

Reception Spring Newsletter



A big welcome back for the start of the Spring term!



We have had an amazing start to the term exploring our new theme 'Look up in the sky'. The children told us they wanted to find out about volcanoes and how the lava travels up into the sky. This week we have heard from a volcano specialist Jaz and we are conducting our own volcano experiment! Have a look at our Reception Blog or the weekly Reception Times to find out more.

Over the remainder of the term we will also be finding out about the Moon, stars and what an astronaut does in space.

Thank you to everyone who came into school as a 'Mystery Reader'. We will be continuing it this term with a new reader every Friday. Please sign up on the classroom noticeboard or talk to your child's class teacher.

To promote our speaking and listening skills we will be starting show and tell this term. Show and tell is where the children bring in something (a picture, object, book) from home and are given the opportunity to tell their class about what it is, where it came from and why it is special. It would be lovely if the children could bring in something related to our topic 'look into the sky'. Show and tell will take place every Thursday afternoon.

Dates for the Diary:

Thursday 17th January- Explorers café 8:50-9:30

Thursday 31st January- Internet safety training for parents 5-6pm

Friday 1st February- Curriculum day - Reception only

Thursday 7th February- Library bus to visit 3:00pm

Thursday 7th March- Explorers café (World Book Day theme) 8:50-9:30

Monday 11th March and Wednesday 13th March- parents evening 3-6pm

Home Learning:

Lots of research shows that children who are supported at home thrive in school.

This term we will be sending home more Maths ideas for you to support your child at home. Please look at the Reception Times for a list of activities. Your child will also have either a reading book or paperchain phonics game for you to complete with them. Thank you for your support.

Wow Moments:

Please continue to use the 'Wow Stars' to record amazing steps in your child's learning. The stars are available on the parental notice board for you to fill it in and then hand it to your child's class teacher. We look forward to reading them!

Our Curriculum:**Communication and Language (C&L)**

We will be anticipating what might happen next in stories and creating our own story maps. Using the past, present and future tenses and following two part instructions.

Personal, Social and Emotional Development (PSED)

In PSED we are focusing on turn taking and listening to others when organising activities. We will also be trying some new activities and discussing what we like the best. The children will begin to discuss their feelings, behaviour and how it may affect others. We will continue to promote our school rules Ready, Respect and Safe.

Physical Development (PD)

This term in PE we are developing our control and coordination in both large and small scale movements. We will learn about a healthy diet and why diet and exercise are important.

Literacy (L)

We will be using our phonic knowledge to write simple words and sentences, which match our phonic sounds. We will also begin reading simple sentences.

Maths (M)

This half term we are blasting off into space and practising our rocket countdowns 10-9-8-7-6-5-4-3-2-1-0! The children will learn to count forwards and backwards and explore finding 1 more or less than a number up to 20. We will also look at 3D shapes and patterns we see in the environment.

Understanding the World (UW)

We will look at why we don't always enjoy the same things and how we can be sensitive to this. Linked to our theme we will look at features of the environment and explore what we can see in space. The children will have the opportunity to use a range of different technology to support their learning.

Expressive Art and Design (EAD)

This term we will be singing lots of songs and looking at moving in different ways. The children will experiment with ways to change sounds and explore the meaning of 'dynamics'. They will also explore a range of different media and materials and build with a purpose in mind.