

Queens Hill Primary School and Nursery

Reception Medium Term Plan Autumn 1 Theme: All about me/ On the Move/ Autumn

Area of Learning	Prime Areas			Specific Areas			
	PSED	CL	PD	L	M	UW	EAD
Focus	Initiate conversations, listen to others. Take steps to resolve conflicts, find a compromise. Describe self in positive terms & talk about abilities. Aware of boundaries & rules. Negotiate without aggression.	Maintain attention, concentrate, sit quietly Respond to 2 part instructions Extend vocab - naming and grouping. Use language to imagine & recreate roles	Move in different ways. Jump off and land. Negotiate space. Use tools to effect change. Understand about exercise, healthy diet, sleeping & hygiene.	Link sounds to letters, segment words, represent sounds with letters. Hear initial sounds in words. Use vocab influenced by books. Know that information can be retrieved from computers.	Recognise nos 1-5, count 10 objects, count beyond 10, more/fewer, create own mathematical problems. Name 2D shapes, positional language.	Enjoy joining in with family customs & routines. Look closely at similarities & differences Use age appropriate ICT.	Explore instruments. Explore mixing colours. Manipulate materials to achieve effect. Adapt work. Create simple representations of events, people & objects. Introduce a storyline or narrative into their play.
Week 1 (3 days) Children in am/pm (birthday)	Ready, safe, respectful Exploring the learning environment <i>How can you be safe/ready/respectful?</i>	RWI phonics signals - stop (listening)	HSC focus toileting, hygiene. <i>Washing our hands keeps us safe from some germs.</i>	Owl Babies shared during snack times and discuss families.	Daily counting who is here today. Shapes. <i>Which shape would you choose for wheels on a vehicle? Why?</i>	Talking about families and summer holidays, where have we been? Making owl baby nests outside. <i>Where do creatures live outside?</i>	Talking and representing summer holidays.
Week 2 9.9.19	Exploring the learning	Coming to the carpet and sitting.	Healthy snacks, safety in the	Phonics - pictures sides	Daily counting and matching to	Similarities and differences	Self-portraits for display chn

(mornings)	environment modelling different areas.	10 wiggly fingers to stop and listen.	classroom.	of cards (mountain, tower, snake...) <i>Which sounds can you hear in your name?</i>	numerals - use 10 frames/number line	getting to know each other. <i>Tell me about your favourite__ (toy, pet...)</i>	also write name on there.
Events:	Fri 13 th On the move curriculum day						
Week 3 16.9.18 Book: We're Going on a Bear Hunt	How would we feel if we were the bear/children etc. <i>What would you do if you noticed someone that was sad?</i>	How would we feel if we were the bear/children etc <i>What has happened to make __ feel __? Learn some synonyms for 'sad'.</i>	Bear hunting outside. <i>Shall we go under, over...?</i>	Phonics starts Patterns and fine motor in provision - name writing EMW Add initial sounds to simple city vehicles.	Packing bags - 1 pair binoculars, 4 magnifying glasses etc. Use a dice for subitising - <i>how many are there?</i>	Simple City build a car.	Vehicles and transport. <i>Which shapes have you used? How have you joined your model together?</i>
Events:							
Week 4 23.9.18 Book: We're Going on a Bear Hunt	Finding a compromise	Retelling story	Cutting skills differentiated patterns to cut in creative area, (Reiterate safety with scissors)	To make a story map and hear the key sounds in words. <i>Which sound can you hear?</i> Use phonics image cards.	Positional language- over, under, through	To look at different textures and talk about what they feel like. Use words to describe them- compare.	To explore printing. Footprints.
Events:	European Languages Curriculum Day 27 th						
Week 5 30.9.19 Book: Little Red Hen	How to be a good friend (Respect).	Joining in with the story.	Wheat to grind developing grip and motor skills	Bread recipe on computer. Model making a list and writing instructions.	Measuring (provision) <i>Which containers have the most/least/ equal amounts?</i>	Harvest, jobs - farmers... <i>Why is a farmer's job important?</i>	Making bread for the cafe

Events:	INSET 1 st Harvest Café 3 rd						
<p>Week 6 7.10.19 Book: The Scarecrows Wedding</p>	<p>Why do we have scarecrows? What would happen if we didn't have them?</p>	<p>How can we keep safe from fire?</p>	<p>Sing and move to- I'm a dingle dangle scarecrow.</p>	<p>Making lists. What would you need for...?</p>	<p>Matching numerals to quantities.</p>	<p>How can we keep safe from fire? Children to practise lining up for the fire alarm.</p>	<p>Paper plate scarecrows Printing with fruit and vegetables and talking about where they come from.</p>
<p>Week 7 14.10.18 Stimulus: interests and assessments Long obs, gaps</p>	<p>Plugging gaps Recapping rules. Long observations</p>	<p>Plugging gaps Child initiated role play observations (language)</p>	<p>Plugging gaps Linked to junk model challenge scissor safety.</p>	<p>Plugging gaps Child initiated/ interests writing. Using initial sounds.</p>	<p>Plugging gaps Everyday time focus. What will you be doing next week?</p>	<p>Plugging gaps Everyday time focus. What will you be doing next week?</p>	<p>Plugging gaps Junk model challenge linking to children's own interests.</p>
Events:	Break up on Thursday 17 th						