

# Reception Autumn Newsletter



Welcome to all of the Reception children and their parents. We hope you are settling into school well and are exciting about learning with us! This newsletter will tell you about some of the exciting things we will be doing this half term. Every Friday your child will also bring home the 'Reception Times' with information about what we have learnt that week and how you can support your child at home. It will also have key dates and important information to keep you up to date.

At the start of this term we will be getting to know your child and completing some baseline assessments. This will allow us to find out your child's strengths and identify next steps in their learning.

This half term we are exploring the topics 'All About Me' and 'Autumn'. Each week we will introduce a book based around these topics.

We will also be taking part in the whole school focus 'Express Yourself' which fits in perfectly with the creativity of the Early Years Curriculum!

## Dates for the Diary:

Our first Reception Reading Café will be at 8:50am on **Thursday 28<sup>th</sup> September**. We look forward to seeing lots of you there.

## Wow Moments:

If your child does something amazing at home that you have not seen them do before we would love to hear about it! Please take one of the 'Wow Stars' from the parental notice board, fill it in and then hand it to your child's class teacher. We will then put these in your child's Learning Journey.

## Home Learning:

Lots of research shows that children who are supported at home thrive in school. At Queen's Hill we encourage the children to share stories and complete maths activities at home four times a week. Please record this in your child Reading Dairy for them to receive a 'Read for a Star' and 'Marvellous Maths' stamp. The children collect these stamps to work towards certificates and phase prizes!

## **Our Curriculum:**

### **Communication and Language (C&L)**

We will practice concentrating on an activity, sitting quietly, responding to two part instructions, expanding vocabulary and using our imagination to pretend. We will also encourage children to express themselves clearly to other friends and adults.

### **Personal, Social and Emotional Development (PSED)**

In PSED we will be helping children build confidence by encouraging them to initiate conversations, listen to others, begin to solve conflicts, talk about themselves, follow our 'Golden Rules' and participate in school routines.

### **Physical Development (PD)**

This term in PE we will be moving around in different ways, jumping off and landing and negotiating space. In the classroom we will use different tools, practising our fine motor control (eg, using a pen/paintbrush with care) and understanding about the importance of exercise, healthy eating, sleep and hygiene.

### **Literacy (L)**

Through our fun phonics programme we will learn about the link between sounds and letters, write the alphabet and break down words into smaller sounds ready for spelling. We will learn lots of new vocabulary, share stories together and look at some rhyming strings.

### **Maths (M)**

This term we will work on the following foundational skills: recognising numbers, counting objects, comparing groups of objects (more/fewer), creating and solving mathematical problems, naming shapes, using positional language (on top, next to, underneath), ordering items by length and ordering familiar events.

### **Understanding the World (UW)**

We will talk about family customs and routines and learn about other families and cultures. Use age appropriate ICT and explore different computer programmes. In the outdoor environment we will look closely at similarities and differences and explore patterns and changes e.g. seasonal changes.

### **Expressive Art and Design (EAD)**

This term is all about experimenting with instruments and the sounds they make. Exploring colour mixing and manipulating materials to achieve an effect. Learning how to adapt work and create simple representations of events, people and objects. Introducing a storyline or narrative into their play and expressing themselves in different ways.