18th April 2017

This term our whole-school topic is 'A World of Possibilities'. In Year 4 we will be learning more about the world in which we live, inspired by the book 'The Atlas of Adventures'. This term we would like you to choose a country and complete one of the activities below each fortnight. The hand-in dates are listed below and must be adhered to. Have fun!

Home Learning Deadlines:

Friday 28th April 2017

Friday 12th May 2017

Wednesday 24th May 2017 (before our Whitwell trip)

Friday 16th June 2017

Friday 30th June 2017

Friday 14th July 2017



| Report Writing | Cookery | Get creative |
|--------------------------------------|--------------------------------------|-------------------------------------|
| Write a non-chronological report all | Research traditional foods that are | Use the country's flag as |
| about the country of your choice. | eaten in the country of your choice. | inspiration for a piece of art. You |
| | Follow the recipe and make your | could even create your own collage! |
| | own! | |
| Travel Agent | Map work | Traditional tales |
| Create your own leaflet or | Research how you could travel to | Research whether there are any |
| brochure advertising holidays to | the country of your choice using | traditional tales or poems from the |
| the country of your choice. Use | maps. Are there different ways | country. Could you write your own |
| persuasive language to try to | that you can get there? How much | version inspired by this tale? |
| convince your reader. | would it cost you? | |
| Weather Trends | Music | Get making |
| Research typical weather in the | Listen to traditional music from | Are there any famous inventions |
| country. Create your own news | this country. Write a poem or text | that were developed in this coun- |
| report or graphs showing typical | explaining how this music makes you | try? Alternatively, are there any |
| temperatures and/or rainfall. | feel or write your own composition | famous buildings or landmarks in |
| | inspired by this music. | this country? Make your own model |
| | | version of this invention or place. |

| | report or graphs showing typical | explaining how this music makes you feel or write your own composition inspired by this music. | try? Alternatively, are there any | | |
|-----------------|----------------------------------|--|-----------------------------------|--|--|
| Parent comment: | | | | | |
| Pu | pil comment: | | | | |
| Te | acher comment: | | | | |