

Nursery Autumn Newsletter



Dates for the Diary:

A warm welcome from the Nursery Team!

Les Chenilles Noires- Miss Marie Compton, Mrs Laura Valvaderka, Miss Ella Penton
Les Chenilles Jaunes- Miss Holly Wright, Mrs Julie Hayton, Miss Emily Greenfield



We hope you had a lovely summer and your child is excited about starting Nursery with us! This term we will be exploring the topic 'All about me', helping your child to settle into nursery and finding out about their needs and interests. It is really important that your child feels happy and safe at school so they are ready to learn.

During the first few weeks we will be drawing our own self-portraits and talking about our families. Please can you send in a named photo of your child as a baby for them to look at with us. We will also begin our whole school topic 'On the Move' and find out about different types of transport and what they do. If you have any favourite transport books, please bring them in for us to read to the class.

Thursday 19th September 3pm- Mobile Library to visit school

Tuesday 1st October- School closed for Training Day

Thursday 3rd October- Harvest Festival activities in school

W/C Monday 7th October and 14th October- Nursery parent teacher meetings. More details will follow nearer the time.

Tapestry:

This year we are introducing Tapestry, an online learning journey for your child. It will allow us to send you regular updates about your child's learning and next steps in their development. Login details for this will be sent out within the next few weeks. For more information visit <https://tapestry.info/parents-carers.html>

Home Learning:

Lots of research shows that children who are supported at home thrive in school. Each week we will send home a learning letter with some suggestions for you to do at home. This term we be focusing on speaking and listening skills.

Our Curriculum:

Communication and Language (C&L)

In Nursery we will be singing lots of familiar songs and rhymes and encouraging the children to join in. The children will be forming new friendships within the class and learning to take turns in conversation. We will be listening for familiar sounds in the environment as part of our phonics programme.

Personal, Social and Emotional Development (PSED)

We will be introducing the children to our three important school rules: Ready, Respect and Safe. The children will learn what they mean and how we follow these in school. The adults in the classroom will also be supporting your child to develop positive relationships and initiate play with others. In the first few weeks we will allocate your child a key worker, who will work closely with them.

Physical Development (PD)

In Physical Development we will have a big focus on toileting independently and learning to wash our hands. We will also talk about dangers in the classroom and how to keep safe at school. The children will explore a range of different one-handed tools to develop their fine motor control and coordination. We will also explore making marks with different media.

Literacy (L)

The children will learn new and familiar songs and rhymes for them to join in with. We will be reading books with lots of repetition such as "We're Going on a Bear Hunt" and encouraging the children to repeat familiar words and phrases from the story. We will also be acting out the stories using lots of actions!

Maths (M)

This half term we will focus on our daily counting and number recognition. Each week we will have a new number of the week! Look out for this on the weekly learning letter. We will also be exploring shape and using different shapes to represent objects.

Understanding the World (UW)

We will talk about our family and things that are important to us. We will also think about how we are different and similar to our peers. There will be lots of opportunities to explore the local environment and talk about what we notice. Based on our topic 'One the Move' we will engage in lots of small world transport.

Expressive Art and Design (EAD)

While we learn some new songs we will explore how to make sounds by banging, shaking or tapping. There are lots of opportunities to explore colour and printing with blocks. The children will also look closely at their features to create their own self-portrait. Have a look out for these in the classroom!