

## CURRICULUM FRAMEWORK – Autumn Term 2016 – Year 2

### Turrets, tiaras and tournaments

Dear Parents & Carers,

Attached you will find our Autumn Term 2016 overview. Below you will find some ideas for how you can support your child's learning. We pride ourselves on providing your child with a broad, balanced and relevant curriculum. We are always keen to welcome parents into school to take part in what's going on in classrooms so if you feel you have any skills which would enhance any of the things in the curriculum then please come in and join us! If you have a talent, which cannot be used in your child's class but one that you would be prepared to share with another class elsewhere in the school, then please let us know. If you would like to discuss the overview with us please feel free to contact us to make an appointment.



Subject	Theme(s)	How to help
English	<p>1<sup>st</sup> half term -</p> <ul style="list-style-type: none"> <li>• traditional fairy tales</li> </ul> <p>We will be listening to and reading different fairy tales. The children will learn a story and use this to help them write a new one of their own.</p> <ul style="list-style-type: none"> <li>• poetry</li> </ul> <p>We will talk about what poetry is for and the different types of poetry, specifically list poems.</p>	<p>Your child's diary needs to be filled in and brought into school <b>every day</b>. Please encourage your child to look after their diary. There will be all kinds of information recorded in here: reading, Big Maths scores and other achievements.</p> <p>Try to read with your child every day. They have been given a reading book suited to their ability as well as a library book. Please be aware that even if you believe your child is finding their reading book easy, it is <b>vital</b> that they understand everything that they read and can discuss what they have read in detail. You may find some comprehension questions at the back of the reading books.</p> <p>In addition, children can earn stars to contribute towards earning reading certificates when they read at least four times per week. We will endeavour to read with your child at least once a week. You can change your child's reading books with them at the beginning or end of the day when needed, just make sure you choose one from the <b>same coloured book band</b>.</p> <p>Practise writing in as many scenarios as possible e.g. writing the shopping list, using chalks outdoors, write a letter to a friend, create their own stories...the list is endless.</p>

<p>Maths</p>	<p>In Maths we will be following the Mathematics Programmes of study for Year 2, as laid out in the National Curriculum.</p> <p>Our focus is number. The children will be:</p> <ul style="list-style-type: none"> <li>• looking at numbers and their value, specifically the value of individual digits in order to compare them</li> <li>• written methods for addition</li> <li>• mental methods of subtraction.</li> </ul> <p>Furthermore, throughout the term the children will be focusing on applying what they have learned through investigations and explorations.</p>	<p>We would really love for our children to earn 'Marvellous Maths' stamps. For the children to do this, they need to be completing 4 maths activities at home in a week. This might be them helping you measure out ingredients when cooking, counting items as they go into the shopping basket, paying for things in shops, counting in 2's, 5's and 10's, looking for odd and even numbers as you walk home from school or learning to tell the time... pretty much anything counts!</p> <p>We ask that you write these activities in their diary and then we can see what they have been doing too!</p> <p>In addition to this, you might want to help support their number work we have been doing in school. We kindly ask you that you ask them the method they have learnt and then practise this with them. If you are unsure of the method you should be practising then please come in and ask, we will happily show you!</p>
<p>Science</p>	<p>This term our curriculum is specifically targeted towards history and DT. However, within these subject areas we will be exploring materials and their properties. The children will talk about the materials they are choosing and why.</p>	<p>Talk about what materials things are made of and why. You might want to think about the properties which make that material fit for purpose. You could also explore manmade and natural materials.</p>
<p>ICT</p>	<p>As well as teaching ICT discretely, ICT will also be used across many other subjects.</p>	<p>We will be using it to research about King George VI and have a go at typing and editing our work.</p> <p>We will also begin to think about how to stay safe online. You might like make some rules for going online at home.</p>
<p>Humanities</p>	<p>This term our focus is History.</p> <p>We will be learning:</p> <ul style="list-style-type: none"> <li>• about a significant event in the royal calendar that is beyond the children's living memory</li> <li>• about the lives of significant individuals who have contributed to national and international achievements</li> <li>• about local significant events, people and places.</li> </ul> <p>We will be looking into the royal family tree the role of the royal family.</p> <p>The children will research into specific royals and what</p>	<p>Ask your children what they have found out about the royal family. Talk to them about the special places that they live and where they are.</p> <p>You might want to discuss why we have and need a royal family and what their role is. Talk about the event that we celebrate.</p>

	they did/do to contribute to our country.	
Art & D&T	We will be looking at different artefacts from the time when King George VI was on the throne and having a go at drawing them.	You might like to have a go at sketching different objects at home. Talk about perspective and how will make the drawing look more realistic.
PE	This term we will be continuing our 'REAL PE' which focuses on developing many skills within PE. We will be trying to develop our core muscles and using them to control our bodies as we move.	Please ensure your child has their PE kit in school <b>EVERYDAY</b> and it is <b>NAMED</b> . Your child should be wearing a purple polo shirt or t-shirt for PE and should have an indoor and outdoor kit which include both trainers and plimsolls.  <b>PE is currently on a Monday and a Wednesday.</b>  <b>This is subject to change at any time and extra sessions may be planned in at any time.</b>
Languages	To start the year, we will be learning greetings and simple every day phrases in different languages.	Encourage the children to practise what they have learnt at home.  If you speak another language at home, share some vocabulary with your child. If your child can speak another language, encourage your child to share some vocabulary with us! We would love to learn new words and phrases in different languages.
RE	<b>Is it possible to be kind to everyone all of the time?</b> We will be learning to retell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.	Ask your children what Bible stories they have heard in class. Talk with them about what the people learnt from the story and how it was used to make things better.  You could share your favourite Bible story with your child or talk about other stories that you can learn lessons from.
Music	We are very lucky to have Mr Hodson coming in weekly to teach music to the children.  Mr. Hodson will be teaching the children body percussion in order to help them understand rhythm, pitch of different notes and the length of different notes.  In addition we will continue to sing daily and share music with our 'composer of the month'.	Share your favourite songs with your children and encourage singing at home.  You may wish to discuss with your child whether they would like to take up learning a musical instrument. We have music teachers that come into school to teach children how to play instruments such as the piano, the flute and the violin.

PSHE & C	<p>During our PATHS sessions this term we will be learning about:</p> <ul style="list-style-type: none"> <li>• feelings and how we can use these in positive ways.</li> <li>• Understanding that we have different feelings at different times.</li> </ul>	<p>Ask your child the times they experience different feelings. Talk about how they manage them and who they might speak to.</p> <p>It is important to know that feeling sad and upset is not a bad thing. We all have experience different feelings and that shows how much we care about things.</p>
Community Values	<p>Throughout everything we do in school, the children will be taught and encouraged to:</p> <ul style="list-style-type: none"> <li>• develop their self-knowledge, self-esteem and self-confidence.</li> <li>• respect others.</li> <li>• accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.</li> <li>• acquire a broad general knowledge of how to conduct themselves and show respect in various public places e.g. how to behave in church.</li> <li>• distinguish right from wrong and to respect the law of England.</li> <li>• be tolerant of differences between various cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures.</li> <li>• appreciate that other people may have different views from your own and have some understanding of a democratic process.</li> </ul> <p>We would appreciate parents and carers supporting us in upholding these important British Values by reinforcing these at home.</p>	

