

Queen's Hill Primary & Nursery School

# Newsletter

March 2016

You will have noticed the extension to the school is well under way. The children have really enjoyed watching the diggers at work during play time. Keep an eye on the school website as the Year 6 Ambassadors are adding a weekly blog with updates and photos so that you can keep track of the progress being made. We appreciate that there is currently some minor inconvenience with access to the school site but it will be worth it!

This is the time of year when the Key Stage 2 children are sitting their mid-year assessments. The amount of effort the children are putting in has really started to pay off and they are being able to see the benefits themselves.

Those of you with children in Year 1 to 6 will notice from the school reports you will shortly receive that children are really starting to recognise their achievements and next steps. Our focus remains on getting every child to show a passion for learning. This term our focus is giving feedback so that children know how they can improve their work. Please make sure you talk to children about their learning and ask them what their next steps are, ask them what they have done well and what they need to do next. Giving the children feedback is crucial so please reinforce this at home and tell the children how they are getting on. We continue to recognise that reading is the key to success and we have lots of children who are now on track to gain their Bronze Award, keep reading!

Mike Roughsedge

## Letter from Norfolk County Council

Please find below link to EDP article with OFSTED interactive map. Good news - by 31 December 31 2015, 81% of Norfolk schools were graded "good" or "outstanding", compared to 71% at the same point one year earlier.

[http://www.edp24.co.uk/news/education/explore\\_our\\_interactive\\_ofsted\\_map\\_to\\_see\\_how\\_good\\_norfolk\\_suffolk\\_and\\_cambridgeshire\\_schools\\_are\\_1\\_4421555](http://www.edp24.co.uk/news/education/explore_our_interactive_ofsted_map_to_see_how_good_norfolk_suffolk_and_cambridgeshire_schools_are_1_4421555)

Best wishes

Denise

Denise Walker

Head of Norfolk Better to Best

### Maths Hub Games

Have you borrowed a game yet?

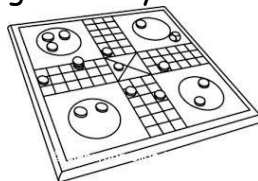
Feel free to borrow a board game/ card game from the library.

Please return it within 2 weeks.

Unwanted board games needed for the Maths Hub!

Please bring to Mr Sagair or Mrs Thurlow in the library.

All donations gratefully received, thank you.



## Dress up as a Book Character

Thursday 3rd March 2016

50p donation to

World Book Aid

[www.worldbookaid](http://www.worldbookaid)



## P E KIT REMINDER

### P E KITS

(t-shirt & shorts for indoors, tracksuits for outdoors)

**NEED TO BE IN SCHOOL EVERY DAY**



## Please Note



From 11<sup>th</sup> April 2016  
the cost of a school  
meal will increase  
to  
**£2.20**

Did you know we have a  
defibrillator in school?

Would you like to find out  
how to use it? How confident  
do you feel with basic first  
aid? Why not come along to  
our first aid training sessions

in the Summer Term. **Key  
stage 1 and EYFS parents  
Wednesday 27th April and  
Key Stage 2 parents  
Wednesday 4th May from  
5.30 - 7.30pm. A creche  
will be available.**

Letters will be coming out in  
the Summer term. We look  
forward to seeing you  
there. The Community Values  
Team.



## World Book Day Ideas

As you know in a few weeks it is world book week, and you will be able to come as your favourite character on the Thursday, however it isn't always easy to come as a book character. So for ideas read on...

The first one is quite a common one especially in KS1 and that is Disney princesses. For that you only need a dress and then put your hair up in a braid.

Next you can dress up as Horrid Henry/Dennis the Menace which is easy all you need is a striped jumper and some jeans.

Also a good idea is to dress up as Wally from *Where's Wally?* To dress up like this you need a bobble hat jeans and a red and white striped top.

You can also be thing 1 and thing 2 by Dr Seuss with your friend or sibling by wearing a red top, red trousers/leggings and a blue wig.

And you can be a very hungry caterpillar, for that you only need green/blue top and leggings and a red hat

Hania Y6

## **Sports**

Our school pays a lot of money for our sports visitors to get us learning new sports in our P.E. lessons. For example, after school clubs we have cheerleading, football, basketball and others which are run by different teachers and visitors. In school we are currently doing a golden mile which is where you have to run 10 miles and have one of our Sport's Ambassadors/Buddies to have proof or evidence.

By Natalia S Y6





Whilst I appreciate it is difficult re parking around the school at the moment (and will be for the next few months) would you please be considerate towards our neighbours. Below is an extract from a letter from a neighbour:-

***"I live directly at the back of your school and feel I need to highlight the issues with parking.***

***I am getting tired and frustrated with coming home to find my path to the front door blocked (so having to hop over my hedge to get in) or parking that blocks my driveway. Clearly the parents do not park with consideration. I brought my house as I have no issues with living behind a school just the parking and danger of it angers me ... I have parents standing outside my front door waiting for home time smoking and then chucking their cigarette ends into my front lawn.***

***I have seen on several occasions children running out between badly parked cars and then dodging traffic. It is only a matter of time before someone gets injured. The other week I returned home to find the corner of my road completely blocked by cars and I couldn't even get to my own house. "***

In many villages around the county and country parents are NOT allowed to park in the vicinity of the school and are encouraged to "Park and Stride" e.g. they park at the village hall or a road outside of the village and walk in. Research shows that children who walk at least 10 minutes before school are more alert with their learning. We have always discouraged parents from parking in Fieldfare Way - please do try to park away from the school site (this includes the back entrance).

One possible solution which works well in other schools is a Walking Bus. If you would be interested in starting a Walking Bus please contact us and we will help you get it started.

May I also remind parents that the staff car park cannot be used to park or drop off children.

Penny Sheppard  
Head Teacher

# What Do You Think?????

In September 2015 we introduced a new system for ordering school meals. Before deciding whether to continue with this system we would like some feedback from parents/carers.

If you have just one minute, please complete and return the slip below to the School Office.

Many thanks



## School Meals

I prefer the new system with order forms  
by parents either weekly or half termly

I prefer the old system when children order  
their lunches with the teacher every morning

Our current focus across the school is ‘*giving timely and meaningful feedback*’. Children and staff have worked together to make sure we all have a clear understanding of what this looks like and what is expected from everyone involved. To celebrate achievements at home, we thought it would be great if parents/ carers were able to let us know how children are using feedback to improve something outside school. This could be in an extra-curricular activity, e.g. scouts, karate, or applying targets from school, such as reading, writing, maths or behaviour ones. Here is an example...



***Focus: Giving timely and meaningful feedback***

**Name:** Joe Bloggs

**Class:** Les Lapins

Joe struggled in swimming when he first started. His teacher asked him to work really hard with his breathing, making sure he is breathing in the right place. He has worked really hard on this in swimming sessions and when we go swimming as a family. He now breathes properly when doing breaststroke and front crawl. Well done Joe, we are really proud of you!

A box will be situated in the entrance of the school near the ‘feedback display’ for you to post your forms. Please complete the form below, cut it off and place it in the box. Feel free to complete more than one form, the office will have spares.

.....  
.....



***Focus: Giving timely and meaningful feedback***

**Name:**



**Class:**

**Comments:**

## Diary Dates

<b>March 2016</b>	
Friday 4 <sup>th</sup>	Les Lapins Show & Share Assembly
Thursday 10 <sup>th</sup>	Governor Activity Day Governors are available before and after school to meet parents
Friday 11 <sup>th</sup>	Les Grenouilles Show & Share Assembly
Monday 14 <sup>th</sup>	E-Safety Sessions for parents - 8.45am and 5.30pm
Wednesday 16 <sup>th</sup>	Year 2 Trip to Holt 3.30 - 6pm Reception Parents' Evening
Thursday 17 <sup>th</sup>	3 - 6pm Reception Parents' Evening Reception to Norwich Playhouse to see The Gruffalo Child
Friday 18 <sup>th</sup>	Y1 Show & Share Assembly
Monday 21 <sup>st</sup>	8.30 - 9.30am Easter Themed Stay & Play for Morning Nursery Children 8.40am Easter Themed Stay, Stick & Play for Reception 12 - 1pm Easter Themed Stay & Play for Afternoon Nursery Children
Thursday 24 <sup>th</sup>	9am Easter Assembly (Children Only)
	LAST DAY OF TERM
<b>April 2016</b>	
Thursday 14 <sup>th</sup>	Year 5 Bikeability
Friday 15 <sup>th</sup>	Year 5 Bikeability
Friday 22 <sup>nd</sup>	Les Lapins Show & Share Assembly
Thursday 28 <sup>th</sup>	Y5 Bikeability
Friday 29 <sup>th</sup>	Y5 Bikeability Les Taupes Show & Share Assembly

### 2015/16

	<b>Spring Term 2016</b> Tuesday 5 <sup>th</sup> January to Thursday 24 <sup>th</sup> March Half Term holiday: Monday 15 <sup>th</sup> February to Friday 19 <sup>th</sup> February
	<b>Summer Term 2016</b> Monday 11 <sup>th</sup> April to Wednesday 20 <sup>th</sup> July Half Term holiday: Monday 30 <sup>th</sup> May to Friday 3 <sup>rd</sup> June (May Day Bank Holiday: Monday 2 <sup>nd</sup> May)

### 2016/17

	<b>Autumn Term 2016</b> Monday 5 <sup>th</sup> September to Friday 16 <sup>th</sup> December Half Term holiday: Thursday 20 <sup>th</sup> October to Friday 28 <sup>th</sup> October
	<b>Spring Term 2017</b> Thursday 5 <sup>th</sup> January to Thursday 31 <sup>st</sup> March Half Term holiday: Monday 13 <sup>th</sup> February to Friday 17 <sup>th</sup> February
	<b>Summer Term 2017</b> Monday 18 <sup>th</sup> April to Friday 21 <sup>st</sup> July Half Term holiday: Monday 29 <sup>th</sup> May to Friday 2 <sup>nd</sup> June (May Day Bank Holiday: Monday 1 <sup>st</sup> May)



