

# Nursery Spring 1 Newsletter



## Traditional Tales



This half-term we will be reading some traditional tales, including *The Three Little Pigs*, *Goldilocks and the Three Bears* and *The Three Billy Goats Gruff*. The children will combine actions and words to retell the stories and create their own story maps. As we love singing in nursery the children will learn lots of songs based around their favourite characters. In phonics we will be exploring the idea of body percussion, such as using our hands to clap and our feet to stamp. The children will be listening for differences between the sounds and creating their own patterns.

As part of our whole school topic 'Our Place in the World' we will find out about the languages spoken within our class and learn some key words.

We will find out more about 'Teddy Teamwork' and how he works as part of a team. This will support the children with the fundamental skills needed for working in a team.

### Dates for the Diary:

**Tuesday 4<sup>th</sup> February**- Explorers café - come into school and learn alongside your child. 8:50-9:30- AM children 12:00-12:40 PM children. If your child attends all day you can choose to come to either session.

**Friday 7<sup>th</sup> February**- Safety Awareness Day- in nursery we will focus on road safety.

**Thursday 13<sup>th</sup> February**- Friends Valentines Disco 3pm (tickets will be available nearer the time).

**Friday 14<sup>th</sup> February**- Last day of term.

**Next term:**

**Parent Teacher Meetings W/C Monday 9<sup>th</sup> March**- more information to follow.

### Home Learning:

Each week we will send home our nursery newsletter with some suggestions for you to do at home. Here are some additional activities you can try:

- 1) Build a den
- 2) Make a cake
- 3) Splash in puddles
- 4) Make a birdhouse
- 5) Play hide and seek- can you count up to 20?

## **Our Curriculum:**

### **Communication and Language (C&L)**

In Nursery we will be focusing on our listening and attention skills through sharing traditional tales. We will use questioning to find out more about our favourite characters. The children will also develop their listening skills and acknowledge ideas expressed by others.

### **Personal, Social and Emotional Development (PSED)**

We will be thinking about road safety and how to keep safe travelling to and from school. Through circle time games, we will share something positive about ourselves and things we like about our friends.

### **Physical Development (PD)**

In Physical Development we will continue to encourage independence, such as putting on our coat and collecting our things for home time. As children grow in confidence with their writing, we expect them to mark their work with their name or the first letter of their name.

### **Literacy (L)**

Our focus this term will be 'traditional tales.' Through our talk for writing text 'The Three Little Pigs,' we will explore new vocabulary. We hope to stimulate the use of the vocabulary learnt through a variety of cross curricular activities. We will play some fun games where the children will listen for rhyming words. Through our morning work, we will develop children's motor control and letter formation to enable them to write their name.

### **Maths (M)**

This half term, we are focusing on a new number each week to help our recognition of the numbers 10-20. We will also practise representing numbers in a variety of ways, such as counting on our fingers and making marks. We will continue to explore 2D shapes and will introduce 3D shapes through our shape of the week. We strive to help the children to identify these shapes in everyday objects and their environment.

### **Understanding the World (UW)**

The children will discover that information can be found using a computer as we communicate with 'The Big Bad Wolf' through email. They will have the opportunity to access a range of technology through role play based activities.

### **Expressive Art and Design (EAD)**

This half-term we will learn new songs based around our topic. The children will have the opportunity to explore percussion instruments and how they can make sounds using their bodies. In art, we will revisit our self-portraits and look at how we can add more detail to improve our drawing.