

Reception Spring 1 Newsletter



A big welcome back for the start of the Spring term.
We hope you had a great holiday and are feeling well rested!

We have had an amazing start to the term, with our 'Eureka Curriculum Day' last Friday. The children had the opportunity to do a variety of activities including, learning about the weather, looking at particles underneath a microscope and travelling into space in the planetarium. This has kick started our 'Space' theme for the half term. Over the next few weeks the children will be learning about travelling to space, the moon, planets, stars and aliens!

Every Friday your child will bring home the 'Reception Times' so you can find out more about what we have learnt and how you can support your child at home. It will also have key dates and important information to keep you up to date.

This term we are having a second PE session on a Wednesday so please ensure your child has their PE kit in school. Thank you. The Reception Team

Dates for the Diary:

Thursday 18th January- Paddington Bear Lunch

Wednesday 24th January- YR height and weight checks

Thursday 8th February 8:40-9:40- YR Explorers Café (parents to attend)

Wow Moments:

If your child does something amazing at home that you have not seen them do before we would love to hear about it! Please take one of the 'Wow Stars' from the parental notice board, fill it in and then hand it to your child's class teacher. We will then put these in your child's Learning Journey.

Home Learning:

Well done to everyone who has achieved their bronze 'Read for a Star' certificate. Keep collecting the stamps to achieve silver, gold and then platinum! Lots of research shows that children who are supported at home thrive in school. At Queen's Hill we encourage the children to share stories at home four times a week.

Our Curriculum:

Communication and Language (C&L)

We will be listening to stories and anticipating what might happen next. Using the past, present and future tenses and following 2 part instructions.

Personal, Social and Emotional Development (PSED)

In PSED we are focusing on turn taking and listening to others when organising activities. We will also be trying some new activities and discussing what we like the best. The children will begin to discuss their feelings, behaviour and how it may affect others.

Physical Development (PD)

This term in PE we are developing our control and coordination in both large and small scale movements. We will learn about a healthy diet and why diet and exercise are important.

Literacy (L)

We will be using our phonic knowledge to write simple words and sentences, which match our phonic sounds. We will also begin reading simple sentences.

Maths (M)

This half term we are blasting off into space and practising our rocket countdowns 10-9-8-7-6-5-4-3-2-1-0! The children will learn to count forwards and backwards and explore finding 1 more or less than a number up to 20. We will also look at 3D shapes and patterns we see in the environment.

Understanding the World (UW)

We will look at why we don't always enjoy the same things and how we can be sensitive to this. Linked to our theme we will look at features of the environment and explore what we can see in space. The children will have the opportunity to use a range of different technology to support their learning.

Expressive Art and Design (EAD)

This term is all about sing songs, make music and dance. The children will experiment with ways to change sounds and explore the meaning of 'dynamics'. They will also explore a range of different media and materials and build with a purpose in mind.