

Queen's Hill Primary School

# Newsletter

June 2016

## Welcome Back

Last half term whizzed by with so many events happening including residential visits to Whitwell and Eaton Vale. We have more events planned this half term including a year 6 trip to the Harry Potter Museum, Summer Fete, Leavers' Assembly, a dance competition at Open, our annual trip to the Royal Norfolk Show for Year 3 and 4 and the theatrical production of Olivia and Sports Day to name but a few. Make sure you put the dates in your diary; you can do this by downloading the school app and syncing important dates into your calendar on your iPhone/android/tablet device.

We will be holding our annual Sports Day in the MUGA on 23rd June (Weather permitting). For Reception and KS1 children the day will run 9.15 - 11.30am. For KS2 children the day will run 1.00 - 2.30pm. Parents /carers are more than welcome to attend and cheer their child on, but we do understand that you may have work commitments

As in previous years there will be a competitive edge to the day with children accumulating points for their 'house' in small teams through a variety of multi-skill activities such as skipping, jumping and aiming. If your child would like to support their house by wearing their house colours then this is welcomed, but not essential. Normal PE kit will be fine. Please provide your child with a water bottle sun cream and a sun hat/jumper! As always, appropriate footwear should be worn by the children for PE.

Being physically active is essential for all of us. Some of the benefits for children between 5-18 years include:

- Building confidence and social skills
- Developing co-ordination
- Improving concentration and learning
- Strengthening muscles and bones
- Improving health and fitness
- Maintaining a healthy weight
- Improving sleep
- Making you feel good

To find more ways to help children accumulate at least 60 minutes of physical activity every day, check out the following link:

[www.bit.ly/startactive](http://www.bit.ly/startactive)



# Congratulations!

to Mr and Mrs Roughsedge on the birth of  
their daughter Olivia Annabelle, born on at  
4.50am on

10<sup>th</sup> June weighing 10lbs



Good Luck to Tariq Sagaia who leaves us  
to start his new career with Disney Cruises.  
Mr George King will be taking over Tariq's role  
until the end of the Summer Term.



# Ensuring every child is challenged

What will it look like?

- Children will be keen to challenge themselves and to be challenged.
- Children will recognise that we learn by our mistakes and that it is good to “get in the pit”
- Children will show a passion for learning – shown by their engagement, enthusiasm and attendance
- Parents will use the language of a growth mindset at home
- Parents will feel a part of their child’s learning journey and know how they can support and nurture their child to succeed in every aspect of school and wider life.
- Staff will ensure they know the strengths and areas of development for every child
- Staff will ensure children are challenged within EVERY lesson
- Staff will have a range of skills and the subject knowledge to stretch the most able children
- There will be a common understanding amongst the staff of what mastery looks like across all subjects



## **Some questions to challenge children further...**

Can you design an information text on something that you have learnt today?

Is there anything that you did today that you would do differently next time? How? why?

How did what you learnt today compare to what you expected to find out? What surprised you? Why?

How is what you have learnt useful? In what other subjects could this help you? How?

What questions does this raise for you? How could we investigate this?

In what profession could such information be useful? How?

Can you imagine what our world would be like without that information? How? Why?

Do different people disagree over the information you learnt today? Why? Convince me that what you have learnt is correct!

Think of three things that you have learnt today. Prioritise them in order of importance and explain the reasoning behind your choices.

Think about what you have learnt in your English/ maths/ science lesson today; how is that mathematical knowledge applied in the world around us? Consider: sport, our home, television or transport.

Is all science exact? What have you done for yourself today?

(Remember this could be linked to learning or maybe a social or personal achievement - "I remembered my home learning diary!")

What three/five things have you learnt about today? Can you put them in order? Which is the most important to you and why?

What did you learn today that was "Bang Spanking New"?

What did you have to work hardest at today?

What was your most interesting discovery today?

What is your next "learning" question? Can you do it at school or shall we find out the answer at home together?

What was your learning linked to today?

Make me a quiz about xxxxx (linked to topic/new information in maths lesson etc) and see how well I do!

How did you feel today in your best/not so good lesson? (use attached diagram): Where are you on the emotions tree? What would represent a better position for you? What is going to stop you falling out of the tree? How can I help you?


Give me a newspaper headline for your day in five/ten words.

What was your biggest piece of learning today? What was your best piece of learning today? What was the piece of learning today that made you feel really good/proud?




# DIARY DATES

<b>June</b>	
<b>Tuesday 14<sup>th</sup></b>	<b>Y6 to Warner Brothers Studio (Harry Potter)</b>
<b>Friday 17<sup>th</sup></b>	<b>Les Grenouilles Class Show &amp; Share Assembly</b>
<b>Monday 20<sup>th</sup></b>	<b>Y6 visit to Eternity Church</b>
<b>Thursday 23<sup>rd</sup></b>	<b>Sports Day (if wet alternative date will be Thursday 30<sup>th</sup> June)</b>
<b>Friday 24<sup>th</sup></b>	<b>YR Visit to Thetford Forest 2.30pm Les Souris Class Show &amp; Share Assembly</b>
<b>Thursday 30<sup>th</sup></b>	<b>Y3/4 Visit to Royal Norfolk Show</b>
<b>July</b>	
<b>Friday 1<sup>st</sup></b>	<ul style="list-style-type: none"> <li>• Year 6 pupils who will be attending OVA Last Day at Queen's Hill Primary School</li> <li>• 9am Leavers' Assembly (for Y6 Parents)</li> <li>• 2.30pm Les Sauterelles Show &amp; Share Assembly</li> </ul>
<b>Monday 4<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• OVA pupils start at OVA</li> <li>• Y4 - Norwich 12 visit</li> </ul>
<b>Tuesday 5<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• Y1 Trip to Sheringham Park</li> <li>• Y5 Norwich 12 Visit</li> </ul>
<b>Wednesday 6<sup>th</sup></b>	<b>Y4/5 Writing Workshop</b>
<b>Monday 11<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• 3pm Birds of Dereham Uniform Sale</li> <li>• 3 - 6pm Y1 - 6 Parents' Evening</li> <li>• 4 - 6pm New Intake Afternoon for Nursery &amp; Reception</li> </ul>
<b>Tuesday 12<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• 8.30 - 9.30am Nursery AM Stay &amp; Play/Reading Café</li> <li>• 8.30 - 10am Reception Stay &amp; Play/Reading Café</li> <li>• 12 noon - 1pm Nursery PM Stay &amp; Play/Reading Café</li> </ul>
<b>Wednesday 13<sup>th</sup></b>	<b>3 - 6pm Y1 - 6 Parents' Evening</b>
<b>Wednesday 20<sup>th</sup></b>	<b>LAST DAY OF TERM</b>

## 2015/2016

	<p><b>Summer Term 2016</b>  Monday 11<sup>th</sup> April to Wednesday 20<sup>th</sup> July  Half Term holiday: Monday 30<sup>th</sup> May to Friday 3<sup>rd</sup> June  (May Day Bank Holiday: Monday 2<sup>nd</sup> May)</p>
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## 2016/17

	<p><b>Autumn Term 2016</b>  Monday 5<sup>th</sup> September to Friday 16<sup>th</sup> December  Half Term holiday: Thursday 20<sup>th</sup> October to Friday 28<sup>th</sup> October</p>
	<p><b>Spring Term 2017</b>  Thursday 5<sup>th</sup> January to Thursday 31<sup>st</sup> March  Half Term holiday: Monday 13<sup>th</sup> February to Friday 17<sup>th</sup> February</p>
	<p><b>Summer Term 2017</b>  Monday 18<sup>th</sup> April to Friday 21<sup>st</sup> July  Half Term holiday: Monday 29<sup>th</sup> May to Friday 2<sup>nd</sup> June  (May Day Bank Holiday: Monday 1<sup>st</sup> May)</p>



**Thank You Sophie, Lucy, Owen & Harry**  
**for helping me celebrate my birthday. We had great fun finding**  
**my lost bones on the Treasure Hunt, a picnic**  
***(I particularly enjoyed helping myself to the popcorn!)***  
**and opening our presents.**  
**Your Friend, Seb**

