



Reception Summer Term 1 2020

Communication and Language (C&L)

We want to encourage children to ask and answer questions and explain their ideas. It will be important for children to develop their focus and attention to complete learning activities at home.

Personal, Social and Emotional Development (PSED)

We will be using lots of stories as a starting point to think about the needs of others and their feelings. It's important that children feel able to take changes to routine in their stride and develop independence in choosing and completing activities.

Physical Development (PD)

We'll think about keeping healthy and safe and what to do in an emergency. We'll share lots of ideas to support 'motor control' which is control in big and small movements. Get changed for 'PE' independently and keep working your muscles!

Literacy (L)

In Read, Write Inc. phonics lessons children learn letters and sounds to support reading and writing words and sentences. Children should start to write sentences that can be read by themselves and others. We'll be using lots of stories for the children to discuss. We are continuing to focus on vocabulary and will be learning these words: **bay, life cycle, emergency, habitat, mammal, cocoon, awe, fasting, shelter, responsibility**

Maths (M)

Our focus will be on subtraction and finding one less. We'll be working on writing the numerals to 20, naming and describing 2D and 3D shapes and using everyday language related to time, whilst beginning to measure short periods of time.

Understanding the World (UW)

We'll help you think about living things, places around the world and different materials. We'd like children to learn about the similarities and differences between places, communities, families and traditions. Children should develop a growing understanding of different technology used around the home.

Expressive Art and Design (EAD)

There is plenty of time in the Early Years curriculum for children to be able to represent their feelings and ideas through art, dance, music and imaginative play. These are crucial learning opportunities and are not 'just play'!

Weekly diary	
Monday	Weekly overview of learning content shared on Tapestry Book swap (school car park)
Tuesday	
Wednesday	
Thursday	Book swap (school car park)
Friday	Mystery reader - please contact your child's teacher for a slot

Key Dates this Half-Term	
7.5.20	Explorers Cafe - We will send a message a week before with any items you may want to collect to help with joining in with the cafe.

News

A message to the children:

Dear Reception children,

We know that things are a little different right now and that doing your learning at home is not what usually happens. It has made the teachers so happy to see all of your busy learning from home. It needs to be like this for a little while so that we can keep everyone as safe as can be.

Please keep singing, making, drawing, writing, problem-solving and learning about our amazing world. We are having an adventure right now and like all real adventurers we need to be brave (and wash our hands)!

From all of the adults that help you learn in Reception :)

Teaching and learning from home:

Whilst we are teaching and learning in our homes we want to help you help your children as much as possible. Please log into Tapestry each day for videos and learning activities to complete. Please don't hesitate to get in contact with the school if you need access to a paper copy of the learning activities instead of accessing them online. We ask that you upload completed work for 3 of the learning jobs you complete each week. Please support your children to have some independence in completing these tasks and remember that the children will need short periods of focused time for their learning.

Mystery Reader:

We would like to continue with having a mystery reader on Fridays. If you would be interested in being a mystery reader please contact your class teacher to find out more. Miss Butcher

(mbutcher3grp@nsix.org.uk), Miss Smart (jsmart3kr2@nsix.org.uk),

Mrs Spicker (jspicker2ar4@nsix.org.uk)

