



Year 2 Spring Term 2019

You Can Make a Difference Too

### English

We start the term by reading 'Oliver, Who Travelled Far and Wide'. Children will be writing their own versions of this adventure story, learning to use an increasing range of adjectives, adverbs and new vocabulary. We will then be recounting the events of Amelia Earhart's solo flight across the Atlantic Ocean as children get to write a recount of her journey. After half-term we will be writing instructions and information texts based on our topic 'The History of Flight'.

### Maths

This term we will be focusing on:

- Identifying  $1/2$ ,  $1/3$ ,  $1/4$ ,  $3/4$  and  $2/4$  of a number or shape
- Using different coins to make the same amount
- Reading the time on a clock to the nearest 15 minutes
- Naming and describing the properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.



*Key skills to continue to support at home: Multiplying and dividing by 2, 5 and 10, including knowing these times tables off by heart!*

Thank you for your on-going support at home! Please continue to listen to your child read and carry out maths activities with them **at least four times per week**.

You can now get access to a range of fun maths games using easimaths.



Please ask your child's class teacher for login details

**P.E. will continue to be on Tuesday**

**Please ensure that your child has a named kit in school for this session.**

**Library is on a Tuesday.**

### Music

Pupils will be applying the skills they learned last term to help them play the ukulele. We will also be learning about Samba—drumming.

### PSHE and RE

Pupils will have PATHS sessions again this term. In RE we will be learning about Judaism and the Easter Resurrection in Christianity

### Topic

Our topic this term is flight. In history, the children will find out about pioneers of aviation including the Wright Brothers with their first manned flight and Neil Armstrong landing on the moon. In geography, we'll be exploring aerial photos and creating simple maps with key landmarks.

The children will develop their drawing skills as they design their own flying machines, and will use a range of collage materials to create aerial pictures of the local area. In design technology the pupils will be tasked with designing and constructing their own moving vehicles.



### Trips

This term, we hope to visit Norwich Aviation Centre, where we might get to see some real-life aircraft!