

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the <u>Ofsted Schools Inspection Framework</u>, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively <u>governors</u> hold them to account for this.

Schools are required to <u>publish details</u> of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
New curriculum plan created and implemented throughout the school	Continue to monitor the confidence and delivery of PE in new staff
A 50% increase of extra-curricular sports offered throughout the year with an	Ensure the fitness levels of pupils continues to rise
increased number of children attending	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,380	Date Updated: Autumn 2019		
Key indicator 1: The engagement of a primary school children undertake at	Percentage of total allocation: 6%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
An increased number of children will take part in daily physical activity and be engaged in different ways to achieve this.	Skip2BeFit workshop		Fitness levels will increase in all year groups and more children will be taking part in daily physical activity	Ropes purchased to have in school and parents offered to purchase. In school workshops and competitions offered.
	Golden Mile	£400	A rise in fitness levels will be evident through the premier education assessments	Internal competitions offered as alternatives to continue pupils' engagement with the daily mile.
	Koboca		Children's voice will be evident in our curriculum and clubs to ensure 100% increase in daily physical activity participation	Data used to inform planning Trained leaders through the day will continue to deliver activities each lunch time and train further people
	Playground leadership day	£300	More children will become active at lunchtime	











Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
			31%		
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested	
intended impact on pupils:		allocated:		next steps:	
	SSP renewal offering CPD, sporting	£2850	Staff confidence in PE will be	Internal competitions and	
The profile of PE will be high across	events and coaching opportunities		raised, at least 30% of children	increased club opportunities to	
he school and bespoke days will	purchased		will participate in SSP	keep children engaged and	
support areas of need following			festivals/competitions the year,	prepared, staff delivering learnt	
observations.	Power of sport assembly	£75	the school will show an	content from courses	
Outdoor areas will be engaging and			awareness for the importance of		
eady to help raise the profile of	Health assembly	£75	PESSPA	Features from the assembly	
physical education, school sport and				continued to be talked about	
physical activity.	Outdoor areas invested in to raise the	£3000		and evident around the school	
	profile of PESSPA.				











Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will participate in high quality PE sessions delivered by confident teachers as a result of CPD.	ASA subscription AFPE subscription	£60 £145	Resources and CPD provided through both subscriptions will be shared and used	Subscription to be continued to offer new and fresh CPD and resources regularly
The new curriculum and resources implemented will support confidence, knowledge and skills.	Subject Leader Mentoring	Included in KI2 SSP renewal price	evidence impact and feel confident to implement changes across the school	Subject leader Monitoring of NQT confidence and delivery of PE
	NQT course	£525	NQTs will have raised confidence towards teaching PE and be able to know where to go to ask/look for help	
Key indicator 4: Broader experience o		Percentage of total allocation 57%		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
variety of sports. Children will continue to be aware of	Premier Education sports clubs employed to offer this to pupils Outdoor areas to be updated and engaging to promote range of sports and activity particularly at break and lunch	£2500 £1000	A higher percentage of children will have attended after school clubs and a wider range of sports will be experienced by children. Target 30% of children to attend this year.	Resources and expertise gained by observing clubs will be implemented in PE lessons Monitoring of range of activities offered Children's growth mind-set
continue to access a broad curriculum.	School counsellor employed	£7595		continued to be evident











Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will participate in competition sport in and out of school regularly with a higher percentage of	Resources updated. Kit for teaching staff	£400 £50	Children will feel confident and equipped to participate in competitions Staff will continue to feel valued and confident in their participation	Internal and external competitions will continue to be attended with close monitoring of attendance











