

## The Vision of the Governing Body. June 2016.

Looking forward from 2016 – A time of growth and challenge.

### The role of the Governors

As Governors, we are ultimately responsible for agreeing and overseeing the implementation of our school's vision and policies. We support the school's commitment to creating an enjoyable learning environment that recognises the importance of play as a learning tool. In addition to our statutory duties, we have an integral and strategic role in the school community and spend time getting to understand our school through a variety of ways including regular visits, meetings and analysis of data. We work as objective supporters of the school and use questions and challenge to help identify and celebrate best practice, while always retaining the ultimate goal that all children are provided with the best education and an enjoyable school life that stimulates and inspires them to reach for lifelong learning and success.

### Curriculum

We recognise that high levels of achievement in English, mathematics and science will provide our children with the best possible start in life for we want all the children who go through the school to end up being great citizens of our country. The ethos of the school will remain strong, the whole child will be valued and every opportunity will be taken and given to ensure that all reach their full potential, whatever their talent and ability, through an inspiring, diverse and enabling curriculum.

### Students

We want all of our children to be safe, healthy and have the greatest possible level of wellbeing. We want to offer equality of opportunity to our students and their families who come from the widest spectrum of religious, cultural and ethnic backgrounds. The school will celebrate diversity and put a high value on differences and the need to work with and for each other, taking that ethos into the wider world and on to the new schools that they will encounter. Every child should expect to receive the highest levels of teaching and support,

enabling them to attain levels, across the curriculum, which they, and their parents and carers, can be proud of. Students will continue to demonstrate grit and determination in all they do, coupled with a growth mind-set that facilitates challenge and success!

### Staff

The school should be a place that excellent candidates will want to work in. Staff will want to play a full part in school life, making contributions beyond the classroom. We want all staff to promote high standards and ambition themselves and we want them to be well supported in their professional development.

### Buildings

Our buildings and facilities will be something to be proud of. They will serve as an inspiration to all who enter them, both as visitors and learners and teachers. The building will have a warm, welcoming feel to it, with the local and school communities recognising the importance of the facilities and maximising their use.

### Parents and Community

Parents and the wider community will feel that the school is in partnership with them, informing and involving them at every stage of their child's life at school. Communication and involvement will be encouraged and valued within the various stake holders. The school's profile will be raised and maintained by the efforts and full participation of all the various parties.

Children, staff and governors will continue to learn and develop with others in our school and in our local, national and international communities. We will actively share our skills and knowledge. We strive to be a strong team; we will foster healthy relationships and value our strong partnerships with parents, peers, colleagues, other schools and members of the wider community. We

will be global citizens and we will seek to make our world a better place to live and learn.