



Reception Autumn Term 2 2020

We can't believe we are already welcoming you back to Reception for the second half term! This newsletter will tell you some of the learning and key events we have planned for this half term. Thank you for continuing to engage so positively with us via Tapestry. We will continue to share a weekly story, newsletter and the children's learning with you on this platform. Keep an eye out for additional information through the memos. We will share any important links to virtual events on Tapestry, so please check as regularly as you can :)

Communication and Language (C&L)

We will be helping children to develop their attention skills so that they can 'listen and do' at the same time. We will support children to be confident communicators, giving opportunities to talk about feelings and events.

Personal, Social and Emotional Development (PSED)

We will be developing children's self confidence, giving them opportunities to talk about their interests and opinions. We will encourage children to ask questions and understand their actions affect others.

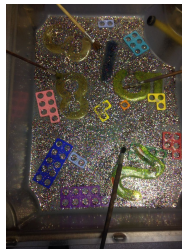
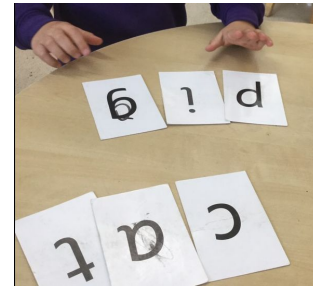
Physical Development (PD)

We'll start PE and use balancing equipment to travel over, under and through. Children will use tools and equipment safely and develop more control when writing.



Literacy (L)

The children will apply their knowledge of sounds to read and write words for labels and captions. We will spend time understanding rhyme and finding words that rhyme. We will be reading lots of traditional tales this half term.



Maths (M)

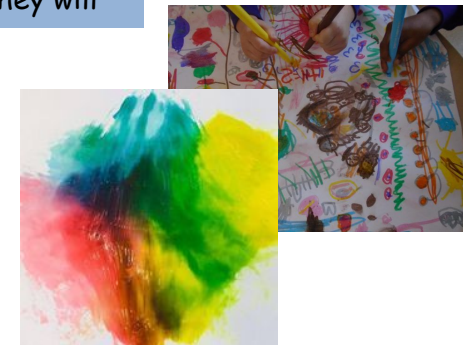
We will explore shapes using them to build and create patterns. The children begin learning about time by sequencing and ordering events. We will continue building number sense through addition and subtraction.

Understanding the World (UW)

This half term the children will identify change around them and patterns. We will talk about the past and present and discuss things that have happened in the children's lives. Children will learn to complete appropriate computer programmes.

Expressive Art and Design (EAD)

Children will use colour, movement and rhythm to express their feelings, ideas and experiences in different ways. They will use colour for a purpose and use different tools to construct and create.



Weekly diary

Monday	School diaries handed in for reading and maths stamps to be awarded. Reading books will be changed (subject to availability after quarantining)
Tuesday	
Wednesday	Library day! Please make sure any outstanding books are returned today. PE day. Children to come to school in PE kits.
Thursday	
Friday	

Key Dates this Half-Term

6.11.20	'We're Going on a Colour Hunt' Cafe
9-10.11.20	Individual school photos
20.11.20	Anti-bullying curriculum day
4.12.20	Festive family and friends curriculum day
15.12.20	Virtual Nativity performance
16.12.20	Christmas dinner and virtual lockdown Rapunzel pantomime in school

News

We are looking forward to getting creative with our learning this half term in the run up to Christmas. We will be developing artwork and learning songs and lines for our Nativity performances which we look forward to sharing with you virtually at the end of term.



We will be starting PE this half term. Please ensure that **children come to school wearing their PE kit on a Wednesday**. This includes making sure long hair is tied back and earrings have been removed or are taped over. Children will stay in their PE kits all day on Wednesday, but please remember that we will continue to spend time in our outdoor area and will have windows and doors open throughout the day, so make sure your child has layers and will be warm enough.



We are looking forward to developing and using our newly revamped outdoor learning area this term. The children will be able to develop their gross motor skills and enjoy a range of learning experiences in the space.

Wellies must be worn by children in some parts of the outdoor area, so please bring a named pair to school. **Puddle suits** (available from supermarkets and on Amazon online) are a great idea and will protect coats and clothing from wet or messy play. These experiences are vital for children's development and mess is a visible outcome of the learning!



