

Queen's Hill Primary and Nursery School



Pupil Premium Policy Diminishing the Difference

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Statement of intent

At Queen's Hill Primary and Nursery School, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. Some pupils from disadvantaged backgrounds require additional support; therefore we will use all the available resources to help them reach their full potential.

The pupil premium grant (PPG) was created to provide funding for three key areas:

- Raising the attainment of disadvantaged pupils and diminishing the gap with their peers.
- Supporting children and young people with parents in the armed forces.
- Providing funding for looked-after children (LAC).

This policy outlines the amount of funding available, along with the procedures for ensuring the funding is allocated correctly.

Signed by:

_____	Headteacher	Date: _____
_____	Chair of governors	Date: _____
_____		_____
_____		_____

1. Legal framework

1.1. This policy has due regard to relevant legislation, including, but not limited to the following:

- The Children Act 1989
- The Equality Act 2010

2. Pupil premium grant

2.1. In the academic year 2016 to 2017 the grant is as follows:

Disadvantaged pupil	Grant amount per pupil
Pupils in year groups reception to Year 6 recorded as Ever 6 FSM.	£1,320
Pupils in Years 7 to 11 recorded as FSM	£935
LAC defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English LA	£1,900
Children who have ceased to be looked after by an LA in England and Wales because of adoption, a special order, a child arrangement order or a residence order	£1,900
Service children.	£300

3. Objectives

3.1. To provide additional educational support to raise the achievement of pupils in receipt of the PPG.

3.2. To narrow the gap between the educational achievement of these pupils and their peers.

3.3. To address underlying inequalities, as far as possible, between pupils.

3.4. To ensure that the PPG funds reach the pupils who need them the most.

3.5. To make a significant impact on the education and lives of these pupils.

3.6. To work in partnership with the parents/carers of pupils to collectively ensure their success.

4. Strategies

- 4.1. Assigning a pupil premium lead to champion the educational needs of PPG recipients and ensure the implementation of this policy.
- 4.2. Ensuring PPG funds can be identified within the school's budget.
- 4.3. The headteacher will consult with the pupil premium lead, governors, staff and parents/carers, when deciding how funds are spent.
- 4.4. Assessing the individual provisions required for each pupil in receipt of PPG through a Pupil Premium Strategy that will be reviewed termly.

5. Potential measures

- 5.1. Providing one-to-one and small group work with experienced teachers to address specific knowledge gaps.
- 5.2. Reducing class sizes to improve opportunities for effective teaching.
- 5.3. Creating additional teaching and learning opportunities using teaching assistants.
- 5.4. Targeting English and maths in pupils who are below age expectations.
- 5.5. Allocating funds to enable these pupils to participate in extra-curricular activities.
- 5.6. Targeting pupils who require additional help to reach age related expectations.
- 5.7. Utilising Parental Support Advisor to support parents to ensure barriers are overcome.

6. Focus of spending

- 6.1. Under the terms of the PPG, the funding may be spent in the following ways:
 - For the purposes of the school, i.e. for the educational benefit of pupils registered at the school.
 - For the benefit of pupils registered at other maintained schools or academies.
 - On community facilities, i.e. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.
- 6.2. If the grant is not used in the academic year, some or all of it may be carried forward to the following year.

7. Reporting

- 7.1. The **school** will monitor, evaluate and review the success of the impact of PPG funding, in terms of improving educational outcomes and cost effectiveness.
- 7.2. The headteacher will report annually to the governing body and parents/carers on how effective PPG spending has been and what impact has been made.
- 7.3. Information regarding PPG spending will be published on the school's website.
- 7.4. For parents/carers of pupils in receipt of PPG, personal information will be sent home in pupils' progress reports.
- 7.5. This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.

8. Monitoring and review

The deputy headteacher will be responsible for reviewing this policy annually.

9. Barriers and strategy

Queen's Hill Primary School and Nursery has pupil premium strategy which identifies the main barriers to learning and the strategies in place. This is reviewed termly. Any allocation of the Pupil Premium Grant is controlled by the Head teacher and is at their discretion.

Pupil premium reporting template

Pupil Premium Grant (PPG) Allocation for 2016/17 was: £97680 (75 children)

Area targeted	Rationale	Cost (approx.)	Desired impact
To continue to provide an additional specialist teacher (All Children developing, Oracy, Reading and Numeracy)	<i>Previous intervention has proven successful</i>	£28K	Teacher to work with small groups in Y5/6 and with pairs and individuals in Y2 to raise attainment
To provide access to a Parent Support Advisor for families and Time 4 U sessions for vulnerable children	<i>Previous support has proven successful and frees teachers to teach</i>	£18K	Barriers to learning in school are overcome leading to raised attainment.
Pupil Premium Champion to be non-class based and working with specific children	<i>Bespoke programmes can be introduced and staffed</i>	£5K	Children have access to individualised and group programmes to ensure they make at least the progress of non PP children
To provide an additional teacher within Year 6 and provide 1:1 tuition.	<i>Ensure needs can be identified early, immediate feedback and focus on small groups.</i>	10.5K	Children have access to individualised and small group provision to ensure they make at least the progress of non PP children
To provide a school librarian	<i>To maintain a love of books – all research shows reading is the key to learning</i>	£9K	Children have a love of books and a thirst for reading which impacts on reading ability
Equality funding	<i>Children given every opportunity possible to develop a love of learning</i>	£4.2K	Finance is not a barrier to children having equality of opportunity – on a needs led and individual assessment basis at discretion of the HT.
To maintain “Fast Forward” to improve reading, memory, processing skills – software and TA support	<i>Pilot programme very successful</i>	£14.4K program and £2.5K staffing	Children make better than expected progress in reading. Engagement and progress in lessons further improves.
To provide a Teaching Assistant for focussed groups inspiring children to read	<i>Reluctant readers will be inspired to read with TA and school dog</i>	£1.3K	Children make at least the progress of non PP children in reading
To provide additional TA for breakfast club to hear children read / play games and start the day positively.	<i>Children will read at least 4 times in a week and will have a positive start to the school day.</i>	£1.2K	Pupil Premium children make at least the same progress of non PP children in reading
To provide staff with access to Shirley Clarke website for on-going CPD	<i>Staff will have confidence to teach the most vulnerable groups and will be kept well</i>	£300	Teaching is at least good across the school and vulnerable groups attain and progress in line with their peers.

informed of latest research and literature. (e.g. feedback known to have greatest impact on outcome for children)

To provide parenting books, to be loaned to parents.	<i>Parents will feel supported in raising their children and supporting the learning process at home</i>	£300	Parents are able to access high quality parenting books to support their child's social and academic learning.
To provide a home learning club	<i>Children will have the opportunity to complete work outside of school hours.</i>	2K	All children are able to complete home learning.
To provide a nurture programme for the most vulnerable groups including Pupil Premium and Forces children	<i>Children will attend nurture groups to ensure their well-being needs are met.</i>	4K	Children feel emotionally safe and able to participate fully in learning.