# Welcome to Early Years

Jeen's Hill Primary School



### EYFS at Queen's Hill

We have 3 classes in Reception

Les Papillons Bleus- Mrs Jenny Spicker Les Papillons Verts- Miss Michelle Butcher Les Papillons Rouges- Miss Jessica Smart







#### Aims:

- To see what a typical day in Reception looks like.
- · To find out about the Early Years Curriculum.
- · To find out what your child needs to bring to school each day.
- To find out how Phonics is taught at Queen's Hill.
- To learn about Read for a Star and Marvellous Maths.
- Information on cafes and parent meetings.
- What are your aspirations?



### A Day in Reception

Doors open at 8.30am- the children come in and complete a morning activity

Register on the carpet

Carpet time- Whole class input

Adult led and child initiated activities Rolling snack- fruit/vegetables and milk Carpet time- Whole class input Story or singing

Lunchtime

Carpet time- Whole class input
Adult led and child initiated activities
Story time or assembly
Hometime





#### The Curriculum

- We follow Development Matters which has 7
   Areas of Learning- 3 Prime Areas PSED, CL&L,
   PD & 4 Specific Areas M, L, UW, EAD.
- We have daily adult led carpet sessions in Maths and Phonics. Other adult led sessions in Literacy and other areas of learning.
- Mixture of adult led and child initiated play with the use of the outdoor area.
- We expect the children to complete one adult led activities every week to support them in achieving their ELG's at the end of Reception.
- We have weekly Music & PE sessions. PE will begin after October half-term.

## 7 Areas of Learning

Prime Areas



Personal, Social and Emotional

Development



Physical Development



Communication and Language

7 Areas of Learning
Specific Areas



Literacy



Maths



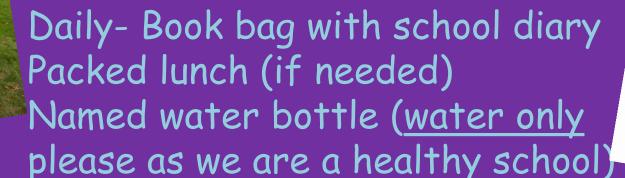
Expressive Arts and Design





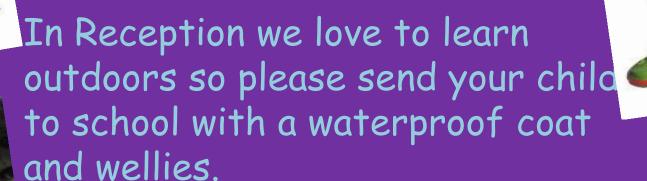
Understanding the World

### What does your child need to bring?



Spare uniform

Please name everything ©





### **Phonics**

We follow the Phonics programme Read, Write, Inc.

It teaches children to use the letter sounds (phonemes), which will support their segmenting and blending when reading a text. We also look at the letter names (graphemes).

We teach and encourage children to use the technical terms.

We have a big focus on letter formation and pencil grip in EYFS.

## We will send home weekly letter sheets so your child can practise the new sounds at home.

After October half term we will start to send home week phonics activities or reading books.

You can access information online at <a href="https://www.ruthmiskin.com/en/find-out-">https://www.ruthmiskin.com/en/find-out-</a>

#### more/parents/

Please record all phonics home learning in your child's diary.

#### Parent Contribution

- We will send home weekly learning letters with ideas for supporting your child at home.
- We will also post activities we have completed on the school blog. Please log on to see what we have been learning that week.http://www.queenshill. norfolk.sch.uk/classes/earlyyears
- We will record your child's progress through photos and observations and always value your contributions.
- We have half termly 'Explorer Cafes' where you can come and learn alongside your child and see what they have doing in class.

- We are always available in the mornings to talk to you. If you need a longer discussion we will arrange a meeting with you before or after school.
- Parent teacher meetings will take place in the Autumn and Spring terms and a report will be sent home in the Summer term.

## Ready, Respect, Safe

This year we have developed our Queen's Hill school rules. The three rules we have are Ready, Respect and Safe. Each class will look at these rules and decide as a class what they look like. We encourage the children to be part of this process and have ownership over the rules.

We use a recognition system for behaviour and reward children who show behaviours related to our Growth Mindset crowns.



## Home Learning

- Read for a Star- we encourage all children to read at home 4 times a week to support their development. Reading should be recorded in your child's school diary. Each time a child reads 4 times in a week they will receive a read for a star stamp. Certificates are awarded for 10, 20, 30 and 40 stamps. Your child will also receive a present for reaching 40 stars!
- Marvellous Maths- rewards for completing 4
   Maths activities at home per week. Please
   record Maths activities in your child's school
   diary.

#### Other Information

Each child is assigned to a house team and will take part in activities with the rest of the school during curriculum days. YR will be supported by our Y5 buddies.

Transition week- Monday 15<sup>th</sup> - Thursday 18<sup>th</sup> July

Your child will have the opportunity to visit their new class and meet their class teacher and teaching assistant.

## Breakfast Club and Afterschool provision

Breakfast club starts at 7:45am and is run by school staff. You do not need to pre-register.

From September we will be launching an afterschool club for children in Reception-Year 6. There will initially be 24 places available. This will be run by an outside provider Set Your Sights. <a href="https://www.setyoursights.net/cringleford-primary-school">https://www.setyoursights.net/cringleford-primary-school</a>

Children attending for the full 3 hours will be provided with a snack.

Registration opens on 4<sup>th</sup> of September. Club starts on 23<sup>rd</sup> September.

## Things we would like most children to be able to do before Reception:

- Go to the toilet independently.
- To recognise their own name.
- To recognise the numerals 1-5.
- To attempt to write their own name.
- To spot some shapes in the environment.
- To count to 10.





## Any Questions?