

Autumn Term First Half 2016 – Reception Medium Term Planner

	English focus	Maths focus	Theme – Settling in/All about me/Harvest
Week 1 05.09.16	Phonics/Name Writing Assessments Daily stories	Maths Assessments	<ul style="list-style-type: none"> • Welcoming new children • Modelling how to use each area of the classroom • Start Baseline Assessment Booklets • UW: enjoy joining in with family customs- something fun that has happened in the holidays (record on label for LJs) • X5 Golden Rules
Week 2 12.09.16	Phonics/Name Writing Assessments Writing Assessment: Labelled map – Who lives at home?	Maths Assessments	CURRICULUM FOCUS: Geography <ul style="list-style-type: none"> • Initial assessments • X1 Golden Rules, x4 Growth Mindset characters • Baseline Assessment Booklets (Check pencil grip to inform intervention group) • Learn Harvest song/dance • EAD: create representations of people & objects
Week 3 19.09.16 Harvest & Reading Cafe	Name writing Start phonics m, a, s, d Red words: my, like, the Guided Writing (linked to Curriculum Focus)	Counting practice each morning Recognise no.s 1-5+ Count 10 objects Maths word: linked to week's learning	CURRICULUM FOCUS: History <ul style="list-style-type: none"> • X4 Growth Mindset characters • CL: 2 part instructions • PD: Understand about healthy diet
Week 4 26.09.16	Name writing Phonics - t, i, n, p Red words: to, I, a Guided Writing (linked to Curriculum Focus)	Counting practice each morning More/fewer Order familiar events Maths word: linked to week's learning	CURRICULUM FOCUS: RE- Value, Care & Respect <ul style="list-style-type: none"> • CL: imagine role • EAD: introduce story/narrative into play • PD: Jump off and land • UW: ICT – age appropriate programme
Week 5 3.10.16	Name writing Phonics – g, o, c, word-time Red words: and, of, said Guided Writing (linked to Curriculum Focus)	Counting practice each morning Positional language Maths word: linked to week's learning	CURRICULUM FOCUS: Art <ul style="list-style-type: none"> • PD: use tools to effect change • PD: Understand about exercise, sleep, hygiene • EAD: Mix colours, manipulate materials to achieve effect
Week 6 10.10.16	Name writing Phonics – k, u, b, f Red words: he, me, we Guided Writing (linked to Curriculum Focus)	-Counting practice each morning Compare & order objects by length/height. Maths word: linked to week's learning	CURRICULUM FOCUS: Music <ul style="list-style-type: none"> • PD: negotiate space • L: Know that information can be retrieved from computers • EAD: explore instruments
Week 7 17.10.16 Parents Eve	Phonics Assessments Red words: be, she, do	Counting practice each morning 2D shapes – name & describe	CURRICULUM FOCUS: Science <ul style="list-style-type: none"> • PSED: Talk about abilities • PD: Move in different ways • UW: Look at similarities & differences

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		Maths word: linked to week's learning	
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