

Reception Autumn 2 Newsletter



A big warm welcome back to school from the Reception team! We hope you have enjoyed the autumn weather and spending time with your children during the half term break and you are ready for another busy half term. We can't believe that we are already thinking about Christmas. We will be working hard on learning songs and words for our Nativity performance, with more information to follow soon.

This half term we will be continuing to focus on phonics learning new sounds and putting these together to read and write simple words. We have been so impressed with how the children are already getting stuck into their phonics learning.

PE will be on a **Tuesday** each week so please make sure your child has a change of clothes and footwear.

Library books will be changed on a **Wednesday** each week.

Keep checking our weekly 'Reception Times' letters and class noticeboards for up to date information and notices.

Dates for the Diary:

Please use the link <http://www.queenshill.norfolk.sch.uk/calendar/> for more dates.

4th and 5th November Individual (4th) and sibling (5th) school photos

Friday 15th November Anti-bullying curriculum day (children only)

Friday 29th November Father Christmas on the move curriculum day (children only)

Wednesday 11th December 10:30 Reception Nativity

Thursday 12th December 2pm Reception Nativity

Monday 16th December 5pm Winter bedtime café all family members welcome



Wow Learning Moments at School and Home:

Thank you to all of the families reading and completing maths activities together at home. We enjoy seeing what you have been up to when we check the diaries each week! Keep checking Tapestry and our Reception blog on the school website to find out what has been going on in the classroom.

Clothing:

This half term we will start having PE lessons. Initially the focus will be on children changing in and out of PE kits independently and learning to keep their clothes in their kit bag. **It will help us all if all clothing is named!**

We love learning outside so if you are able to keep any spare clothing, wellies, gloves or hats in school for wet, chilly days there is space on your child's peg. Please make sure you look ahead at the weather and have a coat or jacket in school for your child. We have learnt that we can never rely on the weather!



Our Curriculum:

Communication and Language (C&L)

We will practise concentrating on activities and listening at the same time. We encourage the children to verbally express themselves and their ideas. We will be learning and telling stories without pictures, developing our imaginations and we will start to learn some jokes. Do you know any good jokes to share?

Personal, Social and Emotional Development (PSED)

In PSED we will be developing children's confidence in communicating with others, asking questions and sharing their strengths. We will continue to understand what our school rules *ready, safe and respectful* look like in real life.

Physical Development (PD)

This term we will be travelling around in different ways, jumping and landing safe and negotiating space. In the classroom we will use different tools and practising our fine motor control (eg, using a pen/paintbrush with care). We will be working on dressing ourselves and learning about keeping our bodies healthy and safe.

Literacy (L)

We will continue learning letters and sounds in our Read, Write Inc phonics lessons. We will begin to read and write simple words. We are going to be sharing lots of rhyming stories and looking at rhyming patterns. Each week we will learn about a new word to develop our vocabulary.

Maths (M)

This half term we will look at adding and subtracting starting with saying one more and one less. We will be looking at shapes and creating patterns. Our understanding of time is still developing and we will sequence familiar events.

Understanding the World (UW)

We will look closely at how the autumn season changes to winter and we love seeing any natural items you can collect and share with us. We will be learning about celebrations and times that are special for people and their families. We will be completing simple programmes using technology.

Expressive Art and Design (EAD)

We learn different songs and rhythms in our weekly music sessions and we will learn actions and songs for our Nativity performance. We will look closely at colours and how they can be combined, changed and created. We will play with friends to act out and create storylines imaginatively.