

Year 5 Home Learning Spring Term 2 2020

Maths

<u>27th Feb</u> - Purple Mash 2Do: Name 2D shapes - pairs matching game where children have to match the images of 2D shapes with the correct names

<u>12th March</u> - Purple Mash 2Do: 3D shapes - quiz style activity where children need to correctly identify 3D shapes and then write (accurately) their names. This activity is timed.

<u>26th March</u> - Purple Mash 2Do: Estimate angles - quiz style activity where children need to estimate the size of angles by selecting from give options. This activity is timed.

EASTER: <u>By 23rd April</u> - Purple Mash 2Do: Quadrilaterals - choose six quadrilaterals and describe their properties, this could make reference to sides, vertices, angles, symmetry and/or parallel lines. Use full sentences.

English/Topic - Year 5 CGP books provided free of charge, please look after them!

5th March - Year 5 CGP books - Read 'Fairtrade Bananas' on p.46, then answer Question Set 1

19th March - Year 5 CGP books - Read 'Conker' on p.16, then answer Question Set 1

2nd April - Year 5 CGP books - Read 'Helicopters' on p.28, then answer Question Set 1

EASTER: **By 23rd April** - Year 5 CGP books - Read 'Daffodils' on p.4, then answer BOTH Question Set 1 and Question Set 2

Read for a Star

If you read 4 days a week, you will receive a Queen's Hill Reading Star. This could include reading a bedtime story, visiting the library or listening to an audiobook. Your home learning task counts toward this.

Marvellous Maths

Complete 4 maths activities a week to receive a Marvellous Maths Stamp. This could include a maths game on a computer or worksheets/online tasks from your teacher. Your home learning task counts toward this.

Our whole-school	Spring term	topic is My	Place in the	World.	Below ar	e some
activities which ye	ou might like	to do with	your child/ch	ildren.		

аст	wities which you might like to do with your child/children
	Visit an art gallery (e.g. the Sainsbury Centre)
	Visit a museum (e.g. Stanger's Hall or the Castle Museum)
	Discuss topical items in the news
	Visit a nature reserve, woodland or country park
	Research the ways in which the environment is changing/has changed over time
	Find out about someone who has changed the world

