

CURRICULUM FRAMEWORK - Autumn Term 2016 - Year 1

Turrets, tiaras and tournaments

Dear Parents & Carers,

Attached you will find our Autumn Term 2016 overview. Below you will find some ideas for how you can support your child's learning. We pride ourselves on providing your child with a broad, balanced and relevant curriculum. We are always keen to welcome parents into school to take part in what's going on in classrooms so if you feel you have any skills which would enhance any of the things in the curriculum then please come in and join us! If you have a talent, which cannot be used in your child's class but one that you would be prepared to share with another class elsewhere in the school, then please let us know. If you would like to discuss the overview with us please feel free to contact us to make an appointment.

Subject	Theme(s)	How to help
English	<p>Talk for writing - learning the story of 'George and the Dragon' by Christopher Wormell and 'The Princess and the Pea'. This will then lead to us creating our own versions of the stories.</p> <p>Non-Fiction - making labels and captions for a castle banquet.</p> <p>Poetry - using our senses to write poetry.</p>	<p>Your child's diary needs to be filled in and brought into school every day. Please encourage your child to look after their diary. There will be all kinds of information recorded in here: reading, Big Maths scores and other achievements.</p> <p>Try to read with your child every day. They have been given a reading book suited to their ability as well as a library book. Please be aware that even if you believe your child is finding their reading book easy, it is vital that they understand everything that they read and can discuss what they have read in detail. You may find some comprehension questions at the back of the reading books.</p> <p>In addition, children can earn stars to contribute towards earning reading certificates when they read at least four times per week. We will endeavour to read with your child at least once a week. You can change your child's reading books with them at the beginning or end of the day when needed, just make sure you choose one from the same coloured book band.</p> <p>Practise writing in as many scenarios as possible e.g. writing the shopping list, using chalks outdoors, write a letter to a friend, create their own stories...the list is endless.</p>

<p>Maths</p>	<p>In Maths we will be following the Mathematics Programmes of study for Year 1, as laid out in the National Curriculum.</p> <p>During the autumn term, we will be focusing on number, counting, addition and problem solving.</p> <ul style="list-style-type: none"> • Number - counting & ordering numbers 0-20 & beyond. • Understanding the place value of numbers i.e. 14 has one ten and four units. • Number bonds to 10 (i.e. 1+9=10, 2+8=10 etc) • Addition facts to 6. • Using and applying addition and place value with money. <p>Furthermore, throughout the term the children will be focusing on applying what they have learned through investigations and explorations.</p>	<p>We would really love for our children to earn 'Marvellous Maths' stamps. For the children to do this, they need to be completing 4 maths activities at home in a week. This might be them helping you measure out ingredients when cooking, counting items as they go into the shopping basket, paying for things in shops, counting in 2's, 5's and 10's, looking for odd and even numbers as you walk home from school or learning to tell the time... pretty much anything counts!</p> <p>We ask that you write these activities in their diary and then we can see what they have been doing too!</p> <p>As well as this, you can include your Big Maths practice which will be continuing this year. Don't forget that you can also log into RM Easimaths to do some online maths. https://www.rmeasimaths.com/ Your child will be given a login for Easimaths in their reading diaries.</p>
<p>Science</p>	<p>In science this term we will be learning about;</p> <ul style="list-style-type: none"> • Seasonal changes. • Materials and their properties. • Healthy eating. 	<p>Encourage your child to recognise and spot changes in the weather and plants during this autumn term. We will be investigating harvest so please encourage your child to eat 5 portions of fruit of vegetables a day and explain to them why this is important. You could draw a picture of a healthy and unhealthy plate of food, or take part in cooking up some healthy recipes together. Fruit kebabs or smoothies are often very popular!</p> <p>Talk to your child about brushing their teeth and check that they know how to brush their teeth. If your child does lose a tooth, why not write a letter to the tooth fairy to put under their pillow as well? Put a copy of this in their home learning book to share.</p> <p>Below are some other websites your child may find fun and will help them with their learning...</p> <p>http://www.foodafactoflife.org.uk/Section.aspx?sectionId=37&siteId=3</p> <p>http://resources.woodlands-junior.kent.sch.uk/revision/science/living/humanbody.html</p>

ICT	<p>As well as teaching ICT discretely, ICT will also be used across many other subjects.</p> <p>During our ICT lessons, we will be:</p> <ul style="list-style-type: none"> • Continuing to develop familiarity with a computer and keyboards through word processing. • Using the internet to research. • Continuing to access different types of information from other ICT sources e.g. CD players, TV and DVDs etc. • Using recording devices such as cameras and ipads. 	<p>As well as the previously mentioned ICT suggestions for other subjects, encourage your child's use of a computer at home (if you have access to one). If you do not have access to one, you could take a trip to a library where the use of computer equipment is free.</p> <p>Please try to access the VLE and the Key Stage One page as often as you can. Your feedback would also be appreciated.</p> <p>Perhaps you could look up simple recipes to make together. There are some good ones to use from the 'I Can Cook' show on Cbeebies. Alternatively, you could use google maps to try and find where your house is and the route you may take to school. Print it off and put in your home learning book to show in school!</p> <p>Please remember to supervise your child carefully when accessing the internet and remind them to always ask an adult before going online.</p>
Humanities	<p>This term we will be focusing on the local history and location of Queen's Hills. We will compare and contrast our homes with those when grandparents were young and other periods of history. We will be exploring local features and drawing simple routes.</p>	<p>Discuss with your child how celebrations have changed/stayed the same since you were a child. Do you have photos of celebrations that you could share with your child? Can they compare and contrast what is different and what is still the same?</p> <p>Encourage your child to recognise local features when walking to school and use directional language such as left and right. Can they draw or make their own map of their road?</p> <p>Be aware of where the foods they eat come from - where they are grown, where the style of food has originated from.</p>
Art & D&T	<p>We will be exploring how children can be represented in art and also experimenting with different materials to create self-portraits.</p> <p>The children will also try weaving on frames and printing patterns.</p>	<p>Encourage children to create some fantastic art using natural materials around them such as leaves, fruit and vegetables. Try using some sticks and stones outside to make a portrait on the ground, then take a picture and include it in your home learning book.</p> <p>Alternatively, you could do some simple weaving using strips of different coloured paper and creating some interesting designs and patterns.</p>

PE	<p>This term we will be continuing 'REAL PE' which focuses on developing many skills within PE.</p>	<p>Please ensure your child has their PE kit in school EVERYDAY and it is NAMED.</p> <p>Please ensure that you child has suitable gymnastics clothing. Long trousers are a health and safety hazard when using some gymnastics equipment as they reduce friction and make it difficult for your children to grip the equipment safely. If your child only has long trousers, they may not be allowed to use all gymnastics equipment.</p> <p>PE is currently on Monday and Tuesday.</p> <p>This is subject to change at any time and extra sessions may be planned in at any time.</p>
Languages	<p>To start the year, we will be learning greetings and simple every day phrases in different languages.</p>	<p>Encourage the children to practise what they have learnt at home.</p> <p>If you speak another language at home, share some vocabulary with your child. If your child can speak another language, encourage your child to share some vocabulary with us! We would love to learn new words and phrases in different languages.</p>
RE	<p>During our topic, 'Cooking Up a Celebration', we will be learning about various celebrations in different religions.</p> <p>This term we will be learning about;</p> <ul style="list-style-type: none"> • Hinduism - Diwali • Christianity - Christmas 	<p>You may wish to explain to your child that not everybody believes the same things and has the same faith. You may wish to discuss similarities and differences between your own faith and the beliefs of others. How we celebrate throughout the year may be very different.</p> <p>Ask your children what Bible stories they have heard in class. Talk with them about what the people learnt from the story and how it was used to make things better. You could share your favourite Bible story with your child or talk about other stories that you can learn lessons from.</p> <p>Talk with your child about what Christmas means to them and what they like about Christmas.</p> <p>There are some fun Diwali or Christmas craft activities on http://www.activityvillage.co.uk/</p>

<p>Music</p>	<p>We are very lucky to have Mr Hodson come in weekly to teach music to the children.</p> <p>Mr Hodson will be teaching the children body procession in order to help them understand rhythm, pitch of different notes and the length of different notes.</p>	<p>Share your favourite songs with your children and encourage singing at home.</p> <p>You may wish to discuss with your child whether they would like to take up learning a musical instrument. We have music teachers that come into school to teach children how to play instruments such as the piano, the flute and the violin.</p>
<p>PSHE & C</p>	<p>During our PATHS sessions this term we will be learning about complimenting each other.</p>	<p>At home, encourage complimenting each other. This could be complimenting something someone has done or a dinner someone has made.</p>
<p>Community Values</p>	<p>Throughout everything we do in school, the children will be taught and encouraged to:</p> <ul style="list-style-type: none"> • develop their self-knowledge, self-esteem and self-confidence. • respect others. • accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely. • acquire a broad general knowledge of how to conduct themselves and show respect in various public places e.g. how to behave in church. • distinguish right from wrong and to respect the law of England. • be tolerant of differences between various cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures. • appreciate that other people may have different views from your own and have some understanding of a democratic process. <p>We would appreciate parents and carers supporting us in upholding these important British Values by reinforcing these at home.</p>	

