



Year 3 Spring Term 1 2020

English

Children will link their writing to the Cinderella pantomime that they attended at Norwich Theatre Royal before the Christmas break. Children will write their own adverts to persuade an audience to attend a pantomime before comparing the fairy tale Cinderella to the narrative 'Egyptian Cinderella'. Children will then adapt the story to write their own narratives.

Children will learn how to use direct speech, apostrophes for possession and subordinating conjunctions to vary sentence length.

THE EGYPTIAN CINDERELLA

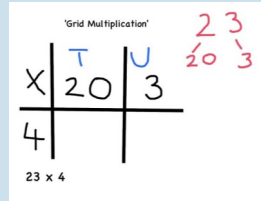
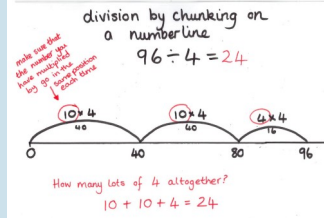
by Shirley Climo • illustrated by Ruth Heller



Maths

For the first two weeks, children will be continuing to focus on multiplication and division. They will be using chunking method on a number line to divide. Additionally, they will use expanded column and grid method to multiply 2-digit by 1-digit numbers.

For the rest of the half term, children will be learning about shape, decimals and fractions. In shape, children will be drawing 2D and making 3D shapes, identifying vertical and horizontal lines, and identifying right-angles. When looking at decimals and fractions, children will be counting in tenths, adding and subtracting fractions with the same denominator, and solving various problems.



Key Vocabulary:

afterlife	mummification	god
akhet	preserve	goddess
canopic jars	mummy	
dynasty	pyramid	
hieroglyphics	tomb	
papyrus	desert	
pharaohs	equator	
sarcophagus	artefact	
	cartouche	
	deity	

Topic

Children will begin the half-term by exploring the location of Egypt and will answer the question, 'How do we rediscover the wonders of Ancient Egypt?'. Our topic lessons will link with our writing and design technology lessons.



Design Technology

This half term, in Design Technology sessions, children will develop their fine motor skills to cut, fold and score materials to create 3D nets. Children will then design (using computing software) and create a set of square-based pyramids inspired by the Egyptian pyramids.



Music

- Les Taupes will begin to explore beat and pulse, musical vocabulary and different rhythms.
- Les Herrisons will begin Samba drumming lessons.
- Les Canards will begin to learn the Ukulele.



Sports

For those children not attending the weekly swimming lessons on a Tuesday, they will be creating floor patterns in dance lessons based around the movements of African animals. Children will also be completing activities such as the daily mile and skipping (they will require warm clothing and trainers).



Languages

Year 3 will revise key language and vocabulary that they learnt in the Autumn Term. This will support them to consolidate their understanding of what they have learnt and build on their reading, writing, listening and speaking skills. Children will have the opportunity to practise taught vocabulary/phrases on the programme Languagenut.





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Weekly diary

Monday	<ul style="list-style-type: none">• Reading diaries to be handed in with four reading and four maths activities recorded.• PE kit in school.
Tuesday	<ul style="list-style-type: none">• PE in the morning.• Class library session—children to bring in their reading book to return.
Wednesday	<ul style="list-style-type: none">• Home learning to be handed in.
Thursday	<ul style="list-style-type: none">• Spellings set.• New home learning handed out.
Friday	<ul style="list-style-type: none">• PE kit to go home.• Spelling quiz.

Key dates this half-term

Monday 13th January	3pm—Egyptian Café for parents and children
Monday 17th February	Half-term

News

Home learning will be handed out on a Thursday and returned on a Wednesday (this is different to last year). Home learning will focus on reading comprehension skills and handwriting. The expectation is that all year 3 pupils will complete their home learning. Homework club is available for year 3 on Mondays from 3-4. Year 3 class teachers will be hosting a lunchtime homework club on Mondays (Miss Bettermann), Tuesdays (Miss Hicks) and Wednesdays (Mrs Andrews).

Year 3 are focussing on joining their handwriting this half term. Handwriting tasks will be set as weekly home learning but please encourage your child to always write in the *cursive style*.

As the weather gets colder, children will need a coat in school as well as a warm PE kit for outdoor lessons if we are unable to use the indoor facilities. If children would like to wear wellies in the playground, they are welcome to keep them in school (please ensure they are named).

