

16.1.17

This term our focus is *Poetry in Motion* and this week we are studying Shakespeare's famous *Midsummer's Night Dream*. Shakespeare himself used couplets in his sonnets. Here are a few examples:

Juliet: Saints do not move, though grant for prayer's sake.

Romeo: Then move not, while my prayer's effect I take.

*Good night, good night. Parting is such sweet sorrow
That I shall say good night till it be morrow.*

Did my heart love till now? Foreswear it, sight.

For I ne'er saw true beauty till this night.

For this home learning task, you are going to write a poem using rhyming couplets. Please also refer to the success criteria below for more information about what you should include.

Home Learning Deadline: Friday 27th January 2017

I can give my a poem a title.

I can use rhyming words.

I can use consistent, legible and joined handwriting.

I can use rhyming couplets.

I can reflect on the rhythm of my poem.

I can make choices about the literary techniques that I use, for example similes, metaphors or personification.

Example:

My brother's books I've often read,
While he sleeps soundly in his bed.
He doesn't mind, for in my toy box,
He often leaves his smelly socks!

Child comment:

Parent comment:

Teacher comment: