



Reception News April 2017

Welcome back, we hope you had a lovely Easter break.

This term our whole school topic is 'A World of Possibilities'. We be learning about different places around the world, different jobs and imaginary worlds. Our school improvement focus is fostering a passion for science and using key vocabulary to gives reasons. We will be doing lots of investigations and hope you enjoyed playing with your bug catcher over the weekend! If you have a job that relates to science, for example, nurse, pharmacist, chef, gardener, dentist, forensics, vet, and you would like to come in and share about your work or answer the children's questions, please speak to your child's class teacher.

Adele Pollard

Early Years Phase Leader

Reading

The children are making excellent progress with their reading. We listen to them read at least twice a week in school, usually once on their own and once in a guided group. The guided groups offer time to discuss the story and share ideas with friends. We would encourage you to try and hear your child read around 2-3 pages every day. If your child finishes their book please feel free to swap it for another one on the same level. If you are not sure where they are located, please speak to your child's teacher.

Transition

Over the next term will be starting to talk to the children about moving into Year 1. They will be thinking about their emotions in their PATHS (Promoting Alternative THinking Strategies) lessons on a Monday and will spend time each week becoming familiar with the Year 1 classrooms. After half term our lessons will follow more of a Year 1 structure, for example, children will complete activities together rather than 1:1 or in groups.

Our Curriculum: Communication and Language (C&L)

We are learning to ask and answer questions in detail, memorise stories, use different tenses and explain ideas by connecting thoughts.

Our Curriculum Personal, Social and Emotional Development (PSED)

The children are continuing their PATHS lessons (Promoting Alternative Thinking Strategies) that help them develop their understanding of emotions and feelings. We will be learning about ringing 999 in an emergency and preparing for the transition into Year 1.

Our Curriculum: Physical Development (PD)

In PE lessons we are continuing to develop our multi-skills and practicing building confidence and control with different movements.

Our Curriculum: Literacy (L)

We are continuing to apply our phonics knowledge to write and read sentences. Some children are trying to up-level their writing by using exciting vocabulary, connectives, openers and punctuation. Every term we learn a story by memory to develop our story writing language, this term it is 'Goldilocks'.

Our Curriculum: Maths (M)

This term we are learning how to double, half and share out. We will be thinking about how to measure and compare distances and how to use money for addition and subtraction. We will be recapping key words used for time and practice reading o'clocks and half pasts.

Our Curriculum: Understanding the World (UTW)

In Geography we are learning about how places are similar and different around the world. They will also be comparing living things, materials and different cultures. We will be learning about electricity and thinking about how it is used at home and school.

Our Curriculum: Expressive Art and Design (EAD)

In our Creative Arts lessons we are learning how to experiment with colour, design, form, function and texture. This term we are expressing our thoughts and feelings through role play.