

Nursery Autumn 1 Newsletter



Family and friends



A very warm welcome to our new nursery starters. You have all been very independent coming in to nursery without your grown-ups. Well done!

This term our whole school topic is 'family and friends' and we will be talking about people who are close to us as we familiarise ourselves with each other and the nursery environment. We like to start the term with the text 'The Colour Monster,' as it helps us to learn about our emotions and how we express them. Through circle times and group activities, we will focus on building friendships and being respectful towards one another. We will explore the traditional tale 'Goldilocks and the Three Bears,' using pictures and actions to help us recall the characters and events in the story.

As part of our phonics focus 'environmental sounds,' we will be going on a listening walk with the Little Red Hen to discover the different animal sounds on her farm.

We will meet our class mascot 'Marlin Monkey,' who will support us to be ready for learning, respectful to our friends and safe in our classroom.

The Nursery Team

Dates for the Diary:

Thursday 1st October- Harvest Cafe- log in to Tapestry at 3.30PM to join in with our Harvest café.

Weeks beginning 12th and 19th October- nursery autumn parent teacher meetings. There will be more details to follow.

Our Curriculum:

Communication and Language (C&L)

The children will begin to develop their listening skills through sharing familiar nursery rhymes and joining in with stories. Through simple instructions, we encourage everybody to join in with classroom routines such as tidy up time and carpet time.

Personal, Social and Emotional Development (PSED)

Our class mascot Marlin Monkey will help the children to learn our golden rules: ready; safe; respectful. We will encourage the children to develop friendships as they take part in small group games and activities, while time with their key worker will enable them to feel safe and secure in their environment.

Physical Development (PD)

We will begin our weekly 'wiggly writing' sessions, whereby the children will engage in moving and drawing to music. This will enable them to develop important motor skills in preparation for mark making. We will support the children to become more independent when using simple tools such as scissors, and will encourage them to adopt a healthy hand washing routine through songs and activities.

Literacy (L)

This half-term, the children will begin 'phase 1' of the letters and sounds phonics programme, where they will be encouraged to tune in to the sounds in their environment. We will make our own 'listening ears' to wear as we go on a sound hunt in our outdoor area. As we explore the tale 'Goldilocks and the Three Bears,' the children will think of actions and sounds to help us remember the key parts of the story.

Maths (M)

Each week we will introduce a magic number, and the children will be encouraged to explore this in a variety of ways, for example by clapping, writing and counting. We will begin to count a small amount of objects carefully by lining them up, and the children will search for numbers by going on a number hunt. The children will experiment with shapes in their environment through building, making arrangements and completing puzzles. We hope the children will begin to notice and describe shapes around them as we introduce our shape of the week.

Understanding the World (UW)

As part of our family and friends topic, we will talk about who we have in our family, identify friends we have made and think about what makes us different to others. During our harvest celebrations, we will explore the role of farmers in our community and find out how flour is made.

Expressive Art and Design (EAD)

We will be looking closely at our faces as we draw our first self-portraits. We will sing along with our favourite nursery rhymes and experiment with instruments to match the animal sounds in 'The Little Red Hen.' There will be many opportunities for the children to use their imagination in our role play and storytelling area!

Useful websites: Phonics play (phase 1)- <https://www.phonicsplay.co.uk/>

ABC Does- <https://abcdoes.com>

Top marks- <https://www.topmarks.co.uk/>