



NURSERY NEWS

SPRING FIRST HALF TERM 2018

Welcome

back to Nursery! We hope you enjoyed a lovely break and have had a happy start to the New Year.

Thank you for all of the lovely cards and gifts - we hope you enjoyed the children's Christmas cards to you! We were really impressed with the children's name writing and could see how much practise has gone into their names. It helps us if you encourage your child to write their name or have a go at our 'Funky Fingers' challenge when they arrive each day, to keep building on the muscles needed for writing.

This term we want to encourage children to chat confidently about themselves to others and one way we can promote this is through a class photo album. We would love to have photos of each child participating in a hobby, with family etc. to go in our photo album. These can be printed and brought in, or emailed to the school office, asking to be forwarded to Nursery.

As an Early Years Unit, we are working on rejuvenating our outside area. We are looking for donations of a variety of natural objects including pine cones, conkers, shells, pebbles, seeds etc. to create natural art work, plant and investigate.

Just a reminder that the drink you send your child to Nursery with **must be water** as we are a healthy school. Children are also offered milk each session.

If you have any further questions or queries, please come and speak to us.

Many thanks,

Jenny Corbett and the Nursery Team

Just a reminder: Books in school

Home Communication Diaries (green books) - Daily
Reading Diaries (Monkey books) - Daily
Library Books - changed every Tuesday, if returned.

Below is a summary of the areas of the curriculum we will be covering this half term. Don't forget to check our Nursery blog on a weekly basis to see what we have been up to!

Personal, Social & Emotional Development

- Begin to resolve conflicts with reduced adult intervention.
- Develop negotiation and problem solving skills.
- Understand the expectations for behaviour.
- Talk in a positive way, giving opinions about their own interests.
- Learn about some 'Growth Mindset' characteristics

Physical Development

- To copy different letters and shapes. Tracing names builds up muscle memory to support children when they come to write.
- Dress with more independence.
- Understand that exercise has an effect on their bodies, and talk about this.

Communication & Language

- Listening to and following directions.
- Speak in simple sentences about a past event.
- Understand 'how' and 'why' questions.
- To listen to the opinions and ideas of others.

Literacy

- Show interest in books and begin to discuss settings, events and characters.
- Recognise familiar logos and signs in the environment.
- Give meaning to marks they make.

Mathematics

- Recognise numbers.
- Count objects accurately.
- Represent numbers using marks or their fingers.
- Name and describe 2D shapes.
- Solve number problems.

Understanding the World

- Show interest in different occupations and lifestyles.
- Talk about changes they see.
- Begin to understand growth and decay.
- Use toys and technology for a planned outcome.

Expressive Art and Design

- Construct with purpose.
- Use tools with increasing skill.
- Join in with familiar songs and dances.
- Use props to develop imaginative play.
- Make up their own songs.