

Reception Summer Newsletter



A big welcome back for the start of the summer term!



Over the last few weeks we have had a great start to the term, exploring our new theme 'A Drop in the Ocean'. The children told us what they already knew about the ocean and some things they wonder about it. These are some of the questions they have. "Is seaweed lots of different colours?", "Is there a dark bit at the bottom of the ocean?", "How do fish breathe in the water?" Over the summer term we will be following the children's interests and answering lots of questions they have. To keep up to date with what we are learning please look at the weekly Reception Times and the Reception Blog on the school website.

This term we will continue to have show and tell every Thursday. Show and tell is a great opportunity to develop the children's speaking, listening and questioning skills. It would be lovely if your child could bring in something related to our topic 'A Drop in the Ocean'.

If you haven't been a mystery reader yet and would like to, please sign up on your child's class notice board. Thank you in advance for your support and enthusiasm.

This term each Reception class will have a special 'Show and Share' assembly. Parents are invited to come along to find out about the amazing things we have learnt. Please see below for dates and times. We look forward to seeing you all there!

Dates for the Diary:

Thursday 16th May- Explorers Café 3:15-4:00pm

Monday 20th- Friday 24th- YR recycling week

Tuesday 11th June- Show and share assembly Miss Compton's class

Friday 21st June- Curriculum day

Tuesday 25th June- EYFS and KS1 sports day

Thursday 27th June- YR trip to Gressenhall- 'Once Upon a Time' themed day

Tuesday 2nd July- Show and share assembly Mrs Spiker's class

Friday 5th July- EYFS reports go home

Tuesday 9th July- Show and share assembly Miss Stephen's class

Friday 12th July- Celebration café 8:50am

Monday 15th-Thursday 18th July- Transition into Y1 class

Wednesday 24th July- End of the school year

Home Learning:

Lots of research shows that children who are supported at home thrive in school. Please look at the Reception Times for a list of activities you can do at home. Your child also has a Purple Mash login inside their reading diary which will give you access to a range of educational activities. Keep collecting your Read for a Star and Marvelous Maths stamps. Can you reach 40 stars by the end of the year?

Our Curriculum:

Communication and Language (C&L)

We will be asking lots of questions about 'how' and 'why' different events happen and creating our own questions about the ocean. We will also be using more complex sentences to connect ideas or events.

Personal, Social and Emotional Development (PSED)

In PSED we are thinking about how to be sensitive to other people's needs and feelings and how to respect other people and our school property. We will learn how to adapt to changes in our routine and will focus a lot on transition into Year 1 in the final term.

Physical Development (PD)

This term in PD we are focusing on gross motor skills such as, throwing, catching and jumping. We will be encouraging the children to be more independent with managing their own needs and talking about leading a healthy life style. We will also focus on good fine motor control and using a range of writing tools effectively.

Literacy (L)

We will be using our phonic knowledge to write simple words and sentences, which match our phonic sounds. We will also begin reading simple sentences and focus on recognising some high frequency words.

Maths (M)

This term we will focus on adding and subtracting two single digit numbers, using objects to work out the answer. We will also try to solve problems related to doubling, halving, sharing and money.

Understanding the World (UW)

We will be thinking about similarities and differences between families, communities and traditions. Using a range of different technology and talking about features of our immediate and wider environments.

Expressive Art and Design (EAD)

This term we will experiment with colour, design, texture, form and function and represent our ideas through design, art, dance, music and roleplay.