

CURRICULUM FRAMEWORK - Autumn Term 2015 - Year 1

Cooking Up a Celebration

Dear Parents & Carers,

Attached you will find our Autumn Term 2015 overview. Below you will find some ideas for how you can support your child's learning. We pride ourselves on providing your child with a broad, balanced and relevant curriculum. We are always keen to welcome parents into school to take part in what's going on in classrooms so if you feel you have any skills which would enhance any of the things in the curriculum then please come in and join us! If you have a talent, which cannot be used in your child's class but one that you would be prepared to share with another class elsewhere in the school, then please let us know. If you would like to discuss the overview with us, the KS1 teachers will be holding a parents meeting and will be available to talk to after school at 3pm on Tuesday 8th September in the library.



| Subject | Theme(s) | How to help |
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| English | <p>1st half term:</p> <ul style="list-style-type: none"> • Talk for writing - learning the story of the Magic Porridge Pot and then creating our own versions. • Non-Fiction - making labels and captions for our bakery role-play area. • Fiction - stories with predictable phrasing. Looking at stories about home life and cooking, which use repetitive phrases that the children can join in with. <p>2nd half term:</p> <ul style="list-style-type: none"> • Fiction - stories with predictable phrasing. • Non-Fiction - writing instructions and recipes for our own cookery projects. • Poetry - rhyming couplets based around Christmas time, taking 'It Was the Night Before Christmas' as our inspiration. | <p>Try to read with your child every day. They have been given a reading book suited to their ability and a reading diary. Please be aware that even if you believe your child is finding their reading book easy, it is vital that they understand everything that they read and can discuss what they have read in detail.</p> <p>The diary needs to be filled in and brought into school every day. Please encourage your child to look after their diary. There will be all kinds of information recorded in here as well as reading such as Big Maths scores and other achievements.</p> <p>After last year's success, we will be restarting our 'Read for a Star' reading challenge where the children can earn stars and other rewards for reading at least four times per week. We shall read with your child at least once a week and change their books when needed. If your child finishes their book and needs a new one, please record this in their diaries. Alternatively, please feel free to help your child change their book when you bring them in in the mornings, just make sure you choose one from the same coloured book band.</p> <p>Practise writing in as many scenarios as possible; writing the shopping list, using chalks outdoors, write a letter to a friend, create their own stories....the list is endless.</p> |

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| <p>Maths</p> | <p>In Maths we will be following the new Mathematics Programmes of study for Year 1, as laid out in the new National Curriculum. During the autumn term, we will be focusing on number, counting, addition and problem solving.</p> <p>1st half term:</p> <ul style="list-style-type: none"> • Number - Counting & ordering numbers 0-20 & beyond. • Understanding the place value of numbers i.e. 14 has one ten and four units. • Number bonds to 10 (i.e. 1+9=10, 2+8=10 etc) • Addition facts to 6. • Using and applying addition and place value with money. <p>2nd half term:</p> <ul style="list-style-type: none"> • Addition and subtraction (counting on and back). • Odd and Even numbers. • Number - odd and even, doubles and place value. | <p>After the success of our 'Read for a Star' challenge, many parents suggested that doing a similar challenge for maths would be welcomed. Therefore, we have a new mathematics challenge called 'Marvellous Maths' where the children can earn stamps and other rewards for recording any maths activities that they do at home at least four times per week.</p> <p>This will be monitored, recorded and rewarded in the same way as 'Read for a Star'. Please record any maths activity that your child does at home in the bottom box on the left hand side of your child's reading diary. This will be checked at the same time as the 'Read for a Star' challenge. Please do not think we are expecting hours of extra maths work - many of you are probably already doing lots of maths at home without even realising! (e.g. Spending money at the shops, reading the time, helping at home with measuring when cooking or baking etc).</p> <p>As well as this, you can include your Big Maths practise which will be continuing this year. Don't forget that you can also log into RM Easimaths to do some online maths. https://www.rmeasimaths.com/ Your child will be given a login for Easimaths in their reading diaries.</p> |
| <p>Science</p> | <p>In science this term we will be learning about:</p> <ul style="list-style-type: none"> • Seasonal changes. • Materials and their properties. • Healthy eating. | <p>Encourage your child to recognise and spot changes in the weather and plants during this autumn term. We will be investigating harvest so please encourage your child to eat 5 portions of fruit or vegetables a day and explain to them why this is important. You could draw a picture of a healthy and unhealthy plate of food, or take part in cooking up some healthy recipes together. Fruit kebabs or smoothies are often very popular!</p> <p>Talk to your child about brushing their teeth and check that they know how to brush their teeth. If your child does lose a tooth, why not write a letter to the tooth fairy to put under their pillow as well? Put a copy of this in their home learning book to share.</p> <p>Below are some other websites your child may find fun and will help them with their learning...</p> <p>http://www.foodafactoflife.org.uk/Section.aspx?sectionId=37&siteId=3 http://resources.woodlands-junior.kent.sch.uk/revision/science/living/humanbody.html</p> |

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| ICT | <p>As well as teaching ICT discretely, ICT will also be used across many other subjects.</p> <p>During our ICT lessons, we will be;</p> <ul style="list-style-type: none"> • Continuing to develop familiarity with a computer and keyboards through word processing. • Using the internet to research. • Continuing to access different types of information from other ICT sources e.g. CD players, TV and DVDs etc. • Using recording devices such as cameras and ipads. | <p>As well as the previously mentioned ICT suggestions for other subjects, encourage your child's use of a computer at home (if you have access to one). If you do not have access to one, you could take a trip to a library where the use of computer equipment is free.</p> <p>Please try to access the VLE and the Key Stage One page as often as you can. Your feedback would also be appreciated.</p> <p>Perhaps you could look up simple recipes to make together. There are some good ones to use from the 'I Can Cook' show on Cbeebies. Alternatively, you could use google maps to try and find where your house is and the route you may take to school. Print it off and put in your home learning book to show in school!</p> <p>Please remember to supervise your child carefully when accessing the internet and remind them to always ask an adult before going online.</p> |
| Art & D&T | <p>We will be exploring how children are represented in and experimenting with different materials to create self-portraits.</p> <p>The children will also try weaving on frames and printing patterns.</p> | <p>Encourage children to create some fantastic art using natural materials around them such as leaves, fruit and vegetables. Try using some sticks and stones outside to make a portrait on the ground, then take a picture and include it in your home learning book.</p> <p>Alternatively, you could do some simple weaving using strips of different coloured paper and creating some interesting designs and patterns.</p> |
| PE | <p>1st half term:</p> <p>This term we will be starting a new PE scheme, 'REAL PE' which focuses on developing many skills within PE. The first half term focuses on multi skills and moving with control and confidence. We will also be participating in gymnastics.</p> <p>2nd half term: REAL PE - Social Skills Gymnastics</p> | <p>Please ensure your child has their PE kit in school EVERYDAY and it is NAMED. PE is currently on Friday for all KS1 classes. Please ensure that you child has suitable gymnastics clothing. Long trousers are a health and safety hazard when using some gymnastics equipment as they reduce friction and make it difficult for your children to grip the equipment safely. If your child only has long trousers, they may not be allowed to use all gymnastics equipment. Year 1 will also have PE on Monday afternoon. This is subject to change at any time and extra sessions may be planned in at any time.</p> |

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| Humanities | <p>This term we will be focusing on the local history and location of Queen's Hills. We will compare and contrast our homes with those when grandparents were young and other periods of history. We will be exploring local features and draw simple routes.</p> | <p>Discuss with your child how celebrations have changed/stayed the same since you were a child. Do you have photos of celebrations that you could share with your child? Can they compare and contrast what is different and what is still the same?</p> <p>Encourage your child to recognise local features when walking to school and use directional language such as left and right. Can they draw or make their own map of their road?</p> <p>Be aware of where the foods they eat come from - where they are grown, where the style of food has originated from.</p> |
| Languages | <p>We will be learning greetings in different languages and learning vocabulary linked to our topic, 'Cooking Up a Celebration'.</p> | <p>Encourage the children to practise their vocabulary at home.</p> <p>If you speak another language at home, share some vocabulary with your child. If your child can speak another language, encourage your child to share some vocabulary with us! We would love to learn new words and phrases in different languages.</p> |
| RE | <p>During our topic, 'Cooking Up a Celebration', we will be learning about various celebrations in different religions.</p> <p>This term we will be learning about;</p> <ul style="list-style-type: none"> • Hinduism - Diwali • Christianity - Christmas | <p>You may wish to explain to your child that not everybody believes the same things and has the same faith. You may wish to discuss similarities and differences between your own faith and the beliefs of others. How we celebrate throughout the year may be very different.</p> <p>There are some fun Diwali or Christmas craft activities on http://www.activityvillage.co.uk/</p> |
| Music | <p>This term, we are welcoming a music teacher from String Together Orchestras, who will be working with the children each Friday morning.</p> <p>He will be teaching the children how to play various rhythm and body percussion games.</p> | <p>Share your favourite songs with your children and encourage singing at home.</p> <p>You may wish to discuss with your child whether they would like to take up learning a musical instrument. We have peripatetic music teachers that come into school to teach children how to play instruments such as the piano, the flute and the violin.</p> |
| PSHE | <p>During our PATHS sessions this term we will be learning about;</p> <ul style="list-style-type: none"> • Complimenting each other | <p>At home, encourage complimenting each other. This could be complimenting something someone has done or a dinner someone has made.</p> |

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| Community Values | <p>Throughout everything we do in school, the children will be taught and encouraged to;</p> <ul style="list-style-type: none">• develop their self-knowledge, self-esteem and self-confidence.• respect others.• accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.• acquire a broad general knowledge of how to conduct themselves and show respect in various public places e.g. how to behave in church.• distinguish right from wrong and to respect the law of England.• be tolerant of differences between various cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures.• appreciate that other people may have different views from your own and have some understanding of a democratic process. <p>We would appreciate parents and carers supporting us in upholding these important Community Values by reinforcing these at home.</p> |
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