

Sports Premium Allocation
April 2015 – April 2016
£8994

Area Targeted	Cost (approx)	Desired impact	Outcome
Provide training for MSAs	£300	MSAs will facilitate playground games to provide an active playground.	Playtimes more conducive for active play. Behaviour improved. See behaviour portfolio.
Subsidise an extra-curricular club each term to ensure that every phase (EYFS, KS1 and KS2) has access to physical activity beyond the school day.	£755	Children will be 'actively passionate about sport' and participation rates in after school sports clubs will increase.	Targeted group of girls in key stage 2 able to access after school club. KS1 and EYFS targeted in Summer term.
Increase health awareness and physical activity.	£955	Real PE Family Funs	Training completed in Summer term. Will be rolled out Spring term 2017
Health and fitness of the child	£600	Golden Miles baseline measures	Improvement in fitness levels across the school.
Registration for AFPE Quality PE Mark	£172	Membership to afPE ensures quality assured audits on curriculum provision and outcomes. Leadership of PE good.	Subject leader kept informed and has access to a wealth of resources to improve the PE outcomes for children, including an annual subject audit which feeds action planning priorities and spending of funding.
Membership to Amateur Swimming Association (ASA)	£60	Increase number of children able to swim 25m by the end of year 6 to 70%. National average 50%.	84% of Yr6 able to swim at least 25m
Youth Sport Trust Subscription	£275	Quality of PE provision raised to 'good' through accessing CPD, resources, Quality Marks and Audits.	Subject leader has access to a wealth of resources to improve the PE outcomes for children, including an annual subject audit which feeds action planning priorities and spending of funding.
Increase physical activity at lunchtime by purchasing and installing external gym equipment.	£5877	Increased numbers of children taking part in physical activity at lunchtime. Decreased behaviour incidents at lunchtime.	Fitness levels increased across the school. Pupil perception shows increased engagement and participation in active play at lunch time.