



Writing in Year 1!

Composition : Skills and processes for writing.

Please support your child by helping them to:

- Say their sentence before they write it.
- Encourage them to sound out words using their sound pots to help them.
- Create their own settings and characters based on stories that they know.
- Re-read their writing to check for mistakes.
- Provide opportunities for different writing at home. E.g. birthday cards, shopping lists, letters to relatives and friends, scrap books and diaries.

dear outcast I am sick of you not using
me because you think I am a girl. Please
tell your little sister thank you for using me
for her princess pad and she did a fantastic job
of staying in the lines from your not very used

An example of handwriting expectations. Children should be forming all letters correctly, starting in the correct place. This will help prepare them for joined up writing.

Spelling

During Year 1 the children will be taught spellings that rely predominantly on their phonic knowledge. They will also start to recognise that different homophones (words that sound the same) often have different spellings.



Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday



The children will also be given words to learn from the National curriculum spelling list of commonly misspelt words and words from their own personal spelling list (red words) to learn at home. In addition to this, children in Year 1 are expected to be able to spell all the days of the week independently. Please help your child to learn any words sent home, including the words provided with this pack.

At Queen's Hill Primary, we expect every child to write at least half a page to a page of A4 paper in every extended writing lesson.



Vocabulary, Grammar and Punctuation:

The children will explore words used in the texts they read in English and be expected to use similar words in their writing. They also need to ensure that they are consistently using capital letters and full stops. Please help your child by practising at home.

Capital letters and full stops

Remember, a sentence starts with a **capital letter** and ends with a **full stop**.

We sat on the swing.



In Year 1 we are learning how root words can be changed using the suffixes 's,' 'es,' 'ing,' 'er,' 'est' 'ed', as well as how the prefix 'un' can change the meaning of a word e.g. kind and unkind.



Try to help your child to use more ambitious vocabulary. Ask them about our wow words!

POWERFUL WORDS

| | | |
|-------------|-------------|----------|
| spectacular | dazzling | petite |
| tremendous | memorable | lively |
| magnificent | fascinating | superb |
| exceptional | abundant | generous |
| incredible | comfortable | amazing |

WORD PARTS ARE LIKE PARTS OF A PUZZLE!

