



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Audit of PE and School support highlighted areas of good practice including:</p> <p>Previous spend has focused on improved CPD for staff, increased opportunity for competition, updated Curriculum updated, improved resources to improve engagement, participation and inclusion, improved provision for activity at play and lunchtime resulting in improved fitness rates.</p>	<ul style="list-style-type: none"> • Continue to ensure teachers are well trained and confident to teach high quality PE & School Sport • Continue to ensure 100% of children have access to inclusive PE and Sport through extra-curricular activity and competition

Meeting national curriculum requirements for swimming and water safety – for Year 6 cohort 2017-2018	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £12,874		Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increased numbers of children taking part in physical activity at lunchtime and playtime.	<p>Employ Tennis coach for all children free of charge at lunch time.</p> <p>Ensure resources encourage active, healthy lunchtime behavior – table tennis tables, bats and balls.</p> <p>Install gym equipment for children to use before school, playtime, lunchtime and in PE lessons.</p>	<p>£1300</p> <p>£2348</p> <p>£4277</p>	Decreased behaviour incidents at lunchtime. Pupil perception survey suggest children are more active.	Ensure this culture of active healthy lifestyles becomes embedded.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
The profile of PE will be kept high by ensuring fitness is measured and analysed by year group and by gender.	Termly fitness baseline measures and reporting tool.	£600	Specific year groups or gender groups can be targeted as a result of the close monitoring of fitness levels.	Continue to explore a variety of ways to encourage children to improve on fitness levels.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will receive high quality lessons and access to competition as a result of CPD and competition menu on offer from West Norwich and Dereham School Sports Partnership.	Dance CPD x 2 teachers Partnership subscription CPD twilight for whole staff 3 day NQT training	£300 £500 £225 £450	Monitoring shows teaching and learning of PE to be at least good.	Annual audit of school staff needs to ensure confident and competent to teach high quality PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will have their horizons broadened by being given a range of opportunity and access to a variety of sports.	Outdoor alternative sport displayer Health assembly Balance bikes	£192 £75 £1507	Children engage in a range of sports and active games at playtime and lunchtime. They understand the importance of mental and physical health. Our youngest children have access to balance bikes to ensure they get off to a good start in the formative years (See case study)	Ensure that a range of sports and PE is on offer and links are made with external clubs offering such sports.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will be able to participate in competitive sport with cluster schools and intra-school through house competitions.	Resources (football goals) for new school field so we can host games.	£1100	Children have played inter-house football. Increased parental engagement with parent v teacher match.	Ensure school enter league .

Created by:  association for Physical Education  YOUTH SPORT TRUST

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