

**Autumn Term Second Half 2016 – Reception Medium Term Planner**

	<b>English focus</b>	<b>Maths focus</b>	<b>Theme – Turrets, Tiaras &amp; Tournaments + special events and children’s interests</b>
<b>Week 1</b> <b>31.10.16</b> <b>Bonfire Night</b>	Phonics r, j, v, y Name Writing <b>Red word: the</b>  Cold Writing Assessment	<b>Maths words: linked to week’s learning</b> Daily counting and everyday problem solving  Matching numerals to objects, money, estimating.	<b>CURRICULUM FOCUS: History</b> <ul style="list-style-type: none"> <li>• C&amp;L: Talk about an event (?bonfire night)</li> <li>• PD: Balance and climb</li> </ul> <i>Maths Ideas : Sweet shop scenario</i>
<b>Week 2</b> <b>07.11.16</b>	Phonics w, th, z, ch Name Writing <b>Red word: of</b>  Pie Corbett Story Telling	<b>Maths words: linked to week’s learning</b> Daily counting and everyday problem solving  Adding – find a total	<b>CURRICULUM FOCUS: Geography</b> <ul style="list-style-type: none"> <li>• C&amp;L: Two channelled attention</li> <li>• PD: Push, pat, throw... an object</li> </ul> <i>Maths Ideas: Class contexts, eg, boys + girls</i>
<b>Week 3</b> <b>14.11.16</b>	Phonics qu, x, ng, nk Name Writing <b>Red word: said</b>  Learn about rhyme	<b>Maths words: linked to week’s learning</b> Daily counting and everyday problem solving  Patterns	<b>CURRICULUM FOCUS: RE-Stories that raise puzzling questions</b> <ul style="list-style-type: none"> <li>• C&amp;L: Follow a story without pictures</li> <li>• PD: Use equipment carefully</li> </ul> <i>Maths Ideas: Make patterns, use characters from books</i>
<b>Week 4</b> <b>21.11.16</b>	Phonics ay, ee, igh, ow Name Writing <b>Red word: he</b>  Write labels/sentences	<b>Maths words: linked to week’s learning</b> Daily counting and everyday problem solving  1 more/1 less	<b>CURRICULUM FOCUS: Art</b> <ul style="list-style-type: none"> <li>• C&amp;L: Humour</li> <li>• EAD: Combine different media, use tools with care, choose colours for purpose.</li> </ul> <i>Maths Ideas: Buses, winter clothing, building</i>
<b>Week 5</b> <b>28.11.16</b>	Phonics oo, oo, ar, or Name Writing <b>Red word: we</b>  Write labels/sentences	<b>Maths words: linked to week’s learning</b> Daily counting and everyday problem solving  Time	<b>CURRICULUM FOCUS: Music</b> <ul style="list-style-type: none"> <li>• PSED: Ask questions</li> <li>• ICT: Complete a simple programme on a computer</li> <li>• Create movements to express feelings</li> </ul> <i>Maths Ideas: Through games &amp; books, eg, What’s the time Mr Wolf?</i>
<b>Week 6</b> <b>05.12.16</b> <b>Nativity Performances</b>	Phonics air, ir, ou, oy Name Writing <b>Red word: me</b>  Write labels/sentences	<b>Maths words: linked to week’s learning</b> Daily counting and everyday problem solving  Order items by weight	<b>CURRICULUM FOCUS: Science</b> <ul style="list-style-type: none"> <li>• PSED: Share interests</li> <li>• Look at patterns and change</li> <li>• Learn dances/songs (Nativity)</li> <li>• Act out a narrative (Nativity)</li> </ul> <i>Maths Ideas: Christmas parcels, Post Office</i>
<b>Week 7</b> <b>12.12.16</b>	Phonics Review Week Phonics Assessments <b>Red words: be</b>  Write labels/sentences	<b>Maths words: linked to week’s learning</b> Daily counting and everyday problem solving 3D Shapes	<i>Time for focus observations.</i> <i>Maths Ideas: See above.</i>

**Next term red words: she, of**