



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Improved regular CPD on offer</li> <li>RealLegacy offering longer term wider whole school support</li> </ul>	<ul style="list-style-type: none"> <li>Continue to ensure all staff receive CDP and support to feel confident delivering and assessing</li> <li>Continue to raise extra-curricular and inter-curricular opportunities</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	% 26
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 45
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 86
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2018/19</b>		<b>Total fund allocated: £ 19380</b>	<b>Date Updated: April 2019</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of total allocation:</b>
				<b>% 9</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
An increased number of children will take part in physical activity during lunch and play time.	Golden mile baseline assessment	£600	Children will achieve longer distances and be able to complete physical activity for sustained period, becoming fitter.	Regular monitoring in class, and evidence of how a healthy lifestyle is embedded.
	MSA training	£300	A wider range of activities at lunchtime and increased engagement with activities where staff feel confident.	Monitor quality and engagement of lunchtime activity.
	Tennis coach for lunchtimes	£875	Children will acquire new skills and complete more physical activity at lunchtime with the coach.	Ensure there is equipment for children to initiate their own games all year round.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				<b>% 42</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
The profile of PE will consistently be high and bespoke days will allow an improvement plan to be created, implemented and monitored.	RealLegacy 2 year subscription	£8000	Teaching of PE will be consistent, staff CPD will be regular and improved resources will be seen through the school. RealPE will be firmly established and training will be offered to new staff.	RealGym and RealLeaders will be introduced and the digital platform 'Jasmine' will improve the teaching of RealPE. Teachers will gain confidence in assessing.
	Subject leader termly mentoring	£included in SSP subscription	PE will have a raised profile in the school and staff will be open for observation and self reflection. The subject leader will explore next steps.	Staff will be observed and use the learning nutrition to identify a personal area to work on.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 14
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will receive high quality lessons and staff will receive high quality CPD. The PE curriculum will be relevant and engaging.	WNDSSP renewal	£2650	The SSP will support the school to develop an updated curriculum map and resources to support teaching and learning to be consistently good. Children will access a broad competition menu from the SSP.	Support and competitions available for a year and increased participation will be evident from audits.
	NQT PE course	£75	NQTs will be confident to teach PE.	Observations will show increased confidence and quality of teaching.
	RealPE staff twilight	£included in SSP renewal	All staff will be retrained in how to effectively teach and assess RealPE.	Observations to show increased quality and use of RealPE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% 30
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Additional achievements:</b> Children will be given a wide range of opportunities to compete and access a variety of sports. Children are aware of the importance of looking after their mental health and engage in a number of strategies to enable them to continue to access a broad curriculum.	Health assembly	£75	More children will participate in physical activity and know how to increase levels of physical activity.	Children will be able to verbalise the benefits of a healthy lifestyle and will be seen to make healthy choices.
	Power of sport assembly	£75	Children will persevere and develop the ability to know there are no limits if they keep trying.	Children will show growth mind set and persevere with a range of sports on offer.
	AfPE and ASA membership	£145 and £60	New resources and ideas will be available and updated regularly for use by staff and pupils.	Ensure resources are ready and available to be used by staff and pupils.
	School Counsellor employed	£5525	Bank of resources created and better awareness of positive mental health. Staff will support this.	Well-being will continue to be supported.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 5
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will be able to participate in competitive sport both in and out of school on regular occasions.	Updated football resources	£166	Children will enjoy the competitive element and be given a range of opportunities to practise their skills. More clubs will be offered to pupils.	Friendly and inter-house competitions will be completed.
	Other resources to support PE and clubs	£484	Up to date resources will allow increased participation and quality with more children attending clubs, being active.	Inter-school and out of school competitions to be organised.
	Sports club kit	£350	More children will attend and want to attend events and feel part of a team.	SSP and school events organised and competed at.