



Year 5

Autumn Term 1 2019

English

This half-term in English we will be studying the characters and descriptions in Anthony Browne's *Voices in the Park*. We will then link with our learning in History to study a range of Ancient Greek myths. In our written pieces, the development of editing skills will be a central focus.

In Reading Masters sessions we will consolidate our skills of information retrieval, inference and deduction. Making a note of (and discussing) unfamiliar vocabulary when reading at home is vital too.

In spelling sessions, we will study the changes made by silent letters and suffixes.



Maths

This half-term in maths we will start by studying **number and place value**. This will include ordering, comparing, reading and writing numbers up to 1,000,000, rounding numbers and using Roman Numerals.

Following this, we will study the column methods of addition and subtraction, working with numbers of up to four digits. We will also apply these skills to solve real-word problems.

In arithmetic sessions, we will improve our fluency when efficiently solving addition, subtraction, multiplication and division calculations. We will also build upon our times tables knowledge, making more meaningful connections with other areas of our learning.



Key Vocabulary:

RE: commitment, dedication, devotion

Science: reflect, light source, shadow, filter

Geography: temperate, deciduous, coniferous, alpine, meridian, savanna

Computing: report, block, spam, privacy, troll, virus, settings

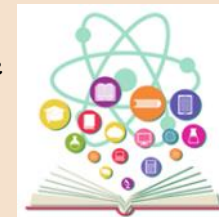
Topic

In **Geography** we will be studying global climates, biomes and the affect of time zones.

Through **History** lessons, we will be learning about achievements and legacy of the Ancient Greeks.

Online Safety will be our first area of learning in **Computing**.

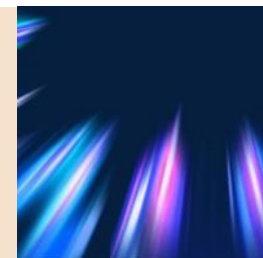
In **French**, we will learn some of the vocabulary related to food and hobbies.



Science

Light is our main science topic this half-term.

We look forward to taking part in regular practical sessions to investigate how light travels and how it is affected by external influences.



Music

We will continue to have our weekly music lessons delivered by Sistema.

This half-term some of us will take part in digital music lessons, where we will learn how to create music using apps. Samba drumming lessons will also be continuing.



Sports

Tag Rugby and social development (part of our 'Real PE' programme) are our first teaching areas this half-term. Please note that Tag Rugby sessions will take place outside.

Weekly swimming at the Norwich Sports Park - for specific groups of children - will also run alongside this.



RE / RSE

During Year 5 we will be studying several religions, beginning with Hinduism, where we will work with the question: *How Hindus show their commitment to God?*

In RSE we will be exploring mental well being, with a focus on how isolation and loneliness can affect children.





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Weekly diary

Monday	<ul style="list-style-type: none"> Home Learning Logs due - make sure you have read x4 times & completed x4 maths activities Spelling test + new spellings sent home Music lessons OUTDOOR PE lessons pm (1 class)
Tuesday	<ul style="list-style-type: none"> Swimming lessons (selected children only) Individual music lessons OUTDOOR PE lessons pm (1 class)
Wednesday	<ul style="list-style-type: none"> Big Maths 'Learn It' test
Thursday	<ul style="list-style-type: none"> Home learning due in PE lessons (both classes) School library sessions
Friday	<ul style="list-style-type: none"> New home learning set Take PE kit home to be washed

Key dates this half-term

Thursday 12th September	Y5 Parent Expectation Meeting, 2:30pm
Friday 13th September	Curriculum Day: On the move
Friday 27th September	European Languages Day
Friday 4th October	Harvest Festival
Monday 7th October	Make it count café, 3pm
Monday 14th October	Parent's evening, 3:30pm-6pm
Tuesday 15th October	Read between the lines café, 9am
Wednesday 16th October	History Off the Page visit (more details to follow)
	Parent's evening, 3:30pm-6pm

News

We would like to welcome back all children and their families. We hope that you have all had a wonderful summer break!

We look forward to working with you all this year, beginning with our first whole-school topic: On the move.

With thanks for your support,

Mr Emmens (Year Leader, Les Ecureuils)

Mrs Bowes-Mulligan (Teacher, Les Blaireux)

