Welcome to Reception

A new and exciting stage in your child's life!

This year you can expect your child to:

- make new friends,
- enjoy new Reception experiences and
- learn vital skills for reading, writing and early maths.

A Day in Reception

- Doors open at 8:30am when the children come in and settle on a morning activity
- Register on the carpet please chat with your child about their lunch choice!
- · Whole class 'carpet time' usually phonics in the morning.
- · Independent learning time inside and outside
- Mid morning snack time and 'carpet time'
- Phonics listening games
- Lunchtime
- Register and 'carpet time'
- · Independent learning time inside and outside
- Story time or assembly
- Home time at 3:00pm.



The Early Years Foundation Stage

- The Foundation Stage begins in Nursery and continues through to Reception.
- We help the children to learn through playing, exploring and being active. This means children will take part in a range of fun, practical activities; some of which are adult led, some guided by adults and some will be child-initiated.
- We follow the EYFS Framework which explains how and what your child will be learning. It is very flexible so it can be adapted to the children's needs and interests.

7 Areas of Learning

Prime Areas



Personal, Social and Emotional

Development



Physical Development



Communication and Language

7 Areas of Learning

Specific Areas



Literacy



Maths



Expressive Arts and Design





Keeping you up to date

- Your child will be assessed in these areas of learning, based on their individual development and needs.
- We will regularly share your child's achievements with you through Tapestry - an online learning journal that records all of their memories and achievements over the year!

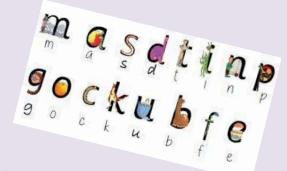


Learning with us

- Keep up to date with what we are learning about via the weekly blog and weekly learning letters
- Explorers Cafes for the Autumn term: Harvest Festival Café - Thursday 3rd October 8:50-9:30 and Bedtime Explorers Café - Monday 16th December 5-6pm
- School trips and visitors
- School website or app online diary



Phonics



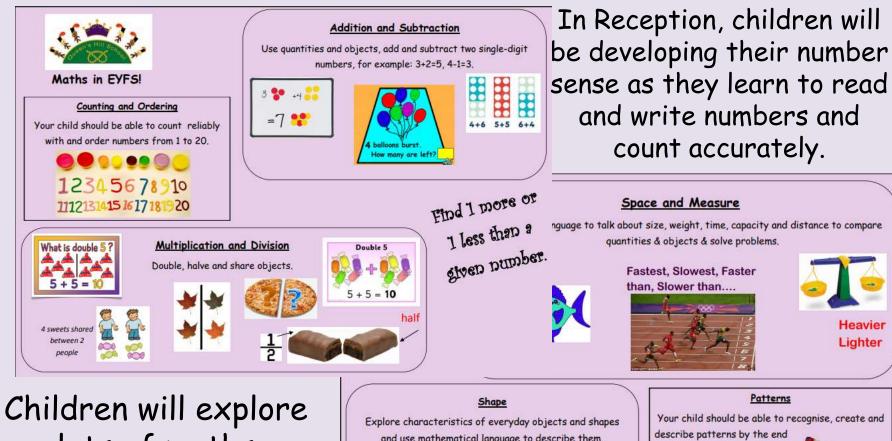
- We follow the phonics scheme Read, Write, Inc.
 which teaches children to use the letter sounds to
 support their reading and writing.
- Children will have daily phonics sessions to learn to read and write the letters. It is important that children learn to form the letters correctly, using the correct pencil grip.
- After October half term, your child may begin bringing reading books home.
- In the meantime sharing stories and recognising letters and sounds supports literacy development

Reading

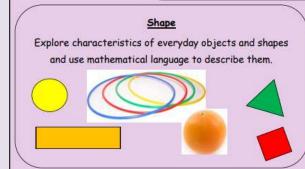


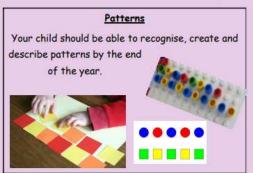
- After October half term, your child may begin bringing reading books home which will be specifically matched to their exact reading level.
- In the meantime sharing stories and recognising letters and sounds supports literacy development.
- Children will visit the school library on a Wednesday.

Maths



Children will explore lots of maths concepts through their play.





Learning at home

- We value your input and believe working in partnership with parents is key.
- Regular learning letters will link school learning with activities you can try at home. These may be linked to reading and writing (phonics) and maths.
- Please record all home learning in your child's school diary. These will be checked on a Monday and stamps will be awarded if reading or maths activities have been carried out at home 4 times.

Read For a Star Which book(s) am I reading this week? Marvellous Maths This week I'm working on... Activity shared The Gruffalo before bed Recognised number 2 and 3 on the bus. Practised writing name on patio. Tuesday Recognised rectangles and circles wal to school. used magnetic letters on the fridge to find sounds in name. Read Bear Hunt before bed. counted the candles on munny's birthday cake Weekend used a timer when brushing teeth Comments:

A 2 2 2

Other Information

- Children are allocated into house teams which they will work with during 'curriculum days' and sports day.
- Reception children are supported by Year 5 buddies and explore the school and current learning topics.



Ready, Respectful, Safe

- This year we have developed our Queen's Hill school rules. The three rules we have are Ready, Respectful and Safe. Each class will look at these rules and decide as a class what they look like.
- We encourage the children to be part of this process and have ownership over the rules.
- We use a recognition system for behaviour and reward children who show behaviours related to our Growth Mindset crowns to help children develop a can-do, positive attitude.

Top tips

 Make sure that everything is named! We can help your child become more independent if their clothing, wellies, bottles, bags and lunch boxes are named.

 Come and speak to us if you would like help, advice or have any questions.

Don't forget how to keep up to date:

- Letters
- Blog
- School diary
- Tapestry
- Parent Teacher meetings in Autumn and Spring terms
- We are always available in the mornings to talk to you. If you need a longer discussion we will arrange a meeting with you before or after school.

Any questions?