

# Reception Autumn Term 1 2020

A big warm welcome from the Reception team! We hope your child is settling into school well and they are excited about learning lots of new things. This newsletter will tell you some of the exciting things we have planned for this half term, but we will also post the 'Reception Times' on Tapestry every Friday. This will have information about the learning that has happened that week and how you can support your child at home. It will also have key dates and important information to keep you up to date, so please do have a read  $\blacksquare$ 

# Communication and Language (C&L)

We will practise concentrating on an activity, sitting quietly, responding



to two part instructions, expanding and developing vocabulary and using imagination to pretend. We will also encourage children to express themselves clearly to other friends and adults.

# Personal, Social and Emotional Development (PSED)

We will be supporting children to build confidence by encouraging them to initiate conversations, listen to others, begin to negotiate and solve conflicts, talk about themselves, follow school routines and follow the school rules "Ready, Respectful and Safe".

## Physical Development (PD)

This term we'll be travelling in different ways, jumping and landing safely and negotiating space between others. In the classroom we'll focus on pencil grip, using different tools to practise fine motor control.

# Literacy (L)

Through our fun phonics programme Read, Write Inc. we will learn about the link between sounds and letters, write the alphabet and break down words into smaller sounds ready for spelling and reading. We will learn lots of new vocabulary whilst sharing stories together.

### Maths (M)

We use the Power Maths framework where the children have fun mathematical problems and challenges. We will be working on counting and recognising numbers and finding one more or fewer. We will name some 2D shapes and use positional language.



# Understanding the World (UW)

We will talk about family customs and routines and learn about other



families and cultures. We will use age appropriate ICT and explore different computer programmes. In the outdoor environment we will look closely at similarities and differences and explore changes as we move into the autumn season.

## Expressive Art and Design (EAD)

This term is all about experimenting with sounds and using our bodies to make different noises. We will be exploring colours, patterns and shapes and creating simple representations of events, people and objects. We will engage in familiar imaginative play and take on the role of different characters.

Weekly diary	
Monday	School diaries handed in please! We will check and award stamps for 4x reading and 4x maths activities from the previous week.
Tuesday	
Wednesday	Library day! Please make sure any outstanding books are returned today.
Thursday	
Friday	

Key Dates this Half-Term		
Thursday 1st	EYFS Explorers' Cafe All About Harvest.	
October	Harvest Celebration (streamed online)	



#### News

At the start of term we will be getting to know your child and completing some baseline assessments alongside children as they play. This will allow us to find out your child's strengths and identify next steps in their learning. Our whole school focus this term is 'Family and Friends' which will be a wonderful way to get to know the children.

Wow Learning Moments: This year we will be using Tapestry, which is an online learning journal to record the learning and fun of your child's early education at school. We love to see any wow moments from home which you can upload for us to see in school. You will shortly receive an email notification to activate your Tapestry account.



Home Learning: Lots of research shows that children who are supported at home thrive in school. At Queen's Hill we encourage the children to share stories and complete maths activities at home four times a week. Your child will bring home their school diary for you to record their home learning in. Every week you complete four activities your child will get a stamp in their diary. Certificates are awarded for 10, 20, 30 and 40 stamps.

Clothing: Please make sure any items of clothing are labelled so they can get returned to your child. PE kits do not need to be in school until after half term. We love to play and explore outside in all weather

conditions so please make sure your child comes to school in suitable clothing. We have welly racks if you would like your child to keep a pair of named wellies at school. Some parents also like to keep spare, named clothes in a bag on their child's peg in case of accidents, or getting wet whilst learning!

