Nursery Autumn 2 Newsletter



Autumn to Winter



This half-term we will be looking closely at the changes in the outdoor environment as we move from Autumn to Winter. The children will go on nature hunts to find different autumnal objects and discuss what they can see. We will look at the artist Andy Goldsworthy and explore how he uses natural objects to create pieces of art, focusing on patterns, shape and colour.

We will be reading some familiar stories, such as 'Dear Zoo' and looking at repetition within them. This will support and encourage the children to recall key parts of the story.

The children also will begin to learn some Christmas songs and look forward to performing them to you at the end of the half-term.

Dates for the Diary:

Monday 4th November - Individual school photos

Thursday 14^{th} November- Mobile Library van on the playground 3pm

Friday 13th December- Nursery carols (11:00am- morning children, 2:30pm afternoon children). If your child attends a full day you can choose to attend either performance.

Monday 16th December - Bedtime café 5-6pm in Nursery - invitation to follow.

Friday 20th December - Last day of term.

Tapestry:

You should have all now received your login details for Tapestry and be able to view your child's learning journey. We hope you enjoy reading what they have learnt each week. If you have any problems with your login please speak to your child's class teacher. For more information you can also visit https://tapestry.info/parents-carers.html

Home Learning:

Each week we will send home our nursery newsletter with some suggestions for you to do at home. Please record these in your child's diary.

Our Curriculum:

Communication and Language (C&L)

In Nursery we will be listening to stories and trying to improve our attention & recall. We will look at lots of familiar stories and encourage the children to join in with key phrases. They will also be working in small groups and learning to use simple sentences and ask and answer simple questions with their friends.

Personal, Social and Emotional Development (PSED)

We will be introducing the NSPCC's PANTS scheme to the children and learning about how to keep safe in and outside of school. We will meet the characters, Teddy Teamwork and Immy Independence to support our growth mindset and explore our different emotions and feelings.

Physical Development (PD)

In Physical Development we will continue to have a focus on toileting independently and learning to wash our hands. The children will explore a range of fine motor activities to support their mark making and writing. This will include drawing shapes and patterns inspired by the artist Andy Goldsworthy.

Literacy (L)

Through our trips to the library we will be encouraging the children to handle books with respect and develop a passion for reading. The children will look at a range of different stories to support their listening, attention and recall of familiar texts. We will explore familiar characters from stories to help the children to expand their vocabulary.

Maths (M)

This half term we will continue our daily counting and number recognition, by looking for numerals in the environment. We will be matching numerals to the correct quantity and counting and comparing small quantities accurately. The children will be encouraged to spot shapes in the environment and compare sizes.

Understanding the World (UW)

We will talk about things that make us unique and describe special family events. The children will explore and make comparisons between Autumn and Winter. As we explore the outdoors we will be answering questions the children have. In technology the children will use familiar programmes on the smart boards.

Expressive Art and Design (EAD)

This half-term we will explore a range of different musical instruments and explore the way they sound. The children will learn some new songs based on the festive season. We will provide opportunities for role-play with a range of props. We will focus on the artist Andy Goldsworthy and create our own patterns.