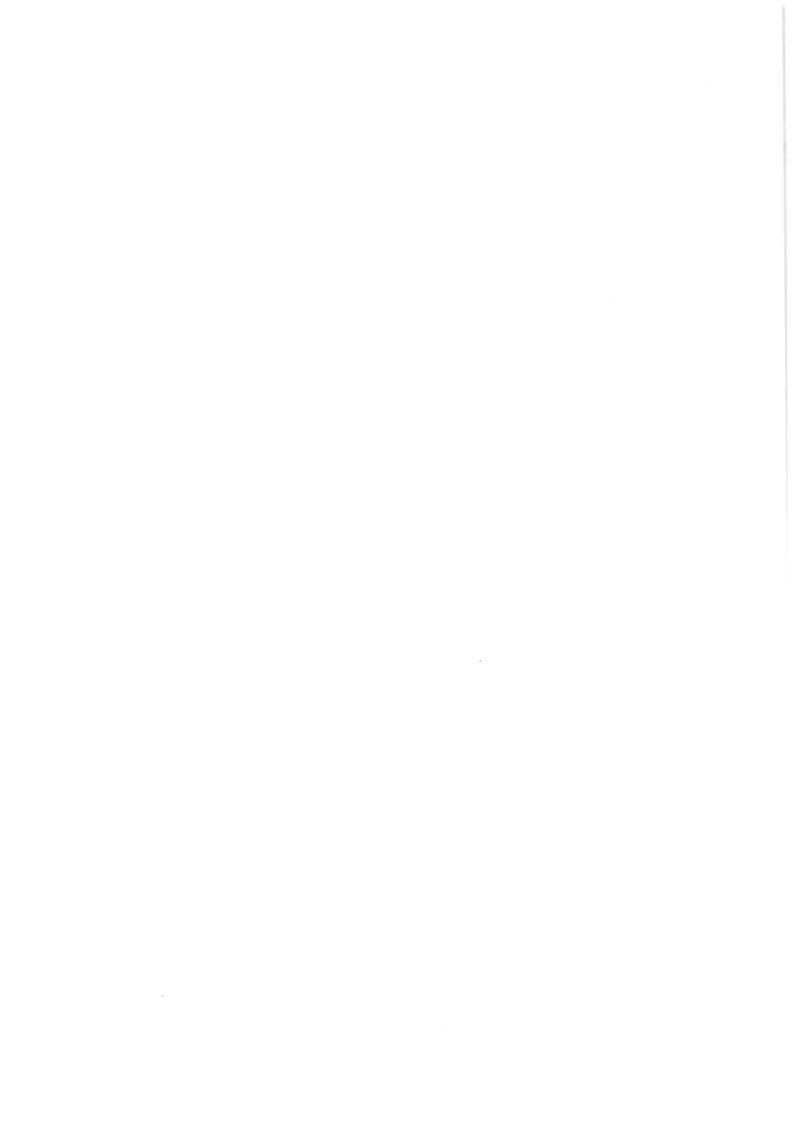
- 1. What is palm oil made from?
- 2. Name one product that palm oil is used in.
- 3. What climate do palm trees grow best in?
- 4. Name one thing that you can do to help protect our rainforests.
- 5. What is clearing rainforests called?

Inference - remember to use clues from the text to answer these questions:

- 1. How could you reduce your palm oil consumption?
- 2. Why do you think that some animals are already endangered?
- 3. Why do you think that palm trees only grow in certain climates?

Author's choice:

- 1. Why are some words in bold?
- 2. What is the purpose of a glossary?
- 3. Why is the glossary in alphabetical order?
- 4. What is the purpose of bullet points?
- 5. Record an example of a sub-title.

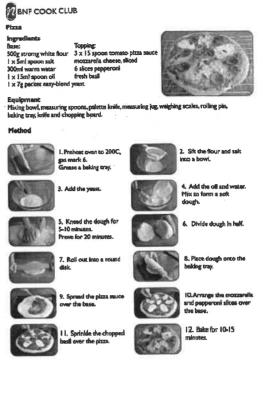


Design Technology

We have been researching and designing pizzas in class. Make your own pizza (with a dough, bread, pitta or crumpet etc base) and write step-by-step instructions for how you made it.

You must include:

- A list of ingredients.
- Numbered steps.
- Imperative verbs (cut, wash, chop, spread, knead, add) at the <u>start</u> of each instruction (i.e. <u>Chop</u> the tomatoes before adding to the pizza base).



- Fronted adverbials (Firstly, secondly, finally, then) to sequence writing.
- A picture of the finished product.

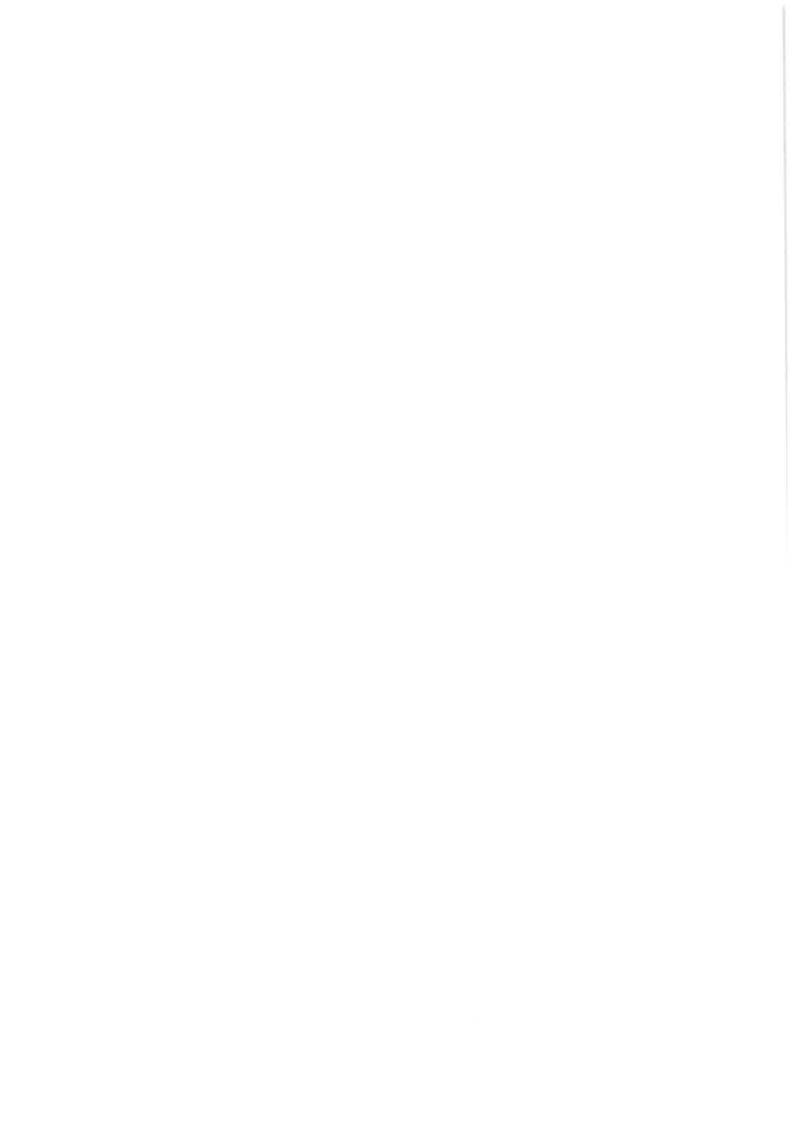
Spelling

Learn these focus words by writing them in the cursive style, bubble writing, backwards and any other creative way you can think of!

- early
- earth
- eight
- eighth
- enough

Read Write Ine Spelling book (blue book)

- Les Taupes to complete Unit 3 and 4.
- Les Canards and Les Herrisons to complete Unit 4 and 5.



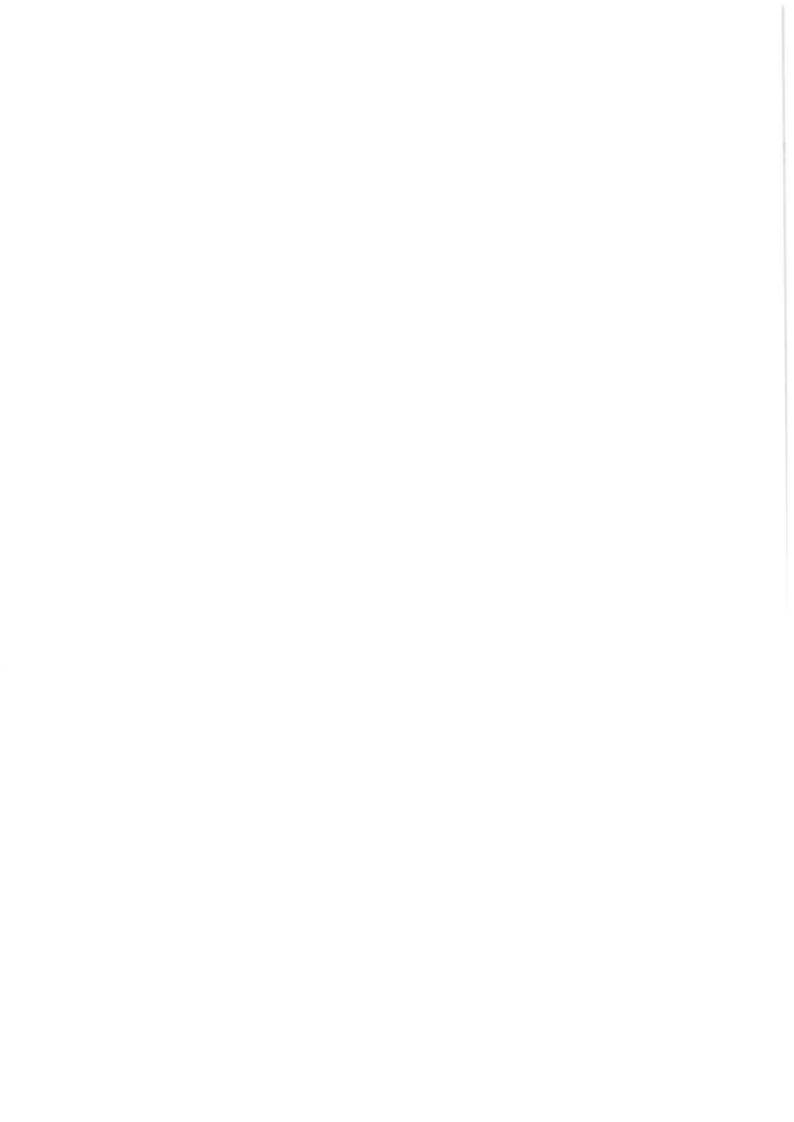
Computing

- Log on to Purple Mash and complete the 2Type 2do.
- Type up your Newspaper Article on the 2Do set.

Art

Research the work of Vincent Van Gogh. He used simple lines and marks in paint and pastel. Re-create something similar using crayons, pencils or felt pens.

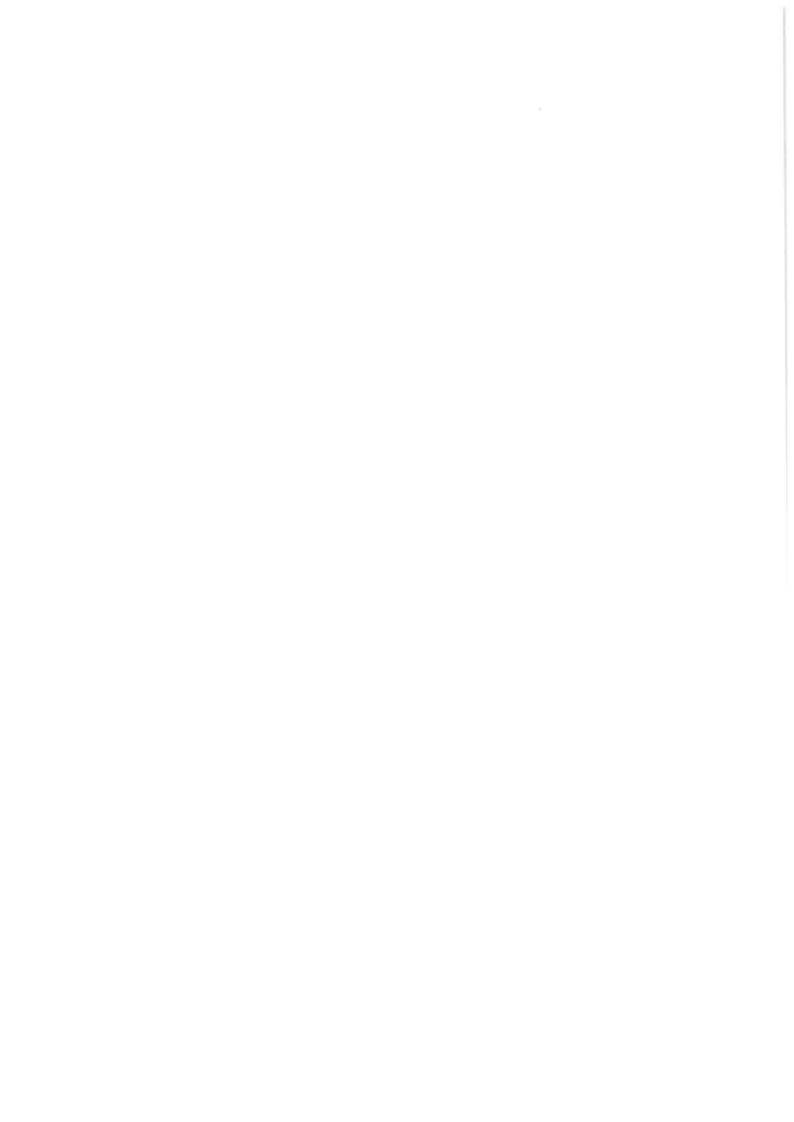




Coin Recognition

Cut and stick the coins in the right place.

1p		THE PERCE
2 p	E ×	
5p		
10p		CO PENCE
20p		THE PENCE.
50p		
£1		POU
£2		POUNDS



Counting Mixed Coins

Count the coins and write your answers in pence or pounds and pence.

2. 1. How much? _____ How much? _____ 3. 4. How much? _____ How much? _____ 6. 5. How much? _____ How much? _____ 8. 7. How much? _____ How much? _____ 9. 10. How much? _____ How much? _____





Counting Mixed Coins

Challenge: Count the coins and write your answers in pence and then in pounds and pence.

11.



How much in pence? _____

How much in pounds and pence?

12.



How much in pence? ___

How much in pounds and pence?

13.



How much in pence? ____

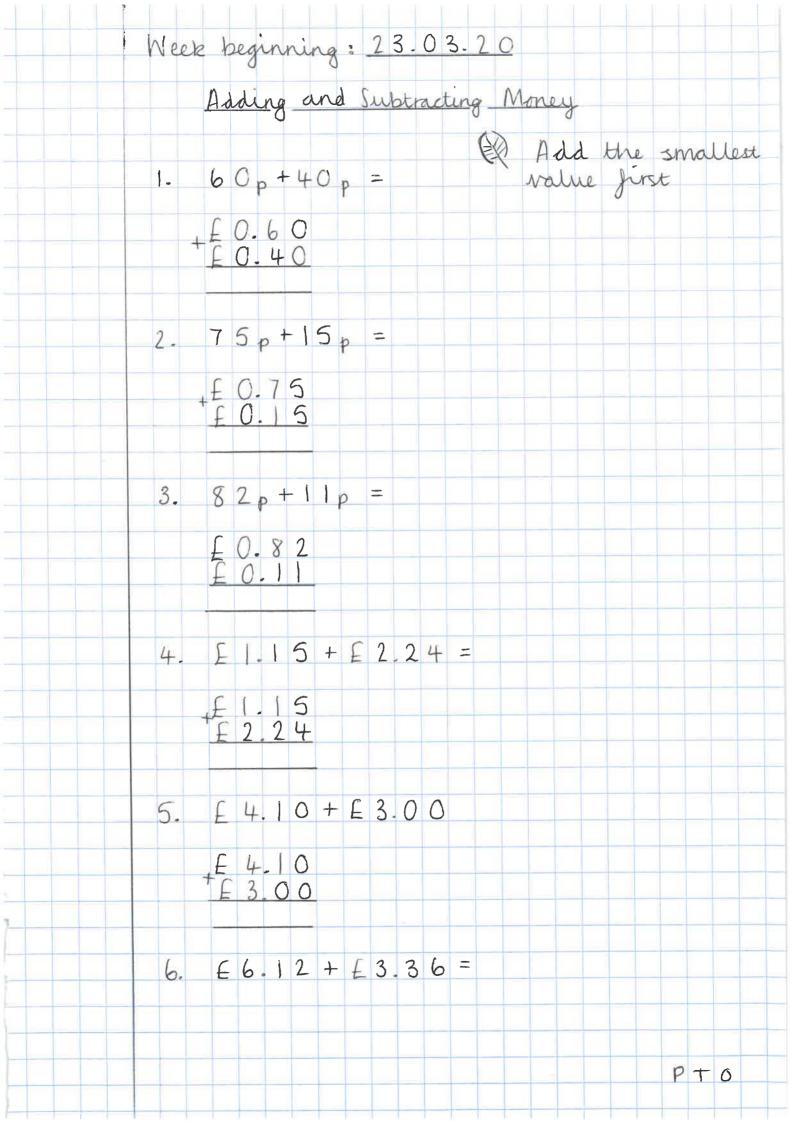
How much in pounds and pence?

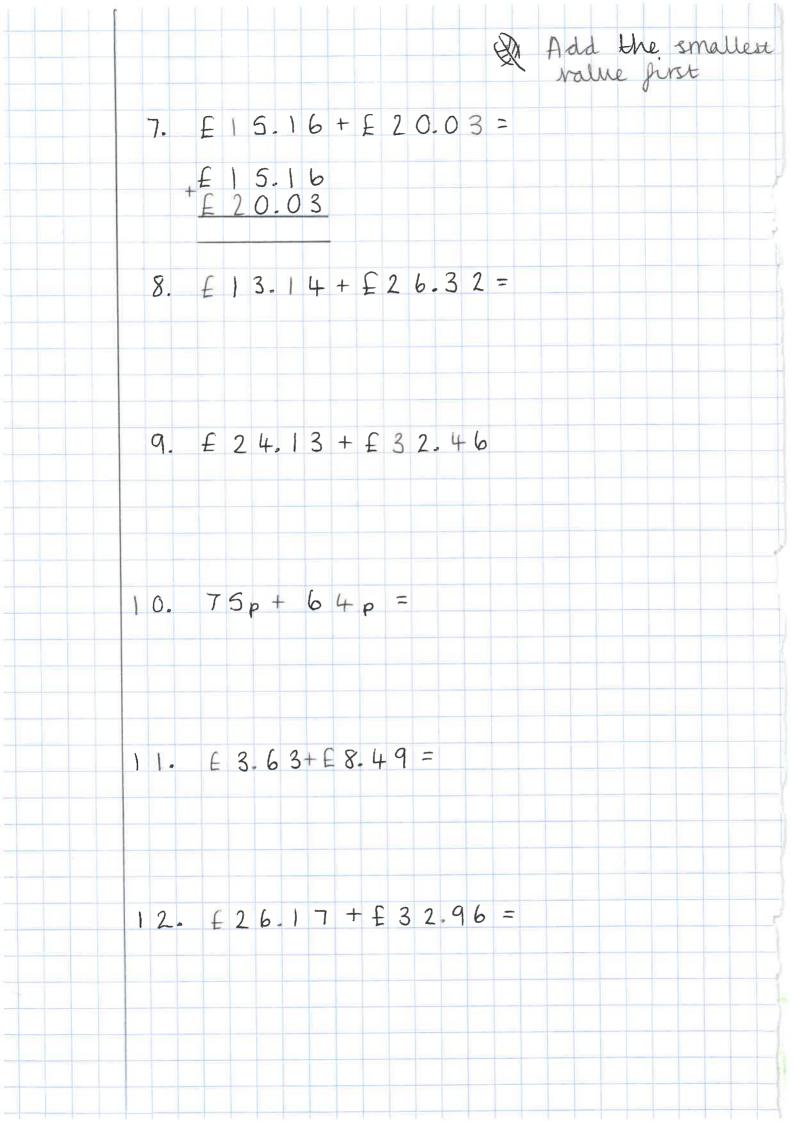
14.



How much in pence? ___

How much in pounds and pence?





Check Your Change!

Check the change the shopkeeper has given you. Are you happy to walk out of the shop with that change or do you need to go back and inform her of a mistake?

You buy	You pay	Your change	'Thanks for my change!' or 'Excuse me!'
£3.69	<u>\$</u>		
£4.75	E SOECHAE		
£1.35			
37p	20		
£2.95	<u>5</u>		





You buy	You pay	Your change	'Thanks for my change!' or 'Excuse me!'
£69.99	220 120 120 120 130 140		
£8.15	£10		
99p	45		
£3.66	210		
£2.73	45		





Money Problems

1.	I buy three cans of cola for 80p each. How much have I spent altogether?
2.	I buy a pack of pencils for £1 and a notebook for £1.50. How much have I spent altogether?
3.	Henry buys two ice-creams for 70p each and a packet of crisps for 50p. How much has he spent altogether?
4.	How much have I spent altogether if I buy a book for £5 and two bouncy balls at £1.50 each?
5.	At a bake sale, Jenny buys four cakes that cost 20p each and one drink for 50p. How much has she spent altogether?
6.	Tickets to the school play cost £2 for adults and 50p for children. How much will it cost to buy 2 adult tickets and 2 child tickets?
7.	Joel buys four bananas for 30p each and one apple for 40p. How much has he spent altogether?





Money Problems

I buy three cakes for £1.86 each. How much have I spent altogether?
I bought one bike for £39.98 and one scooter for £9.78. How much have I spent altogether?
I bought two pairs of socks at £2.21 each and three bunches of flowers priced £4.70 each. How much have I spent altogether?
I bought two jumpers priced at £15.60 each and four lollipops for 30p each. How much have I spent altogether?
Sam and three of his friends bought a drink each for £1.75. How much did they spend in total?
I bought one jumper for £13.00, one pair of shoes for £24.39 and a bag for £12.50. How much did I spend altogether?



Writers are you ready? Us time to get ridiculous! Plan your story here...



What crazy combo did you pick?







How does your story start?



What happens?

Will there be absurd adventures, mixed-up mischief or dizzy dramas?



How does it end?

Where will your silly story be set?





Get as ridiculous and crazy as you like, just remember the Golden Rules

- 1. Be original! You can be inspired by other stories, but add a twist, make it your own!
- 2. Keep to the 100-word limit make every word count!
- 3. Remember that mini sagas must have a **beginning**, a **middle** and an **end** and still **make sense!**

8	White Sont will so	ga here
	(Title isn't included in 100-wo	ord limit!)
Title:		
Start here! (one word per box)		

5	NAME:	SURNAME:	AgE:
TE	ACHER'S NAME:		C _L ASS:
	SCHOOL NAME:		•••••

Woohoo 100 words!

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PENHILL NEWS

Date: Monday 25th January 2016

Written by: Miss R Smith

Dangerous dragon on the rampage in local school!





Yesterday, Seven Fields Primary School, was attacked by a terrifying dragon in the middle of the night, while the caretaker slept soundly.

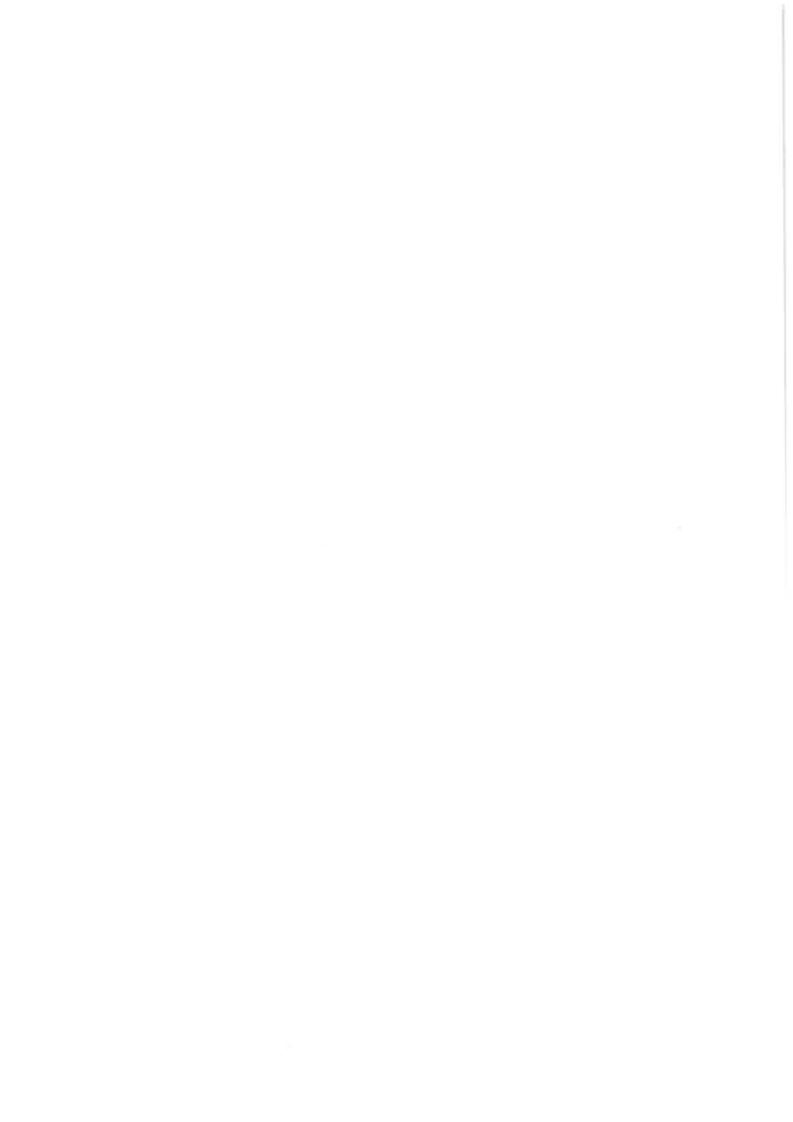
The vicious dragon left a trail of destruction in its wake. The school field bares the scorch marks of its powerful flames and the walls of the classrooms are smothered in claw marks. Not only that, the classrooms were ransacked and furniture smashed to smithereens.

Chris, the school caretaker, was only roused to the situation when the school alarm sounded to which he rushed to the school immediately, only to be faced with the beast! Chris told Penhill News that he was feeling petrified about the near death experience. 'I never expected to be confronted with that, I was half expecting it to be some pesky kids from the estate. I haven't slept a wink since the incident' he said.

The kitchen fridges were emptied and a fire ripped through the school hall. Mrs McCormick, the school's head teacher, is saddened by the attack and the interruption to the children's learning. She told us earlier today: 'The majority of our children rely on our delicious, hot school meals and now we have nothing to feed them. The children are missing valuable school time but we endeavour to open ASAP.'

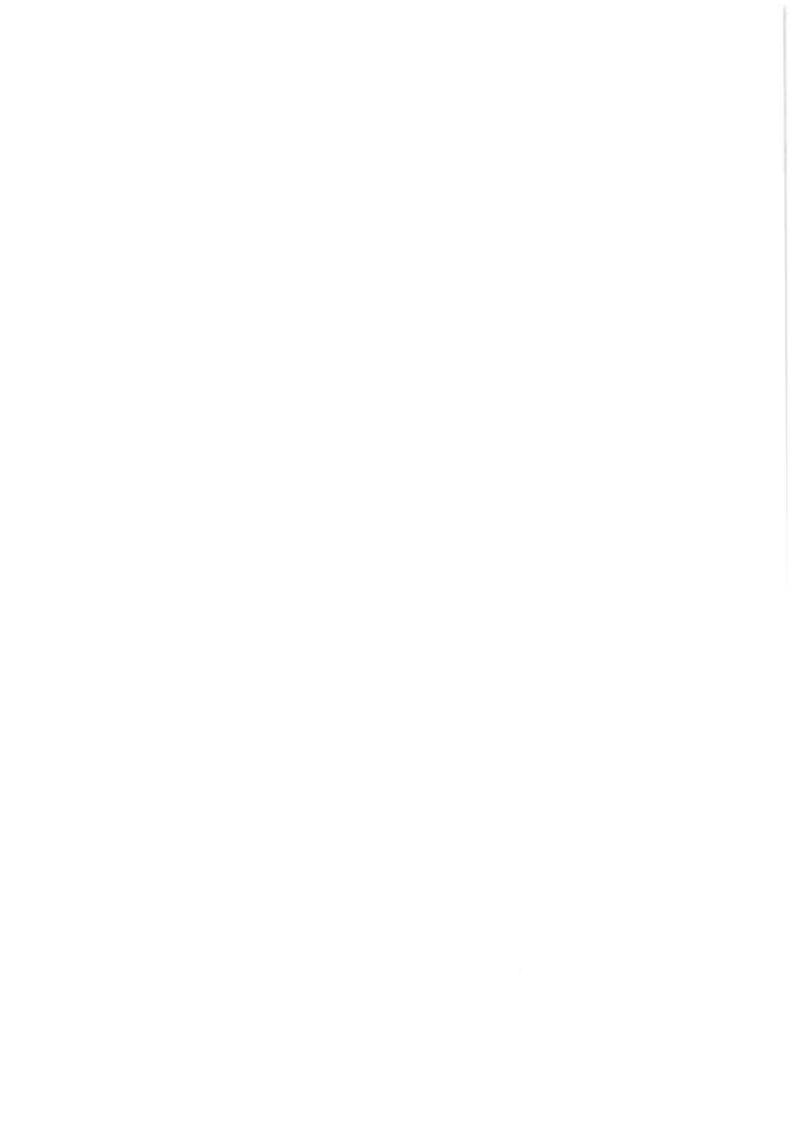
Luckily, the caretaker's dog, named Rocky, barked and scared off the dragon which flew away hastily before the police arrived at the scene. CCTV from the school cameras clearly show the dragon, which is believed to be a Welsh Green, wrecking the outstanding primary school.

The school remains closed while the incident is investigated by the police and the repairs are carried out. Meanwhile, there have been no reported sightings of the dragon but a dragon slayer has been employed to exterminate it before any more havoc is caused.



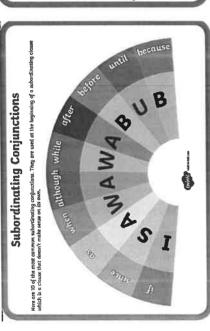
My News

Date	The School's Best News	Written by:
Headline		
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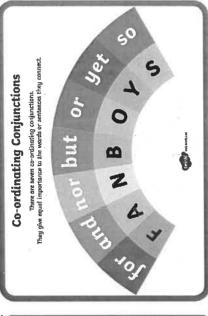


	Have you included?
Name of the newspaper	
A headline that uses rhyme or alliteration Devastating deforestation	
A subtitle which gives a bit more information about what the report is about	
The reporter's name (your name)	
Jake Frayer	
Introduction (what, where, when, who, why)	
Chronological order (in order of how the events happened)	
Pictures with captions describing them	=
Third person (he, she, they)	
Past tense (was and -ed suffix (chopped)	
Quotes "Many species of animals are dying due to the deforestation!" explained Ms. Peach.	
Formal language	
(no contracted words (i.e. don't, won't, l'II)	
Rhetorical questions	
Do people realise the affect they are having on our rainforests?	
Conclusion—what might happen next?	

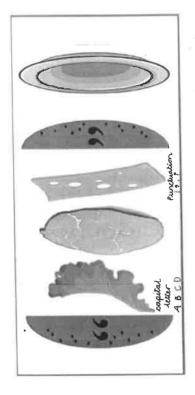
Newspaper Article



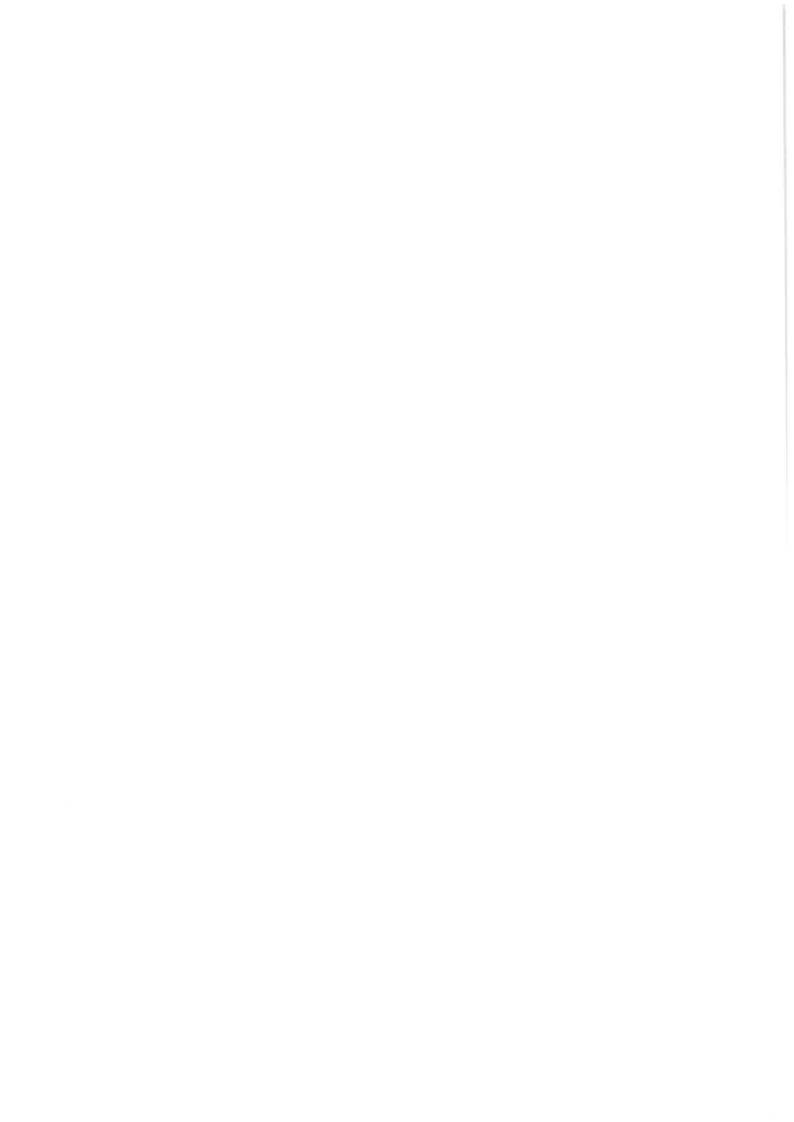
Carbon dioxide pollution is on the rise because of wide scale deforestation.



Damage has been caused <u>but</u> people can make a change.



"Many species of animals are dying due to the deforestation!" explained Ms. Peach.



All About Palm Oil



What is Palm Oil?

Palm oil is an oil made from the fruit of the palm tree. It is used in lots of different foods that we eat but growing palm trees damages the world's rainforests and affects all of the animals that live in them, too.

Did You Know ...?

- Palm oil is the most widely consumed vegetable oil on the planet!
- About half of all packaged products sold in a supermarket contain palm oil!
- These trees grow naturally in West Africa but are now mostly grown in Indonesia and Malaysia.

Why Is It Useful?

Palm oil is a very useful ingredient in many different products. For example, it is used in margarine because it stays solid at room temperature, in chocolate because it makes it look shiny and in soap because it helps to moisturise our skin!

What's the Problem with Palm Oil?

Palm trees grow best in a tropical climate so many farmers are clearing large areas of tropical rainforest in

order to grow lots of trees together. Clearing rainforests is called **deforestation**. The problem is that these tropical rainforests are home to a diverse population of animals and plants. Many animals who live in the rainforests, such as orangutans, are already **endangered** and are now losing their natural habitat because of intensive palm oil farming.

What Can We Do to Help?

If we want to help protect our rainforests, we can choose to do some or all of the following:

- 1. Buy products that do not contain any palm oil.
- 2. Only buy products which contain sustainable palm oil. This means that the palm oil was grown and made in a responsible way which does not harm animals or the rainforests.







3. Write to the manufacturers of our favourite foods to persuade them to use sustainable palm oil, if they do not already.

Glossary

consumed - A food (or drink) which is eaten or used up.

deforestation - The action of clearing a wide area of trees.

endangered - An animal species which is in danger of extinction (dying out forever).



"Treasure" by Joe Hunt is licensed under CC BY 2.0







Pizza

Ingredients

Base: Topping:

3 x 15 spoon tomato pizza sauce 500g strong white flour

mozzarella cheese, sliced 1 x 5ml spoon salt

6 slices pepperoni 300ml warm water

fresh basil 1 x 15ml spoon oil

1 x 7g packet easy-blend yeast



Equipment

Mixing bowl, measuring spoons, palette knife, measuring jug, weighing scales, rolling pin, baking tray, knife and chopping board.

Method



I. Preheat oven to 200C, gas mark 6. Grease a baking tray.



2. Sift the flour and salt into a bowl.



3. Add the yeast.



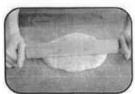
4. Add the oil and water. Mix to form a soft dough.



5. Knead the dough for 5-10 minutes. Prove for 20 minutes.



6. Divide dough in half.



7. Roll out into a round disk.



8. Place dough onto the baking tray.



9. Spread the pizza sauce over the base.



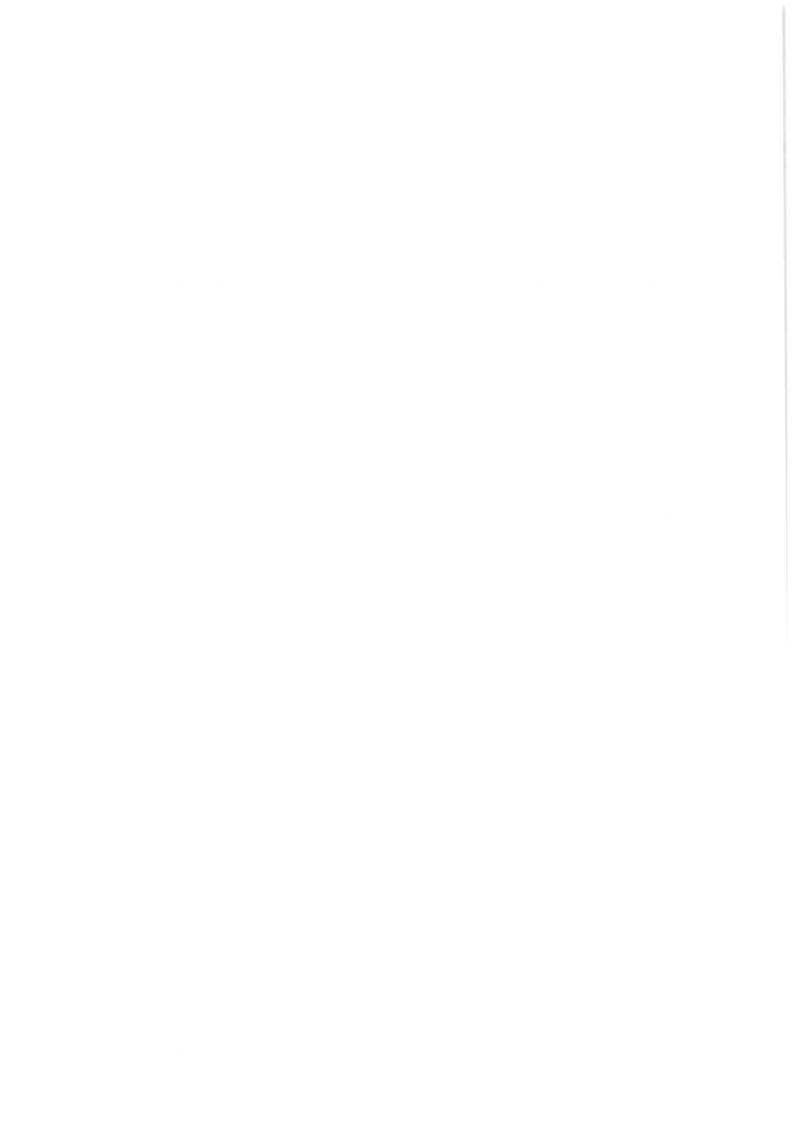
10. Arrange the mozzarella and pepperoni slices over the base.



II. Sprinkle the chopped basil over the pizza.



12. Bake for 10-15 minutes.



lear 1 and 2 Common Exception Words

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clothes		again half					Christmas	everybody	even				
plant	bath hour	move	improve	sure	sugar	eĥe		should		who	whole	any	many
blog	told	great	steak	pretty	beautiful	after	fast	last	past	father	class	grass	bass
door	poor	find	mind	behind	child	children	wild	climb	most	only	both	plo	ploo

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Year 3 and 4 Statutory Spellings

strange	strength	asoddns	surprise	therefore	though	although	thought	through	various	weight	woman	women			
possible	potatoes	pressure	probably	promise	purpose	quarter	question	recent	regular	reign	remember	sentence	separate	special	straight
minute	natural	naughty	notice	occasion	occasionally	often	opposite	ordinary	particular	peculiar	perhaps	popular	position	bossess	possession
heard	heart	height	history	imagine	increase	important	interest	island	knowledge	learn	length	library	material	medicine	mention
eighth	enough	exercise	experience	experiment	extreme	famous	favourite	February	forward	forwards	fruit	grammar	group	guard	guide
caught	centre	century	certain	circle	complete	consider	continue	decide	describe	different	difficult	disappear	early	earth	eight
accident	accidentally	actual	actually	address	answer	appear	arrive	believe	bicycle	breath	breathe	build	fisnq 🔠	business	calendar



