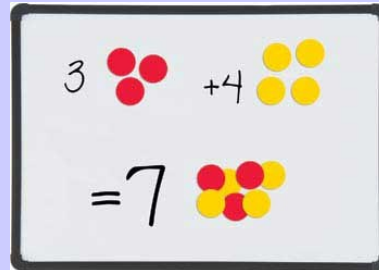**Maths in Year 1!**

Counting and Times Tables

Count to and across 100, forwards and backwards, starting on any number.

Count in 2s, 5s and 10s.

Counts reads and writes numbers up to 100.

Addition and Subtraction

Represents and uses number bonds and related subtraction facts within 20.

$7+\_\_=10$

$20 - \_\_ = 13$

If you had 20 squares of chocolate and you ate 15 of them, how many would you have left?

CHOCOL

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3 ● ● ● $+4$ ● ● ● ●
$=7$ ● ● ● ●

Recognises odd and even numbers.

Multiplication and Division

Your child should be able to solve problems involving multiplication and division, recall facts for the 10 times tables and use them to divide and double and halve numbers up to 10 and other significant doubles (e.g. 50x2=100).

$40 \div 10 = ?$

There are 5 animals. Each animal has 2 legs. How many legs do they have altogether?

Either as 2+2+2+2+2= ? (repeated addition) or 5x2=?
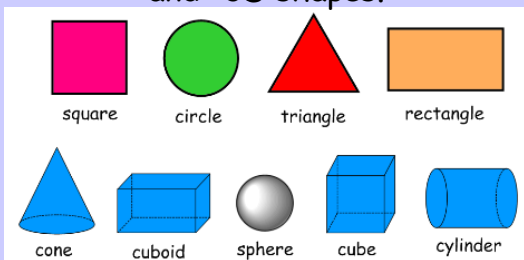
What is double 5 ?

$5 + 5 = 10$

Find 1 more or less than a given number.

Use the symbols < > and =

Recognises and names common 2D and 3D shapes.

square   circle   triangle   rectangle

cone   cuboid   sphere   cube   cylinder

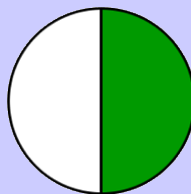## Tell the time to the nearest half an hour.

12:30
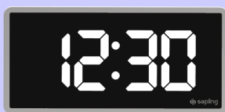
Marvellous Maths!

Why not use some of these as a starting point for Marvellous Maths Home Learning?

Fractions

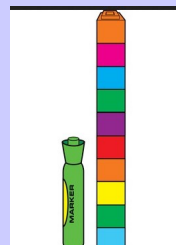Recognises and finds a half as one of two equal parts of an object, shapes or quantity.

one-half as $\frac{1}{2}$

Measurement

Your child should be able to compare, describe and solve problems for lengths, mass, capacity and time.

Quicker? Slower?

Full? Empty? Half full?

Heavier? Lighter?

Longer? Taller? Shorter?