

Reception Summer Newsletter



This term we are learning all about 'Our Amazing Planet'.

The children will be exploring the world around them and finding out lots of interesting facts! This will include both their immediate and wider environments.

We have started the term looking at colours, minibeasts and growing in our outdoor environment. Over the next few weeks, the children will be making some minibeast homes so hopefully this will attract lots of things for us to investigate 😊

This term each Reception class will have a special 'Show and Share' assembly. Parents are invited to come along to find out about the amazing things we have been learning. We look forward to seeing you all there! Please see below for dates.

The Reception Team

Dates for the Diary:

Monday 30th May- Baby chicks arrive in school

Tuesday 15th May 2:30 in the main hall-Les Papillons Bleus (Miss Compton's class) show and share

Friday 18th May- Curriculum Day- The Royal Wedding

Tuesday 22nd May 2:30 in the main hall - Les Papillons Verts (Miss Race's class) show and share

Tuesday 5th June 2:30 in the EYFS/KS1 Library- Les Papillons Rouges (Mrs Thurlow's class) show and share

Tuesday 5th June- Open Studio 3:30-5:30- children's artwork on display

Tuesday 19th June- EYFS Sports Day (am)

Friday 22nd June- Curriculum Day

Thursday 5th July 8:40-9:40 Explorers Café- all Reception classes

Tuesday 10th July- Reception school trip to Gressenhall

Monday 16th July- Transition week

Open Studio Tuesday 5th June 3:30-5:30pm:

This term we are really excited to hold our first 'Open Studio' at Queen's Hill. Each pupil will make a piece of art to go on display for the event and you will have the opportunity to purchase your child's work for a small donation. More details about the event will follow.

Home Learning:

Lots of research shows that children who are supported at home thrive in school so please check the weekly newsletter for ways to support your child at home.

Our Curriculum:

Communication and Language (C&L)

We will be asking lots of questions about 'how' and 'why' different events happen; as well as using more complex sentences to connect ideas or events.

Personal, Social and Emotional Development (PSED)

In PSED we are thinking about how to sensitive to other people's needs and feelings and learning to adapt to changes in our routine. We will focus a lot on transition into Year 1 in the final term.

Physical Development (PD)

This term in PE we will focus on gross motor skills such as throwing, catching and jumping. We will be encouraging the children to be more independent with managing their own needs and talking about leading a healthy life style. We will also focus a lot on fine motor control and using writing tools effectively.

Literacy (L)

We are focusing on segmenting and blending words and using our phonic knowledge to write sentences which can be read by others.

Maths (M)

This term we are looking at doubling, halving and sharing quantities. We are also looking at position, distance, time and money.

Understanding the World (UW)

We will be thinking about similarities and differences between families, communities and traditions. We will be using a range of different technology and talking about features of our immediate and wider environments.

Expressive Art and Design (EAD)

This term we will experiment with colour, design, texture, form and function and represent our ideas through design, art, dance, music and roleplay.