

Reception Autumn Newsletter



A big warm welcome from the Reception team! We hope your child is settling into school well and they are excited about learning lots of new things. This newsletter will tell you about some of the exciting things we will be doing this half term as your child settles into school. Every Friday your child will also bring home the 'Reception Times' with information about what we have learnt that week and how you can support your child at home. It will also have key dates and important information to keep you up to date, so please have a read 😊

At the start of this term we will be getting to know your child and completing some baseline assessments. This will allow us to find out your child's strengths and identify next steps in their learning. We will also be exploring the environment around us and learning about the changes that occur in Autumn. Our whole school focus this term is 'On the Move' and on Friday 13th the children will take part in their first curriculum day based on the topic.

Dates for the Diary:

Please use the link <http://www.queenshill.norfolk.sch.uk/calendar/> for more dates.

Thursday 12th September 9:00-9:30am Come and find out what we'll be doing in Reception this year.

Friday 13th September On the Move curriculum day (children only)

Friday 27th September European Languages curriculum day (children only)

Thursday 3rd October 8:50-9:30 Come and play alongside your child at the Explorers Café.



Wow Learning Moments:

This year we will be using Tapestry, which is an online learning journal to record the learning and fun of your child's early education. You will be given a log in for this shortly. Please watch this space!

Home Learning:



Lots of research shows that children who are supported at home thrive in school. At Queen's Hill we encourage the children to share stories and complete maths activities at home four times a week. Your child will bring home their school diary for you to record their home learning in. Every week you complete four activities your child will get a stamp in their diary. Certificates are awarded for 10, 20, 30 and 40 stamps.

Clothing:

Please make sure any items of clothing are labelled so they can get returned to your child. PE kits do not need to be in school until after half term, though you are welcome to leave them on your child's peg. We love to play and explore outside in all weather conditions so please make sure your child comes to



school in suitable clothing. We have welly racks if you would like your child to keep a pair of named wellies at school. Some parents also like to keep spare, named clothes in a bag on their child's peg in case of accidents, or getting wet whilst learning!

Our Curriculum:

Communication and Language (C&L)

We will practise concentrating on an activity, sitting quietly, responding to two part instructions, expanding vocabulary and using our imagination to pretend. We will also encourage children to express themselves clearly to other friends and adults.

Personal, Social and Emotional Development (PSED)

In PSED we will be helping children build confidence by encouraging them to initiate conversations, listen to others, begin to negotiate and solve conflicts, talk about themselves, follow our school rules "Ready, Respectful and Safe" and participate in school routines.

Physical Development (PD)

This term we will be travelling around in different ways, jumping and landing safe and negotiating space. In the classroom we will use different tools and practising our fine motor control (eg, using a pen/paintbrush with care).

Literacy (L)

Through our fun phonics programme we will learn about the link between sounds and letters, write the alphabet and break down words into smaller sounds ready for spelling and reading. We will learn lots of new vocabulary whilst sharing stories together.

Maths (M)

This term we will work on recognising numbers up to 10, counting objects, comparing groups of objects (more/fewer), naming 2D shapes, using positional language (on top, next to, underneath) and ordering different objects.

Understanding the World (UW)

We will talk about family customs and routines and learn about other families and cultures. We will use age appropriate ICT and explore different computer programmes. In the outdoor environment we will look closely at similarities and differences and explore changes as we move into the Autumn season.

Expressive Art and Design (EAD)

This term is all about experimenting with sounds and using our bodies to make different noises. We will be exploring colours, patterns and shapes and creating simple representations of events, people and objects. We will engage in familiar roleplay and take on the role of different characters.